

Curriculum Vitae
Melody J. Slashinski, PhD, MPH
Associate Professor of Instruction
Temple University

Temple University
College of Public Health
Department of Social & Behavioral Sciences
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SUMMARY

My work examines how public and community health are shaped and impacted by the socially constructed nature of institutions and systems. I am particularly focused on examining the various strategies individuals, families, and communities develop and use to negotiate, resist, and overcome the challenges they face within, across, and as a result of these institutions and systems. Using ethnographic, narrative, and visual methods my research finds focus across three areas: (1) marginalized children's mental health and mental health services delivery; (2) social costs and collateral consequences of mass criminalization and mass incarceration; and (3) ethical, social, and cultural implications of utilizing and integrating into health care genomic and other emerging biotechnologies.

ACADEMIC APPOINTMENTS

- 2019-- Associate Professor of Instruction, Department of Social & Behavioral Sciences, College of Public Health, Temple University, Philadelphia, Pennsylvania
- 2014-19 Assistant Professor, Department of Health Promotion & Policy, School of Public Health & Health Sciences, University of Massachusetts, Amherst, Massachusetts
- 2014-16 Adjunct Assistant Professor, Center for Medical Ethics & Health Policy, Baylor College of Medicine, Houston, Texas
- 2012-14 Instructor, Center for Medical Ethics & Health Policy, Baylor College of Medicine, Houston, Texas

PROFESSIONAL POSITIONS

- 2006-11 Graduate Research Assistant, School of Public Health, University of Texas Health Science Center, Houston, Texas; Projects: *National HIV Behavioral Surveillance*, [PI: J. Risser] Centers for Disease Control and Prevention; *Using Batterer Psychological Profiles for Prevention of Partner Violence* [PI: A. Coker] Centers for Disease Control and Prevention
- 2004-06 Director, Relationship & Sexual Violence Prevention, University of Georgia, Athens, Georgia
- 2003-04 Research Assistant, Girls Incorporated National Resource Center, Indianapolis, Indiana

- 2002-03 Teaching Associate, Department of Applied Health Sciences, School of Public Health, Indiana University, Bloomington, Indiana
- 2001-02 Graduate Research Assistant, Department of Epidemiology, School of Public Health, University of South Carolina, Columbia, South Carolina; Project: *Design and Implementation of Domestic Violence Services in Rural Clinics Intervention* [PI: A. Coker]
- 1999-01 United States Peace Corps Volunteer, United States Peace Corps, Maternal and Child Health, Morocco, North Africa

EDUCATION

- 2012 Postdoctoral Fellow, Philosophy, Bioethics
Center for Medical Ethics and Health Policy, Baylor College of Medicine, Houston, Texas
- 2011 Doctor of Philosophy, Public Health
Cognates: Anthropology (Rice University), Epidemiology, Health Policy
University of Texas School of Public Health, Houston, Texas
Dissertation: *The Health and Illness Experiences of African American Families Residing in an Inner-City Community: An Ethnography*
- 2003 Master of Public Health
Secondary: Qualitative Research Methods
Indiana University School of Public Health, Bloomington, Indiana
Thesis: *The Lived Experience of Physical Violence among College Students*
- 2002 Certificate of Graduate Study, Women's Studies
University of South Carolina, Columbia, South Carolina
Capstone: *"There is nothing about being a woman that inherently binds women:" Race, Class, and Sexuality in Feminist Movement to End Domestic Violence*
- 1999 Bachelor of Arts, English Literature
University of South Carolina, Columbia, South Carolina
- 1997 Bachelor of Science, Criminology
University of South Carolina, Columbia, South Carolina

DISSERTATION SUMMARY

This two-year urban ethnographic field study broadly examined health and illness at the intersection of racial ethnic, gender, and social class positions within and across woman-headed Black/African American families living in an urban public housing community. Drawing from participant-observation and in-depth interviews with community residents, educators, and clinicians; life story interviews with mothers; archival reviews; and policy analyses, I investigated, in part, how social, biomedical, institutional, and legal discourses surrounding childhood mental health and illness not only impaired families' fundamental health needs, but also became a generative source of meaning, identity, and resistance in family, community, and cultural life. Analytically, I

drew from Patricia Hill Collins' standpoint framework to trace how these discourses were intimately linked to mothers' strategies to both protect and ensure survival of their children.

FELLOWSHIPS, HONORS, & AWARDS

2019-20	Faculty Learning Community, Inclusive Teaching (competitive), Center for the Advancement of Teaching, Temple University
2018	Association of Schools of Public Health Scholarship of Teaching & Learning Taskforce (nominated)
2017-19	University of Massachusetts Amherst Distinguished Teaching Award (finalist)
2017	University of Massachusetts Amherst School of Public Health & Health Sciences College Outstanding Teaching Award (finalist)
2016	University of Massachusetts Amherst Distinguished Teaching Award (nominated)
2015-16	Civic Engagement & Service-Learning Teaching Fellow (competitive), Office of Civic Engagement & Service Learning, University of Massachusetts Amherst
2012 --	Delta Omega National Honor Society
2011	National Human Genome Research Institute & MetaHIT travel award (competitive), Paris, France
2005-06	Member-at-Large (elected), Domestic Violence Taskforce for Clarke and Oconee Counties, Athens, Georgia
2002 --	Eta Sigma Gamma National Honor Society

RESEARCH PROJECTS

A. Funded Projects

2018-19	<i>Sexual Violence Against Women by Law Enforcement</i> University of Massachusetts School of Public Health & Health Sciences Role: Principal Investigator	\$15,000
2017-18	<i>Gender Responsive Reentry Programs: Public Health Implications for Criminalized Women of Color</i> University of Massachusetts Center for Racial Justice & Urban Affairs Role: Principal Investigator	\$12,000
2016-17	<i>Staying Free: Life Stories of Formerly Incarcerated Black/African American Men</i> University of Massachusetts School of Public Health & Health Sciences Role: Principal Investigator	\$15,000
2015-16	<i>Narratives of Motherhood, Mother Identity, and Mothering Roles among Women Incarcerated Preparing for Reentry</i> University of Massachusetts School of Public Health & Health Sciences Role: Principal Investigator	\$10,000

2012 -- 18	<p>a. <i>Incorporation of Genomic Sequencing into Childhood Cancer Care</i> National Human Genome Research Institute [#U01HG006485-01] Role: Co-Investigator [PIs: S. Plon, D.W. Parsons, L.B. McCullough]</p> <p>b. <i>Using Photography to Explore Families' Experiences of Childhood Cancer</i> Baylor College of Medicine Role: Co-Investigator [PI: L.B. McCullough]</p>	\$6,646,039
2012-14	<p><i>Attitudes and Preferences Regarding Data Sharing of Genomic Research Using Biobanked Specimens among HIV Infected Individuals</i> National Institute of Allergy & Infectious Diseases [#P30-A1036211-18] & Baylor College of Medicine, Center for AIDS Research (BCM-CFAR) Role: Co-Investigator [PIs: A.L. McGuire, L. Chiao]</p>	\$195,938
2009-12	<p><i>Ethical, Legal, and Social Dimensions Human Microbiome Research</i> National Human Genome Research Institute [1R01HG004853-01A1] Role: Co-Investigator [PI: A.L. McGuire]</p>	\$1,110,340
2009-11	<p><i>The Health and Illness Experiences of African American Families Residing in an Inner-City Community: An Ethnography</i> University of Texas Doctoral Dissertation Research Award Role: Principal Investigator</p>	\$10,000
2008-10	<p><i>The Ethics of Consent for the Public Release of Potentially Identifiable DNA Data</i> National Human Genome Research Institute [1R01HG004333] Role: Research Associate [PI: A.L. McGuire]</p>	\$500,000

