

CURRICULUM VITAE

September 2021

Elizabeth (Beth) A. Pfeiffer, PhD, OTR/L, BCP, FAOTA

Department of Health and Rehabilitation Sciences
College of Public Health
Temple University
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Philadelphia, PA 19122
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EDUCATION

- | | |
|------|---|
| 2014 | Graduate Certificate, University of Illinois Chicago, Educational Methodology Research (Focus on Measurement) |
| 2004 | Doctorate of Philosophy (PhD), Nova Southeastern University, Occupational Therapy |
| 1997 | Master of Science (MS), Temple University, Occupational Therapy, Temple University |
| 1995 | Certificate in Partial Completion of a Master of Science (Completion of Entry Level Training for Certification and Licensure as an Occupational Therapist), Temple University |
| 1992 | Bachelor of Arts (BA), Psychology/Special Education, Arcadia University |

PROFESSIONAL LICENSES AND CERTIFICATIONS

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|--------------|--|
| 2007-present | AOTA Board Certification in Pediatrics (BCP) |
| 2012 | Certificate Program in Virtual Teaching, Temple University |
| 1996-present | Certification in the Administration and Interpretation of the Sensory Integration and Praxis Tests |
| 1995-present | Commonwealth of Pennsylvania Occupational Therapy License, Certificate Number: OC-004247-L |
| 1992-present | Pennsylvania Certification: Instructional Level 1: Teaching Mentally/Physically Handicapped K – 12 |

ADVANCED COURSEWORK AND TRAINING

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| 2016-2017 | Grants Academy, Temple University |
| 2013 | Provost Teaching Academy, Temple University |
| 2003 | Neuro-Developmental Treatment/Bobath Training Course |

ACADEMIC APPOINTMENTS

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|--------------|--|
| 2020-present | Associate Professor (Tenured), Department of Health and Rehabilitation Sciences, Temple University |
| 2019-present | Associate Professor (Tenure Track), Department of Health and Rehabilitation Sciences, Temple University |
| 2018-present | Program Coordinator, Certificate Program in Sensory Processing Disorders, Department of Rehabilitation Sciences, Temple University |

2015-present	Associate Professor (Tenure Track), Department of Rehabilitation Sciences Temple University
2012-2013	Visiting Scientist, Boston University, Rehabilitation Outcomes Center
2010-2015	Associate Professor (Teaching/Instructional), Department of Rehabilitation Sciences Temple University
2010-2012	Post-Professional Graduate Occupational Therapy Program Coordinator, Department of Rehabilitation Sciences, Temple University
2009-2010	Associate Professor (Clinical), Occupational Therapy Department, Temple University
2005-2010	Post-Professional Graduate Occupational Therapy Program Coordinator, Occupational Therapy Department, Temple University
2005-2009	Assistant Professor (Clinical), Occupational Therapy Department, Temple University
2005	Adjunct Assistant Professor, Occupational Therapy Department, Nova Southeastern University
2003-2005	Program Coordinator, Occupational Therapy Department, Misericordia University
2003-2005	Assistant Professor, Occupational Therapy Department, Misericordia University
2003	Adjunct Instructor, Occupational Therapy Department, University of the Sciences
1998-2002	Assistant Professor, Occupational Therapy Department, Misericordia University

CLINICAL EXPERIENCE

2008-present	Principal Occupational Therapist, Therapy Bridges, Allentown, PA
2001-2008	Senior Occupational Therapist, Pediatric Therapy Associates, Allentown, PA
2000-2001	Occupational Therapist, Encore Therapy Services, Wilkes-Barre, PA
1999-2001	Occupational Therapist, Child Development Council, Wilkes-Barre, PA
2000	Occupational Therapist, Good Shepherd Rehabilitation Hospital, Allentown, PA
1996-2002	Occupational Therapist, Jeannetta D. Burpee Institute, Blue Bell, PA
1996	Occupational Therapist, Austill's Rehabilitation Services, Exton, PA
1995-1998	Occupational Therapist, Easter Seal Society, Lima, PA

PROFESSIONAL MEMBERSHIPS

2019-present	American Public Health Association
2015-present	Asperger and Autism Alliance for Greater Philadelphia (ASCEND)
2015-present	International Society of Autism Researchers
2003-2009	Neuro-Developmental Treatment Association
1998-present	Pennsylvania Occupational Therapy Association
1995-present	American Occupational Therapy Association