B. Consultant

2013-15	<p><i>The Genetic and Molecular Basis of Sudden Cardiac Death – Predisposing Diseases</i> Baylor College of Medicine Role: Consultant, ethics [PI: Allen]</p>	
2012-16	<p><i>The MedSeq Project™: Integration of Whole Genome Sequencing into Clinical Medicine</i> National Human Genome Research Institute [#U01HG006500] Role: Consultant, methodology [PIs: R. Green, A.L. McGuire]</p>	
2010-11	<p><i>Tanzania AIDS Prevention Program (TAPP)</i> Centers for Disease Control and Prevention Role: Consultant, methodology [PI: S. McCurdy]</p>	

PUBLICATIONS

A. Journal Articles: Refereed [*denotes undergraduate, post baccalaureate, or graduate student]

1. Hennigar, A.,* & **Slashinski, M.J.** (under review). It takes more than a village: A systematic review of breastfeeding inequities and community-based interventions. *Qualitative Health Research*.
2. **Slashinski, M.J.** (forthcoming). A critical public health approach to addressing women's risk of incarceration. *Health and Justice*.
3. **Slashinski, M.J.** (forthcoming). "My life has never been my own:" Criminalized mothers' narratives of transcarceration. *Critical Public Health*.
4. **Slashinski, M.J.** (forthcoming). "Being out does not mean being free:" How public health and social policies affect Black/African American men's *freedom work*. *Social Science and Medicine*.
5. Malek, J., Pereira, S., Robinson, J.O., Gutierrez, A., **Slashinski, M.J.**, Parsons, D.W., Plon, S.E., & McGuire, A.L. (2019). Responsibility, culpability, and parental views on genomic testing for seriously ill children. *Genetics in Medicine, 21*(12), 2791-2797.
6. Gutierrez, A.,* Statham, E.E., Robinson, J.O., **Slashinski, M.J.**, Scollon, S., Bergstrom, K., Street, R., Parsons, D.W., Plon, S.E., & McGuire, A.L. (2019). Agents of empathy: How medical interpreters bridge sociocultural gaps in genomic sequencing disclosures with Spanish-speaking families. *Patient Education & Counseling, 102*(5), 895-901.
7. Malek, J., **Slashinski, M.J.**, Robinson, J.O., Gutierrez, A.*, Parsons, D.W., Plon, S.E., McCullough, L.B., & McGuire, A.L. (2017). Parental perspectives on whole exome sequencing in pediatric cancer: A typology of perceived utility. *Journal of Clinical Oncology: Precision Oncology*. DOI: <https://doi.org/10.1200/PO.17.00010>
8. **Slashinski, M.J.**, McCullough, L.B., McGuire, A.L., Street, R.L., Eng, C.M., Gibbs, R.A., Parsons, D.W., & Plon, S.E. (forthcoming). Managing the professional and institutional challenges of integrating whole exome sequencing into pediatric cancer care. *American Journal of Bioethics: Empirical Research*.
9. Gutierrez, A.M., Robinson, J.O., Statham, E.E., Scollon, S., Bergstrom, K.L., **Slashinski, M.J.**, Parsons, W.D., Plon, S.E., McGuire, A.L., & Street, R.L. (2017). 'Portero' versus 'portador:' Medical interpretation of genomic technology during disclosure of whole exome sequencing results for Spanish-speaking families. *Personalized Medicine, 14*(6), 503-514.
10. Jamal, L., Robinson, J.O., Christensen, K.D., Blumenthal-Barby, J.A., **Slashinski, M.J.**, Vassy, J.L., Lautenbach Perry, D., Wycliff, J., Green, R.C., & McGuire, A.L. (2017). When bins blur together: Patient perspectives on categories of results from clinical whole genome sequencing. *American Journal of Bioethics: Empirical Bioethics, 8*(2), 82-88. [PMID: 28949844]
11. **Slashinski, M.J.** (2016). Mother protection, child survival: Narrative perspectives on child mental health services underutilization. *Critical Public Health, 27*(4), 394-406.

12. Brothers, K. B., Holm, I. A., Childerhose, J. E., Antommaria, A. H. M., Bernhardt, B. A., Clayton, E.W., Gelb, B.D., Joffe, S., Lynch, J. A., McCormick, J.B., McCullough, L.B., Parsons, D. W., Sundaresan, A. S., Wolf, W. A., Yu, J., Wilfond, B.S., on behalf of the **Pediatrics Workgroup of the Clinical Sequencing Exploratory Research (CSER) Consortium Pediatrics Working Group** and the Consent, Education, Regulation, and Consultation Workgroup of the Electronic Medical Records and Genomics (eMERGE) Network. (2016). When participants in genomic research grow up: Contact and consent at the age of majority. *Journal of Pediatrics*, 168, 226-231. [PMID 26477867]
13. McCullough, L.B., **Slashinski, M.J.**, McGuire, A.L., Street, R.L., Eng, C.M., Gibbs, R.A., Parsons, D.W., & Plon, S.E. (2016). Is whole exome sequencing an ethically disruptive technology? *Pediatric Blood & Cancer*, 63(3), 511-515. [PMID: 26505993]
14. McCullough, L.B., Brothers, K.B., Chung, W.K., Joffe, S., Koenig, B., Wilfond, B., Yu, J.H. on behalf of the **Clinical Sequencing Exploratory Research (CSER) Consortium Pediatric Working Group**. (2015). Professionally responsible disclosure of genome sequencing results in pediatric clinical practice. *Pediatrics*, 136(4), e974-982. doi: 10.1542/peds.2015-0624 [PMID: 26371191]
15. Gray, S.W., Martins, Y., Feuerman, L.Z., Bernhardt, B.A., Biesecker, B.B., Christensen, K.D., Joffe, S., Rini, C., Veenstra, D., McGuire, A.L., **Clinical Sequencing Exploratory Research (CSER) Consortium Outcomes and Measures Working Group**. (2014). Social and behavioral research in genomic sequencing: Approaches from the Clinical Sequencing Exploratory Research Outcomes and Measures Working Group. *Genetics in Medicine*, 16(10), 727-735. doi: 10.1038/gim.2014.26 [PMID: 24625446]
16. Robinson, J.O., **Slashinski, M.J.**, Chiao, E., & McGuire, A.L. (2015). It depends on whose data are being shared: Considerations for genomic data sharing policies. *Journal of Law and Biosciences*. doi: 10.1093/jlb/lsv030 [PMID: 27774218]
17. Christensen, K.D., Vassy, J.L. Jamal, L., Lehmann, L.S., **Slashinski, M.J.**, Perry, D.L., Robinson, J.O., Blementhal-Barby, J., Feuerman, L.Z., Murray, M.F., Green, R.C., & McGuire, A.L. (2015). Are physicians prepared for whole genome sequencing? A qualitative analysis. *Clinical Genetics*. doi: 10.1111/cge.12626. [PMID: 26080898]
18. McLaughlin, H.M., Ceyhan-Birsoy, O., Christensen, K.D., Kohane, I.S., Krier, J., Lane, W.J., Lautenbach, D., Lebo, M.S., Machini, K., MacRae, C.A., Azzariti, D.R., Murray, M.F., Seidman, C.E., Vassy, J.L., Green, R.C., Rehm, H.L., for the **MedSeq Project** (2014). A systematic approach to the reporting of medically relevant findings from whole genome sequencing. *BMC Medical Genetics* 14(15), 134: doi 10.1186/s12881-014-0134-1. [PMID: 25714468]
19. Vassy, J.L., Christensen, K.D., **Slashinski, M.J.**, Lautenbach, D.M., Raghavan, S., Oliver Robinson, J., Blumenthal-Barby, J.A., Zausmer Fuerman, L., Lehman, L.S., Murray, M.F., Green, R.C., & McGuire, A.L. for the MedSeq™ Project. (2014). "Someday it will be the norm:" Physician perceptions of the clinical utility of whole genome sequencing. *Personalized Medicine*, 12(1), 23-32. [PMID: 25642274]
20. Robinson, J.O., **Slashinski, M.J.**, Wang, T., Kelly, P.A., Hilsenbeck, S.G., & McGuire, A.L. (2013). Participants' recall and understanding of genomic research and large-scale data sharing. *Journal of Empirical Research on Human Research Ethics*, 8, 42-52. [PMID: 24169421]

21. **Slashinski, M.J.**, Whitney, S.N., Achenbaum, L.S., Keitel, W.A., McCurdy, S.A., & McGuire, A.L. (2013). Investigators' perspectives on translating human microbiome research into clinical practice. *Public Health Genomics*, *16*, 127-133. [PMID: 23615375]
22. **Slashinski, M.J.**, McCurdy, S.A., Achenbaum, L.S., Whitney, S.N., & McGuire, A.L. (2012). "Snake-oil," "quack medicine," and "industrially cultured organisms:" Biovalue and the commercialization of human microbiome research. *BMC Medical Ethics*, *13*:28. [PMID: 23110633] doi:10.1186/1472-6939-13-28 www.biomedcentral.com/content/pdf/1472-6939-13-28.pdf
23. McGuire, A.L., Achenbaum, L.S., Whitney, S.N., **Slashinski, M.J.**, Versalovic, J., Keitel, W., & McCurdy, S.A. (2012). Perspectives on human microbiome research ethics. *Journal of Empirical Research on Human Research Ethics*, *29*(3), 1-14. [PMID: 22850139] doi:10.1525/jer.2012.7.3.1
24. Oliver, J.M., **Slashinski, M.J.**, Wang, T., Kelly, P.A., Hilsenbeck, S.G., & McGuire, A.L. (2012). Balancing the risks and benefits of genomic data sharing: Genome research participants' perspectives. *Public Health Genomics*, *15*(2), 106-114. [PMID: 22213783]
25. McGuire, A.M., Oliver, J.M., **Slashinski, M.J.**, Graves, J.L., Wang, T., Kelly, P.A., Fisher, W., Lau, C.C., Goss, J., Ocku, M., Treadwell-Dearing, D., Goldman, A., Noebles, J., & Hilsenbeck, S.G. (2011). To share or not to share: A randomized trial of consent for data sharing in genome research. *Genetics in Medicine*, *13*(11), 948-955. [PMID: 21785360]
26. **Slashinski, M.J.**, Coker, A.L., & Davis, K.E. (2003). Physical aggression, forced sex, and stalking victimization by a dating partner: An analysis of the National Violence Against Women Survey. *Violence and Victims*, *18*, 595-617. [PMID: 15109116]

B. Journal Articles, Invited

27. Robinson, J.O., **Slashinski, M.J.**, Chiao, E., & McGuire, A.L. (2015). It depends on whose data are being shared: Considerations for genomic data sharing policies. *Journal of Law and Biosciences*. doi: 10.1093/jlb/lsv030
28. Curnutte, M., & **Slashinski, M.J.** (October-November, 2012). Managing your genetic portfolio. *GeneWatch*, *25*(5): www.councilforresponsiblegenetics.org/GeneWatch/GeneWatchPage.aspx?pageId=447

C. Journal Articles, In Preparation [*denotes undergraduate, post baccalaureate, or graduate student]

29. **Slashinski, M.J.** (in preparation). Law enforcement violence as a critical public health issue.
30. McCurdy, S.A., **Slashinski, M.J.**, & McGuire, A.L. (in preparation). Defining a "normal" human microbiome.
31. Dalglish, H.,* & **Slashinski, M.J.** (in preparation). Criminalization and the eighth amendment: Moving public health beyond the 'alternatives to incarceration' industry.
32. Gedeon, W.,* & **Slashinski, M.J.** (in preparation). Foster care and the prison industrial complex.
33. Lukasik, C.,* & **Slashinski, M.J.** (in preparation). The new debtor's prison.

D. Fact Sheets & Position Papers

34. **Slashinski, M.J.** (2004). *Violence in girls' lives*. Indianapolis, IN: Girls Incorporated.
35. **Slashinski, M.J.** (2004). *Girls and sexual health: Position paper*. Indianapolis, IN: Girls Incorporated.
36. **Slashinski, M.J.** (2004). *Girls and violence*. Indianapolis, IN: Girls Incorporated.
37. **Slashinski, M.J.** (2004). *Girls and information technology*. Indianapolis, IN: Girls Incorporated.
38. **Slashinski, M.J.** (2004). *Girls and science, math, and engineering*. Indianapolis, IN: Girls Incorporated.

PRESENTATIONS

A. Scientific Meetings & Conferences [*denotes undergraduate, post baccalaureate, or graduate student]

1. **Slashinski, M.J.** *Militarized Sexual Violence Against Women: A Critical Public Health Issue*. Paper, 2019 American Public Health Association (APHA) annual meeting, November 2-6, 2019, Philadelphia, PA.
2. **Slashinski, M.J.** *Transcarceration: Criminalized Mothers' Narratives of Reentry, Health, and Social Control*. Poster, 2017 American Public Health Association (APHA) annual meeting, November 4-8, 2017, Atlanta, GA.
3. **Slashinski, M.J.** *Spatializing Injustice: The Sociopolitical Context of Formerly Incarcerated Black/African American Men's Freedom Work*. Paper (invited), International Conference on Urban Health, September 26-29, 2017, Coimbra, Portugal.
4. Malek, J., **Slashinski, M.J.**, Robinson, J.O., Guitierrez, A.E., Parsons, W.D., Plon, S.E., McCullough, L.B., & McGuire, A.L. *Parental Perspectives on WES in Pediatric Cancer: A Typology of Utility*. Poster, ELSI Congress, June 5-7, 2017, Farmington, CT.
5. Hennigar, A.,* & **Slashinski, M.J.** *It takes more than a village: A systematic review of breastfeeding inequities and community-based interventions*. Paper, Society for Research on Child Development Biennial Meeting, April 6-8, 2017, Austin, TX.
6. **Slashinski, M.J.** *"Being out does not mean being free:" How public health and social policies affect formerly incarcerated African American men's freedom work*. Paper, 2016 American Public Health Association (APHA) annual meeting, October 29-November 1, 2016, Denver, CO.
7. Malek, J., **Slashinski, M.J.**, Robinson, J.O., Gutierrez, A.*, McCullough, L.B., McGuire, A.L., Parsons, D.W., & Plon, S.E. *Parental perspectives on whole exome sequencing in pediatric cancer: A typology of perceived utility*. Paper, 2016 American Society of Human Genetics (ASHG) Annual Meeting, October 18-22, 2016. Vancouver, British Columbia.
8. Malek, J., **Slashinski, M.J.**, Robinson, J.O., Pereira, S., Gutierrez, A.*, Plon, S.E, Parsons, D.W., McGuire, A.L., & McCullough, L.B. *The role of accountability and responsibility in parents' experiences with genome sequencing for pediatric cancer patients*. Paper, 2016 American Society for Bioethics and Humanities (ASBH) Annual Meeting, October 6-9, 2016, Washington, DC.