HONORS AND AWARDS

2020	Mid-Career Research Excellence Award, American Occupational Therapy Foundation
2019	Hall of Fame, Philadelphia Area Disc Alliance (PADA)
2017	A. Jean Ayres Award, American Occupational Therapy Foundation
2017	Fellow of the American Occupational Therapy Association (FAOTA), American Occupational Therapy Association
2017	Special Interest Section Editor Wall of Fame, American Occupational Therapy Association
2017	Service Commendation, American Occupational Therapy Association
2015	Special Interest Section Editor Wall of Fame, American Occupational Therapy Association
2013	Woman of the Month, Temple University
2013	Provost Teaching Academy, Temple University

2010 Research Initiative Scholars' Award, American Journal of Occupational Therapy
 2008 Therapy Times' Most Influential in 2008 in Pediatric Practice
 2007-2020 Merit, Temple University
 1994 Pi Theta Epsilon, Honor Society in Occupational Therapy, Member
 1992 Kappa Delta Pi, Honor Society in Education, Member

UNIVERSITY SERVICE

2020 - present *Director*, REACH (Research, Engagement and Advocacy for Community Participation and Health) Lab
 2020 *Member*, Research Operations Committee, College of Public Health, Temple University
 2020-present *Member*, Metrics Subcommittee of the Community Engaged Research & Practice Committee, College of Public Health, Temple University
 2019-present *Member*, Academic Standing Committee, OT Program, Department of Health and Rehabilitation Sciences, College of Public Health, Temple University
 2018-present *Member*, Community Engaged Research & Practice Steering Committee, College of Public Health, Temple University
 2018-2020 *Member*, Founding Chair of Department of Health and Rehabilitation Sciences Search Committee, College of Public Health, Temple University
 2018-2019 *Chair*, OTD Capstone Experience and Project Accreditation Committee, Department of Rehabilitation Sciences, Temple University
 2018 *Chair*, Promotion Committee, Department of Rehabilitation Sciences, Temple University
 2016-2017 *Member*, OT 50th Celebration Committee, Member, College of Public Health, Temple University
 2015-2016 *Chair*, Tenure Track Search Committee, Department of Rehabilitation Sciences, Temple University
 2015-present *Member*, University Faculty Senate Status of Women Committee, Temple University
 2015 *Member*, OT Faculty Search Committee, Department of Rehabilitation Sciences, Temple University
 2015 *Member*, Promotion and Tenure Committee, Department of Rehabilitation Sciences, Temple University
 2014 *Member*, Associate Director for Distance Education Search Committee, Teaching and Learning Center, Temple University
 2014 *Member*, Summer Work Groups, College of Public Health, Temple University
 2014 *Member*, OT Faculty Search Committee, Department of Rehabilitation Sciences, Temple University
 2013-2014 *Member*, Outcomes Committee, Department of Rehabilitation Sciences, Temple University
 2012 *Member*, Promotion and Tenure Committee, Department of Rehabilitation Sciences, Temple University
 2012 *Member*, Tenure Track Faculty Search Committee, Department of Rehabilitation Sciences, Temple University
 2011-2012 *Member*, Enrollment Committee, Department of Rehabilitation Sciences, Temple University
 2011-2013 *Member*, Outcomes Committee, Department of Rehabilitation Sciences, Temple University
 2011-present *Developer and Faculty Advisor*, Autism and ADHD Research Lab, Department of Rehabilitation Sciences, Temple University
 2010-2011 *Faculty Mentor*, TLTR-2 Mentoring Program, Class Capture, Temple University
 2014-2016 *Chair*, Faculty Engagement Subcommittee of TLTR-2, Temple University
 2009-2016 *Member*, TLTR-2 Committee, Temple University
 2010 *Member*, Search Committee for Chair of the Department of Rehabilitation Sciences, College of Health Professions and Social Work, Temple University

2009-2010 *Member, College of Health Professions and Social Work Alignment Task Force, Temple University*

2007-2009 *Member, University Autism Spectrum Task Force, Temple University*

2007-2012 *Member, College of Health Professions Promotion and Tenure Committee, Temple University*