9. Gutierrez, A.*, Robinson, J.O., Statham, E., **Slashinski, M.J.**, Scollon, S., Bergstrom, K., Street, R., Parsons, D.W., Plon, S.E., McGuire, A.L., & McCullough, L.B. *Lost in translation: How medical interpreters modify whole exome sequencing results communication during translation for Spanish speaking families*. Paper, 2016 American Society for Bioethics and Humanities (ASBH) Annual Meeting, October 6-9, 2016, Washington, DC.
10. Gutierrez, A.*, Robinson, J.O., **Slashinski, M.J.**, Statham, E., Scollon, S., Bergstrom, K., Street, R., Parsons, D.W., Plon, S.E., McGuire, A.L., & McCullough, L.B. *Lost in translation: How medical interpreters modify whole exome sequencing results communication during translation for Spanish speaking families*. Paper, National Society for Genetic Counselors Annual Meeting, September 28-October 1, 2015, Seattle, WA.
11. **Slashinski, M.J.**, McCullough, L.B., McGuire, A.L., Street, R.L., Parsons, D.W., & Plon, S.E. *Pediatric Oncologists Perspectives about Return of Pediatric Sequencing Results: Implications for the Intersection of Pediatric and Adult Genomic Ethics*. Paper, 2015 American Society of Bioethics and Humanities (ASBH) Annual Meeting, October 22-25, 2015, Houston, TX.
12. Jamal, L., Robinson, J.O., Lupo, P., Blumenthal-Barby, J., Feuerman, L.Z., Vassy, J.L., Christensen, K.D., **Slashinski, M.J.**, Wycliff, J.*, Green, R.C., McGuire, A.L. for the MedSeq Project. *Patients' Perceptions of Whole Genome Sequencing Results and Plans to Use Non-Actionable Findings*. Poster, 2014 National Society of Genetic Counselors Annual Education Conference, September 17-20, 2014, New Orleans, LA.
13. Jamal, L., Robinson, J.O., Lupo, P., Blumenthal-Barby, J., Feuerman, L.Z., Vassy, J.L., Christensen, K.D., **Slashinski, M.J.**, Wycliff, J.*, Green, R.C., McGuire, A.L. for the MedSeq Project. *Patients' Perceptions of Whole Genome Sequencing Results and Plans to Use Non-Actionable Findings*. Poster, 2014 American Society of Human Genetics Annual Meeting, October 18-22, 2014, San Diego, CA.
14. Jamal, L., Robinson, J.O., Lupo, P., Blumenthal-Barby, J., Feuerman, L.Z., Vassy, J.L., Christensen, K.D., **Slashinski, M.J.**, Wycliff, J.*, Green, R.C., McGuire, A.L. for the MedSeq Project. *Patients' Perceptions of Whole Genome Sequencing Results and Plans to Use Non-Actionable Findings*. Poster, 2014 American Society for Bioethics and Humanities (ASBH) Annual Meeting, October 16-19, 2014, San Diego, CA.
15. McCullough, L.B., **Slashinski, M.J.**, Wycliff, J.*, McGuire, A.L., Street, R.L., Parsons, D.W., & Plon, S.E. *Do pediatric oncologists and parents experience whole exome sequencing of solid organ tumors in children as a disruptive technology?* Poster, 2014 American Society for Bioethics and Humanities (ASBH) Annual Meeting, October 16-19, 2014, San Diego, CA.
16. Vassy, J., Christensen, K., **Slashinski, M.**, Lautenbach, D., Robinson, J., Blumenthal-Barby, J., Feuerman, L., Green, R., & McGuire, A. for the MedSeq™ Project. *"Someday it will be the norm:" Physician Perceptions of the Clinical Utility of Whole Genome Sequencing*. Poster, Society of General Internal Medicine 37th Annual Meeting, April 23-26, 2014, San Diego, CA.
17. **Slashinski, M.J.** *Mother Protection, Child Survival: African American Mothers' Deliberate and Respond to Discourses of Motherhood, Blame, and Childhood Mental Illness*. Paper, 2013 American Society of Bioethics and Humanities Annual Meeting, October 24-27, 2013, Atlanta, GA.

18. McCullough, L.M., **Slashinski, M.J.**, Ranova, E., Parsons, W., & Plon, S. *Whole Exome Sequencing in Clinical Cancer Care*. Paper, 2013 American Society of Bioethics and Humanities Annual Meeting, October 24-27, 2013, Atlanta, GA.
19. **Slashinski, M.J.**, Chiao, E.Y., & McGuire, A.L. *Underserved HIV-Positive Individuals' Perspectives on Participating in Genomics Research*. Poster, Genetics Awareness Project Second Annual Meeting, May 28-30, 2013, San Francisco, CA.
20. **Slashinski, M.J.**, McCurdy, S.A., Whitney, S., Achenbaum, L.S., & McGuire, A.M. "Snake-Oil," "Quack Medicine," and "Industrially Cultured Organisms:" Investigators' Perspectives on the Commodification and Commercialization of the Human Microbiome. Paper, 2011 ELSI Congress, University of North Carolina at Chapel Hill, April 12-14, 2011, Chapel Hill, NC.
21. McCurdy, S.A., **Slashinski, M.J.**, Whitney, S., Achenbaum, L.S., & McGuire, A.M. *Imagining and Defining Who will be "Normal" Volunteers for Human Microbiome Research*. Paper, 2011 ELSI Congress, University of North Carolina at Chapel Hill, April 12-14, 2011, Chapel Hill, NC.
22. Achenbaum, L.S., McCurdy, S.A., Whitney, S., **Slashinski, M.J.**, & McGuire, A.M. *Identifiability of the Human Microbiome: Investigator Perspectives*. Poster, 2011 ELSI Congress, University of North Carolina at Chapel Hill, April 12-14, 2011, Chapel Hill, NC.
23. McCurdy, S.A., **Slashinski, M.J.**, Maro, D., Atkinson, J., Maruyama, H., & Mbwambo, J. *Young Injecting Drug Users' Needs and Vulnerabilities in Dar es Salaam, Tanzania*. Poster, International Harm Reduction Association, April 3-7, 2011, Beirut, Lebanon.
24. McGuire, A.L., Whitney, S., **Slashinski, M.J.**, Achenbaum, L.S., & McCurdy, S.A. *Identifiability of the Human Microbiome: Investigator Perspectives*. Poster, 2011 International Human Microbiome Consortium, March 9-11, 2011, Vancouver, British Columbia.
25. Achenbaum, L.S., McCurdy, S.A., Whitney, S., **Slashinski, M.J.**, & McGuire, A.L. *The Human Microbiome Project: Ethics from the Trenches*. Poster, 2011 International Human Microbiome Consortium, March 9-11, 2011, Vancouver, British Columbia.
26. McCurdy, S.A., **Slashinski, M.J.**, Whitney, S., Achenbaum, L.S., & McGuire, A.M. *Imagining and Defining Who will be "Normal" Volunteers for Human Microbiome Research*. Poster, 2011 International Human Microbiome Consortium, March 9-11, 2011, Vancouver, British Columbia.
27. McGuire, A.L., McCurdy, S., Whitney, S.N., **Slashinski, M.J.**, Achenbaum, L.S., Keitel, W., Gibbs, R., & Versalovic, J. *The Ethics of Human Microbiome Research*. Poster, Human Microbiome Research Conference, August 31-September 2, 2010, St. Louis, MO.
28. McGuire, A.L., McCurdy, S., Whitney, S.N., **Slashinski, M.J.**, Achenbaum, L.S., Keitel, W., Gibbs, R., & Versalovic, J. *The Ethical, Legal, and Social Dimensions of Human Microbiome Research*. Poster, Human Microbiome Research Conference, August 31-September 2, 2010, St. Louis, MO.
29. **Slashinski, M.J.** *Using the Diffusion of Innovations Theory to Develop and Implement Consent is Sexy at the University of Georgia*. Poster American College Health Association Annual Meeting, May 30-June 3, 2006, New York, NY.

30. **Slashinski, M.J.** *Hair, Weight, and Thighs, Oh My!: Creating Beauty*. Paper, 15th annual Women's Studies Conference, *Women's Well-Being 2002: An Odyssey of the Body, Mind, and Soul*, March 2002, Columbia, SC.

B. Invited Presentations, International

31. **Slashinski, M.J.** *Spatializing Injustice: The Sociopolitical Context of Formerly Incarcerated Black/African American Men's Freedom Work*. Invited Paper Presentation, International Conference on Urban Health, September 26-29, 2017, Coimbra, Portugal.
32. **Slashinski, M.J.** *Ethical, Legal, and Social Dimensions of Human Microbiome Research*. Invited Paper Presentation, International Human Microbiome Consortium, MetaHIT, Paris, France, March 19-21, 2012.

C. Invited Presentations, U.S.

33. **Slashinski, M.J.** *A Critical Public Health Approach to Addressing Mass Criminalization and Mass Incarceration*, The College of New Jersey, Ewing, New Jersey, February 2018.
34. **Slashinski, M.J.** "My life has never been my own:" *Criminalized Mothers' Narratives of Transcarceration*, Simmons College, Boston, Massachusetts, September 2017.
35. **Slashinski, M.J.** *Women and Mass Incarceration: The Role of Public Health*. *School of Public Health and Health Sciences*, "Women Behind Bars: Public Health and Criminal Justice Reform," Amherst, Massachusetts, September 2017.
36. **Slashinski, M.J.** *Ethical, Social, and Policy Implications of Human Microbiome Research*, American Society for Nutrition, "Experimental Biology: Transforming the Future Through Science," San Diego, California, April 2014.
37. **Slashinski, M.J.** *Genomics Research Ethics and Health Equity*, Association for the Accreditation of Human Research Protection Programs Conference, "Evidence-Based Practice in a Global Environment," Miami, Florida, April 2013.

D. Invited Lectures

38. **Slashinski, M.J.** *Social Determinants of Health: The Role of Mass Incarceration*. Invited Lecture, PH347 Seminar in Public Health, Department of Public Health, Simmons College, Boston, Massachusetts, September 2017.
39. **Slashinski, M.J.** *Big Data: Omics and Ethics in the 21st Century*. Invited Lecture, N897R: Special Topics in Health Research, School of Nursing, University of Massachusetts, Amherst, Massachusetts, November 2015.
40. **Slashinski, M.J.** *Mass Incarceration and Public Health*. Invited Lecture, PH1118: Introduction to Qualitative Research Methods, School of Public Health, University of Texas, Houston, Texas, October 2015.

41. **Slashinski, M.J.** Current Issues in Genomic Ethics. Invited Lecture, Pre-Graduate Education and Training Program (PGET), Human Genome Sequencing Center, Baylor College of Medicine, Houston, Texas, March 2014.
42. **Slashinski, M.J.** Research Ethics and *The Immortal Life of Henrietta Lacks*. Invited Lecture, Pre-Graduate Education and Training Program (PGET), Human Genome Sequencing Center, Baylor College of Medicine, Houston, Texas, November 2013.
43. **Slashinski, M.J.** Ethics and Public Health Genomics. Invited Lecture, Pre-Graduate Education and Training Program (PGET), Human Genome Sequencing Center, Baylor College of Medicine, Houston, Texas, July 2013.
44. **Slashinski, M.J.** ATLAS.ti, University of Texas Health Science Center School of Public Health, Houston, Texas, May 2013. [Lecture, Qualitative Research Analysis]
45. **Slashinski, M.J.** Contemporary Issues in Bioethics: Privacy, Data Sharing, and Biobanking. Molecular and Human Genetics Graduate Seminar Series, Baylor College of Medicine, Houston, Texas, April 2013.
46. **Slashinski, M.J.** The Bioethical Landscape of Emerging Biomedical and Genomic Technologies: HIV, Biorepositories, and Health Equity. Invited Lecture, Pre-Graduate Education and Training Program (PGET), Human Genome Sequencing Center, Baylor College of Medicine, Houston, Texas, March 2013.
47. McGuire, A.L., Chiao, E.Y., & **Slashinski, M.J.** Ethical, Legal, and Social Implications of Genomics Research Among Underserved HIV-Positive Individuals. Center for AIDS Research, Baylor College of Medicine, Houston, Texas, February 2013.
48. **Slashinski, M.J.** Genethics: Genomics Research and the Production of the Genomic Research Subject. Invited Presentation, Pre-Graduate Education and Training Program (PGET), Human Genome Sequencing Center, Baylor College of Medicine, Houston, Texas, December 2012.
49. **Slashinski, M.J.** "Science as a social force:" Ethics, Justice, and the New Genomics. Invited Presentation, Pre-Graduate Education and Training Program (PGET), Human Genome Sequencing Center, Baylor College of Medicine, Houston, Texas, July 2012.
50. **Slashinski, M.J.** Developing and Implementing a Qualitative Research Protocol, University of Texas Health Science Center School of Public Health, Houston, Texas, May 2012. [Lecture, Qualitative Research Analysis]
51. **Slashinski, M.J.** Qualitative Research Methods for the Health and Medical Professions. Invited Presentation, Leadership Education in Adolescent Health (LEAH) Program Speaker Series, Houston, Texas, January 2012.
52. **Slashinski, M.J.** Narrative and Discourse Analysis, University of Texas Health Science Center School of Public Health, Houston, Texas, March 2010. [Lecture, Qualitative Research Analysis]
53. **Slashinski, M.J.** Formative Research in Public Health, University of Texas Health Science Center, School of Public Health, Houston, Texas, October 2009 [Lecture, Qualitative Research Methods]

54. **Slashinski, M.J.** Structural Violence and Health (In)Equity, Rice University, Houston, Texas, October 2008. [Lecture, Medical Anthropology]
55. **Slashinski, M.J.** Framing the Issue of Relationship Violence. Presented at the Public Policy Institute and National Issues Forum Conference. Atlanta, Georgia, June 2005.
56. **Slashinski, M.J.** Responding to Relationship and Sexual Violence on College Campuses. Presented at the Institute of Women's Studies, University of Georgia. Athens, Georgia, April 2005.
57. **Slashinski, M.J.** Addressing Relationship and Sexual Violence on College Campuses. Presented at the GRASS Training Program. Athens, Georgia, January 2005.
58. **Slashinski, M.J.** Violence in Girls' Lives: A Community Forum. Presented at the Region IV Girls Incorporated Conference. Augusta, Georgia, November 2004.
59. **Slashinski, M.J.** Continuing the National Conversation on Violence in Girls' Lives. Presented at the Region IV Girls Incorporated Conference. Owensboro, Kentucky, October 2003.

MEDIA COVERAGE

1. Research discussed by Howard Brody, PhD, MD, on *Hooked: Medicine, Ethics, and Pharma*, "An Epidemic Out of Control: Poor Children and Psychiatric Drugs." October 30, 2013 (http://brodyhooked.blogspot.com/2013_10_01_archive.html)
2. Interviewed regarding ethical, legal, and social implications of human microbiome research by Michael Balter for a *Science* article "Taking Stock of the Human Microbiome and Disease." June 8, 2012. (<http://www.sciencemag.org/content/336/6086/1246.long>)

SCIENTIFIC REVIEW ACTIVITIES

A. Ad Hoc Reviewer

Journal of Empirical Research on Human Research Ethics (JERHRE); Public Health Genomics (PHG); Social Science and Medicine (SSM); International Quarterly of Community Health Education (IQCHE); Critical Public Health (CPH); Violence Against Women (VAW); Expert Review of Precision Medicine and Drug Development; Journal of Racial and Ethnic Health Disparities

B. Editorial Board

Associate Editor, *International Quarterly of Community Health Education (IQCHE)*, **2015-present**; Founding Member and Associate Editor, *Narrative Public Health*, **2018-present**

C. Abstract Reviewer

American Public Health Association Annual Meeting: (1) Mental Health Section and (2) Ethics Section, **2014-15; 2015-16; 2016-17; 2017-18; 2019-20**; American Society for Bioethics and Humanities Annual Meeting: (1) Religion, Culture, & Social Science Section and (2) Diversity Disparity, & Inclusion Section, **2014-15; 2015-16; 2016-17; 2017-18**

D. Grant Reviewer

TEACHING

A. Graduate Courses [*denotes developed course; ^denotes online course]

Health Promotion for Vulnerable Populations[^], **SBS8005**: Temple University College of Public Health, Philadelphia, PA. Description: This course reviews and critically appraises theory and research on the physical, mental, and social vulnerabilities contributing to the poor health of subgroups of the U.S. American populace, with a focus on challenges and approaches to engaging hard-to-reach populations in intervention research aimed at improving health outcomes. Specifically, this course covers theoretical frameworks, methodological and recruitment challenges and strategies, approaches to intervening at the individual, community, and system levels, and approaches to developing and adapting interventions. [Course taught: spring 2020]

Program Planning, Theory, & Practice, **SBS5002/8111**: Temple University College of Public Health, Philadelphia, Pennsylvania. Description: This experiential learning course, a core requirement for Master of Public Health students, provides students with knowledge and skills necessary for designing, implementing, and evaluating theoretically grounded public health program plans. Students learn different types of planning approaches and models, learn how to critically analyze and incorporate social and behavioral theories, and gain practical skills through developing in partnership with community organizations a community-based public health program plan. [Course taught: fall 2019; spring 2020]

Mass Incarceration and Public Health^{*}, **HPP590**: University of Massachusetts School of Public Health and Health Sciences, Amherst, Massachusetts (graduate/undergraduate). Description: This course provides a theoretical foundation for critical public health analyses and responses to mass criminalization and mass incarceration. This course examines these issues at the intersection of extreme rates of imprisonment; history and sociology of criminalization and incarceration; civil, health, and human rights violations; legalized discrimination and citizenship; professionalization of corrections-related health/social services; and activism and advocacy. The primary goal of this course is to unpack and interrogate two orienting questions: What are the social structural conditions that create and maintain mass criminalization and mass incarceration? What is the role of public health to examine, address, and respond to mass criminalization and mass incarceration? [Course taught: Fall 2017, 2018]

Public Health Program Planning, **HPP704**: University of Massachusetts School of Public Health and Health Sciences, Amherst, Massachusetts. Description: This experiential learning course, a core requirement for Community Health Education Master of Public Health students, provides students with knowledge and skills necessary for designing and implementing theoretically grounded public health program plans. Students learn different types of planning approaches and models, learn how to critically analyze and incorporate social and behavioral theories, and gain practical skills through developing in partnership with community organizations a community-based public health program plan. [Course taught: Spring 2015, 2016, 2017, 2018]

Introduction to Qualitative Methods, PH1118: University of Texas School of Public Health, Houston, Texas (Co-Instructor). Description: In this graduate level seminar course students conceptualize, design, and conduct an ethnographic fieldwork project. This course guides students through the steps of conducting their own research beginning with developing a research question and writing a project proposal through data collection and preliminary data analysis. [Course taught: Fall 2010, Fall 2011]

B. Undergraduate Courses [*denotes developed course]

Community-Based Health Program Planning I, SBS3496: Temple University, College of Public Health, Philadelphia, PA. Description: This writing intensive required course prepares public health undergraduate students to develop, implement, evaluate, and market a community-based public health program plan. In this semester, students develop a literature review and conduct a community needs and assets assessment. [Course taught: fall 2019]

Community-Based Health Program Planning II, SBS3596: Temple University, College of Public Health, Philadelphia, PA. Description: This writing intensive required course prepares public health undergraduate students to develop, implement, evaluate, and market a community-based public health program plan. In this semester, students design an intervention, and develop marketing and evaluation plans. [Course taught: spring 2020]

Internship II, SBS4185: Temple University, College of Public Health, Philadelphia, PA. Description: A crucial component of both the Council for Education on Public Health (CEPH) and the Temple University College of Public Health curricula, SBS4185: Internship II provides a unique opportunity for upper-level undergraduate students to apply theories, concepts, and techniques learned in the classroom to professional public health settings. SBS4185: Internship II is designed to prepare students for a career in public health. Students gain practical experience and knowledge via observation and hands-on participation. [Course taught: fall 2019, spring 2020]

Community-Based Inquiry*, PH307H: University of Massachusetts, Amherst School of Public Health and Health Sciences, Commonwealth Honors College. Description: This general education experiential learning honors course focuses on theoretical, technical, and practical elements of community-based participatory research. Focusing on qualitative research methods, students learn different approaches to qualitative inquiry, including narrative, phenomenology, ethnography, and grounded theory; how to build trust and rapport with communities; how to work with communities to formulate research questions, specific aims, and research design plans; how to collect, analyze, and manage qualitative data in an ethically and socially conscious way; how to translate research findings into public health practice; and the importance of reflecting on their work at every stage of the research process. [Course taught: fall 2014, 2015, 2016, 2017, 2018]

Principles of Community Health Education, PH301: University of Massachusetts, Amherst School of Public Health and Health Sciences. Description: This introductory public health course provides students with the knowledge and skills necessary for developing innovative and sustainable community/public health interventions. Grounded in the social and behavioral sciences, students learn theoretical frameworks that are

key to understanding community/public health (e.g. societal determinants of health), and apply these frameworks to examining current public health issues. [Course taught: spring 2015, 2016]

First-Year Honors Seminar, H191: University of Massachusetts, Amherst, Commonwealth Honors College. **Description:** This undergraduate honors seminar course supplements the "Introduction to Medical Ethics" (PHIL164) curriculum by giving students an opportunity to critically examine current events at the intersection of medical ethics, public health, and scientific advancements. The overall objective is to inspire students to recognize and discuss political, economic, and social implications of issues or innovations within the scientific, medical, and public health fields. [Course taught: fall, 2016, 2017, 2018]

C. Medical School Courses

Introduction to Bioethics: Baylor College of Medicine, Houston, Texas (Discussion Facilitator). **Description:** This course is required for all Baylor College of Medicine first-year medical and allied health students. Students are introduced to the basic concepts and terms of medical ethics, and learn to use the "Ethics Work-Up" to resolve clinical ethics cases. [Course taught: fall 2012, 2013]

Philosophical Ethics: Baylor College of Medicine, Houston, Texas (Co-Facilitator). **Description:** This seminar course provides second-year Baylor College of Medicine medical students with an understanding of the philosophical, historical, legal, and religious underpinnings of bioethical debates. [Course taught: spring 2013, 2014]

D. Academic Advising, University of Massachusetts Amherst

I. Doctor of Philosophy, Public Health, Community Health Education

2017 -- 1. Anna Mullany, Academic Advisor

II. Master of Public Health, Community Health Education

2018-19 2. Rebecca Piscia, Major Advisor & Practicum Supervisor

3. Farana Samad, Major Advisor & Practicum Supervisor

2017-19 4. Andrea Mancuso, Major Advisor & Practicum Supervisor

5. Hind Aljarahi, Major Advisor & Practicum Supervisor

6. Lishai Goldstein, Major Advisor & Practicum Supervisor

2016-18 7. Charlotte Bruce, Major Advisor & Practicum Supervisor

8. Olivia Charles, Major Advisor & Practicum Supervisor

9. Sarah Gauss, Major Advisor & Practicum Supervisor

10. Taylor McAndrew, Major Advisor & Practicum Supervisor

11. Erica Letson, Major Advisor & Practicum Supervisor

2015-17 12. Eduardo Vergara, Major Advisor & Practicum Supervisor

13. Jean-Denis Couillard, Major Advisor & Practicum Supervisor

14. Jennifer Antocci, Major Advisor & Practicum Supervisor

2014-16 15. Avery Hennigar, Major Advisor & Practicum Supervisor

III. Bachelor's Degree with Individual Concentration (BDIC)

- 2017-19 16. Leah Boutelle, Major Advisor, Program of Study: Naturopathic Medicine & Pharmaceuticals
- 2016-19 17. Rachel Haley, Major Advisor, Program of Study: Global Health, Policy, & Medicine

IV. Five College Consortium, Reproductive Health, Rights, & Justice

- 2018-19 18. Anastasia Lynge, Certificate Advisor
19. Melissa Driscoll, Certificate Advisor
- 2017-18 20. Katherine Silberberg, Certificate Advisor

E. Directed Student Scholarship, University of Massachusetts Amherst

I. MPH Integrative Learning Experience

- 2018-19 1. Hind Aljarahi, *The Romana project: The use of digital storytelling to empower young resettled refugee women and capture past war experience* (Chair)
2. Lishai Goldstein, *Health Literacy in Action (HLiA) video: Raising awareness about health literacy in the public health and health care settings* (Chair)
3. Andrea Mancuso, *Vape-Free Amherst Regional High School: A Youth-Led Filmmaking Project* (Chair)
4. Hannah Kaplan, *Doula Association of Reproductive Loss and Abortion (DARLA)* (second)
5. Emily Kirby, *A Cost Benefit Analysis of Supervised Consumption Sites* (second)
6. Sravya Malempati, *Why Does Homelessness Occur and Persist? Understanding the Root Causes and Impact of Criminalization* (second)
7. Mira Weil, *A Community-Based Participatory Research Project Creating a Sexuality and Gender Education and Empowerment Program for Kindergarten – Second Grade Students in a Public Elementary School* (second)
- 2017-18 8. Charlotte Bruce, *Comprehensive obesity prevention curriculum for low-income children: A partnership between Hampshire County Head Start and the University of Massachusetts Amherst Henry Gets Moving* (Chair)
9. Olivia Charles, *Hip-hop as narrative resistance: A critical public health approach to addressing mass criminalization and incarceration* (Chair)
10. Sarah Gauss, *Hampshire County Community Health Improvement Plan* (Chair)
11. Erica Letson, *Nutrition education curriculum for English language learning refugee adults: A program plan* (Chair)
12. Chris Lukasik, *Statist activities combining disease control with incarceration: Analysis of costs related to HIV criminalization* (Chair)
13. Taylor McAndrew, *Reducing overdose in people who inject drugs in rural communities: A harm reduction program plan for Tapestry Health in North Adams, Massachusetts* (Chair)
14. Mikaela Momot, *Integrating health literacy principles into the Office of Disease Prevention and Health Promotion Physical Activity Guidelines* (Chair)
15. Aditi Sriram, *The Reach and Teach Project: A process monitoring and evaluation plan* (second)

16. Eduardo Vergara, *Success after high school among first generation and undocumented students of color* (Chair)
- 2016-17 17. Jennifer Antocci, *Changing the narrative: A health communication campaign to shift attitudes surrounding exercise and body image at UMass Campus Recreation* (Chair)
18. Darlene Depina, *Building an effective partnership between upward bound and the Center for Women and Community* (second)
19. Carolyn McPhee, *Massachusetts working on wellness: A worksite wellness initiative at the Hampshire Regional YMCA* (second)
20. Alexandra Hillman, *Effect of mindfulness-based clinical support on recidivism and recovery outcomes: Understanding the utility of CAM and mental health on an incarcerated population* (second)
- 2015-16 21. Avery Hennigar, *It takes more than a village: A systematic review of breastfeeding inequities and community-based interventions* (Chair)
22. Cassidy Hayes, *Examining Springfield's Safe Summer Parks Initiative: A community-based participatory research approach to improving Springfield's built environment* (second)
- 2014-15 23. Paloma Suarez, *Reducing prenatal and post-partum excessive weight gain: A program for Berkshire South Women, Infants, and Children* (second)

II. Undergraduate Honors Theses

- 2019 1. Leah Boutelle, *Echoes of Responsibility: A Participant-Observation Study of Adolescent's Lived Experience of Food Deserts* (Chair)
2. Rachel Haley, *Chronic Disease among Dominican Nationals and Dominican Immigrants: A Comparative Study* (Chair)
3. L. Gaelle Lubin, *The Lived Experience of Type II Diabetes among Haitian Women* (Chair)
4. Lily Martin, *Yoga as Therapy for Women with Anorexia Nervosa: A Qualitative Conceptual Analysis* (Chair)
5. Rebecca Maunder, *Community Approaches to Trauma: A Scoping Review on the Comprehensiveness of Community-Based Participatory Research (CBPR) Addressing Adverse Childhood Experiences (ACEs)* (Chair)
6. Caroline McGrath, *Healthcare Access by Zip Code: Racial and Socioeconomic Status in the City of Boston* (Chair)
7. Rebecca Piscia, *Gambling with Our Health: Investigating Potential Public Health Impacts of a Casino in Springfield, Massachusetts* (Chair)
8. Edward Szuter, *An Examination of Food Insecurity and Stress Levels in Low-Income African American Men* (Chair)
9. Elena Valenzuela-Stookey, *A Conceptual Analysis of the Latest Financial Technology (Fintech): Public Health Implications for the Unbanked and Underbanked* (Chair)
10. Julie Washek, *Community Based Assessment of Holyoke, Massachusetts, Youth Services* (Chair)
- 2018 11. Molly McGreavy, *Health care in the U.S. & Canada: A critical comparison* (Chair)
12. Amanda McCarthy, Title: *Sexual health education among college students* (second)

- 2017 13. Sevan Dulgarian, *Guarded voices: A phenomenological study of the adverse effects of the HPV Gardasil vaccine as told by testimonies of young women* (Chair)
- 2016 14. Darragh Heffernan, *Change the cage: A phenomenological study of heroin users in Norfolk County, MA* (second)

III. Division III Theses, Hampshire College

- 2018-19 15. Abbi Wilson, *Liberation circus: An ethnographic study of Circus Up, Boston, MA* (external member)
- 2015-16 16. Ellen Vermes, *Prolonged exile: Constructing Tibetan identity in Dharamsala, India* (external member)
17. Yana Galperin, *Inner Fire: An ethnography of a mental health care community* (external member)

IV. Faculty Mentor/Advisor, Undergraduate Research Awards

- 2017-19 1. Leah Boutelle, Frank and Helen DiGiammarino Scholarship Fund
2. Rachel Haley, (a) Center for Research on Families and (b) Frank and Helen DiGiammarino Scholarship Fund
- 2015-2016 3. Ellen Vermes, Dr. Lucy Summer Scholars Student Research Grants, Hampshire College

V. Independent Study

- 2019 1. Alyssa Devlin (undergraduate), Topic: Food insecurity among working class families (spring)
2. Katherine Chu (undergraduate), Topic: Community-based participatory research (spring)
- 2018 3. Anna Mullany (doctoral), Topic: Criminalization of poverty (fall)
4. Wynther Gedeon (undergraduate), Topic: Prison-industrial complex and the foster care system (spring)
- 2017 5. Momina Sims (doctoral), Topic: Advanced qualitative research methods (spring)
- 2016 6. Molly McGreavy (undergraduate), Topic: Community based inquiry and access to health services (fall)
7. Maria Fallavollita (undergraduate), Topic: Refugee diaspora and public health (spring)
8. Yana Galperin (undergraduate), Topic: Neoliberalism & comparative health care systems (spring)
- 2015 9. Jonathan Chiang (master), Topic: Conceptual and Empirical Analyses of Clinical Integration of Whole Genome Sequencing (spring)

VI. Research Assistants

- 2018-19 1. Deanna Mazina (MPH), Graduate Research Assistant
Project: Sexual Violence Against Women by Law Enforcement
- 2017-18 2. Alice Fiddian-Green (PhD), Graduate Research Assistant
Project: Gender Responsive Reentry Programs: Public Health Implications for Criminalized Women of Color
3. Olivia Charles (4+1 MPH), Graduate Research Assistant

- 2016-18 *Project: Gender Responsive Reentry Programs: Public Health Implications for Criminalized Women of Color*
4. Hannah Dalglish (MPH), Graduate Research Assistant
- Project: Staying Free: Life Stories of Formerly Incarcerated Black/African American Men*
5. Molly McGreavy, Undergraduate Research Assistant
- Project: Staying Free: Life Stories of Formerly Incarcerated Black/African American Men*

SERVICE

University

I. Temple University

A. Department of Social & Behavioral Sciences

- 2019-20 1. Member, Undergraduate Committee [subcommittees: Student Support Fund; Content Exam]
2. Member, Graduate Committee
3. Member, Diversity, Inclusion, & Belonging in SBS (DIBS) Committee
4. Member, Non-Tenure Track Faculty Search Committee

B. College of Public Health

- 2019-20 5. Member, Community Engaged Research Certificate Committee

II. University of Massachusetts Amherst

B. Campus

- 2016-19 6. Member, Faculty Senate, Status of Women Council
7. Member, Council on Public Engagement and Outreach
- 2015-19 8. Member, Provost' Committee on Service Learning

C. School of Public Health & Health Sciences

- 2018-19 9. Member, Curriculum Committee
- 2016-17 10. Member, Public Health Practice Committee
- 2015-18 11. Member, Strategic Planning Committee

D. Department of Health Promotion & Policy

- 2015-19 12. Co-Chair, Curriculum Development
- 2014-19 13. Member, Personnel Committee

E. Division of Community Health Education

- 2017-19 14. Co-Chair, Master of Public Health Program Planning
- 2016-17 15. Member, Assistant Professor Search
- 2014-19 16. Chair, Admissions (member 2014-15)

F. Five College Consortium

- 2015-2019 17. Faculty Advisor, Reproductive Justice, Rights, & Health
 2015-19 18. Faculty Advisor, Culture, Health, & Science

III. Baylor College of Medicine

- 2013-14 19. Member, Research Associate Search Committee
 2012-14 20. Member, Academic Reading Group
 21. Member, Bioethics Journal Club
 2012-13 22. Member, Associate Professor Search Committee
 23. Member, Assistant Professor Search Committee
 24. Member, Faculty and Mentor Internship Program

Professional

I. Scientific Review Activities

A. Ad Hoc Reviewer

- 2014-2020 *Racial and Ethnic Health Disparities (REHD)*
Journal of Empirical Research on Human Research Ethics (JERHRE)
Public Health Genomics (PHG)
Social Science and Medicine (SSM)
International Quarterly of Community Health Education (IQCHE)
Critical Public Health (CPH)
Violence Against Women (VAW)
Expert Review of Precision Medicine and Drug Development

B. Editorial Board

- 2018-- Founding Member & Associate Editor, *Narrative Public Health*
 2015-- Associate Editor, *International Quarterly of Community Health Education*

C. Abstract Reviewer

- 2014-20 American Public Health Association Annual Meeting
- Human Rights Section
 - Mental Health Section
 - Ethics Section
- 2014-18 American Society for Bioethics and Humanities Annual Meeting
- Religion, Culture, & Social Sciences Section
 - Diversity, Disparity, & Inclusion Section

D. Grant Reviewer

- 2018 Wellcome Trust, Investigator Award in Science
 2017-18 Faculty Research Grant & Healy Endowment Grant

II. National Collaboratories

- 2012-18
 - 1. National Human Genome Research Institute, Clinical Sequencing Exploratory Research Consortium,
 - 2. National Human Genome Research Institute, Return of Results (RoR) Consortium, Outcomes and Measures/Qualitative Research Methods Workgroup: Clinical Sequencing Exploratory Research Program
 - 3. National Human Genome Research Institute, Return of Results (RoR) Consortium, Pediatrics Workgroup: Clinical Sequencing Exploratory Research Program
- 2012-14
 - 4. National Human Genome Research Institute: eMERGE Network

III. International Collaboratories

- 2012--
 - 1. ELSI 2.0 Initiative: An International Collaboratory for Genomics and Society Research

IV. Professional Memberships

- 2006--
 - 1. American Public Health Association
- 2011--
 - 2. American Society for Bioethics & Humanities

Community

- 2018--
 - Consultant, Planning and Evaluation, Build, Repair, Grow, Holyoke, Massachusetts
- 2018--
 - Consultant, Planning and Evaluation, Square One, Springfield, Massachusetts
- 2015--
 - Member, Arise for Social Justice, Springfield, Massachusetts
- 2014--
 - Member, Western Massachusetts Health Equity Network
- 2012--
 - Board of Directors, ReVision Advocacy for Social Justice, Columbia, South Carolina