2006-2008 *Member, Research, Study, and Awards Committee, College of Health Professions, Temple University*

2007 *Member, Teaching and Learning Committee, College of Health Professions, Temple University*

2006-2011 *Member, Graduate Council, College of Health Professions, Temple University*

2007-2010 *Member, Curriculum Committee, Occupational Therapy Department, Temple University*

2000-2001 *Member, College Curriculum Committee, Misericordia University*

2000-2001 *Member, Curriculum Committee, Occupational Therapy Department, Misericordia University*

1999-2001 *Member, Faculty Practice Committee, Division of Health Professions, Misericordia University*

1999-2001 *Member, Search Committee, Occupational Therapy Department, Misericordia University*

1999-2005 *Member, Research Committee, Occupational Therapy Department, Misericordia University*

1999-2002 *Member, Intervention Committee, Occupational Therapy Department, Misericordia University*

1998-2000 *Member, Retention Committee, Occupational Therapy Department, Misericordia University*

1998-1999 *Member, Fieldwork Committee, Occupational Therapy Department, Misericordia University*

PROFESSIONAL SERVICE

Editorial Positions

2017 *Guest Editor, American Journal of Occupational Therapy, Sensory Processing Special Issue*

2014-2017 *Editor, Sensory Integration Special Interest Quarterly, American Occupational Therapy Association*

Editorial Review Boards

2020-present *Frontiers in Rehabilitation Sciences – Human Functioning*

2020-present *Brain Sciences*

2017-present *Physical and Occupational Therapy in Pediatrics*

2017-2019 *Adolescent Medicine and Health Care*

2014-present *Occupational Therapy in Mental Health*

Ad Hoc Journal Reviewer

Pediatric Research

Autism

Frontiers in Integrative Neuroscience

Research in Autism Spectrum Disorders

Australian Occupational Therapy Journal

Interactive Learning Environments

Canadian Journal of Occupational Therapy

Archives of Physical Medicine and Rehabilitation

American Journal of Occupational Therapy

Physical and Occupational Therapy in Pediatrics

Children

OTJR: Occupation, Participation and Health

American Journal of Psychiatric Rehabilitation
 Autism Research
 Sociological Inquiry
 Child: Care, Health, and Development
 Educational Research and Review
 International Journal of Therapy and Rehabilitation
 Occupational Therapy International
 Journal of Autism and Developmental Disabilities
 Journal of Traffic and Transportation Engineering
 American Journal of Occupational Therapy
 Occupational Therapy in Mental Health
 Internet Journal of Allied Health and Nursing at Nova Southeastern University

Research Review Service/Committees

2021-present	<i>Scientific Advisory Council, Chair</i> , American Occupational Therapy Foundation
2020 - present	<i>Director</i> , REACH (Research, Engagement and Advocacy for Community Participation and Health) Lab
2020-present	<i>Scientific Research Group</i> , American Occupational Therapy Foundation
2018	<i>Presenter and Participant</i> , Global Summit on Autism-Enabling Environments, Autistica (UK), June 21-22, 2018
2017-present	<i>Executive Advisory Board</i> , Participation and Intellectual and Developmental Disabilities, Patient Centered Outcomes Research Institute (PCORI) Engagement Award
2017	<i>Reviewer</i> , Occupational Therapy Practice Guidelines for Children and Youth with Challenges Related to Sensory Processing and Integration
2017	<i>Grant Reviewer</i> , Autism Speaks, Weatherstone Fellowships
2017	<i>Grant Reviewer</i> , Prader-Willi Research Grants
2016-2017	<i>Member</i> , NIH Clinical Oversight Committee, National Institute of Dental and Craniofacial Research (NIDCR)
2015-2019	<i>NIH Early Career Reviewer</i> , National Institute of Health
2014-2020	<i>Director</i> , Research Lab in Community Participation for Individuals with Autism Spectrum Disorders, Department of Health and Rehabilitation Sciences, Temple University
2013-2019	<i>Reviewer</i> , Research Presentation Abstracts for the Annual American Occupational Therapy Association Conference
2011-2015	<i>Grant Reviewer</i> , Autism Speaks
2010	<i>Reviewer</i> , Presentation Abstracts for Pennsylvania Occupational Therapy Association Conference

Other National Service

2014-2019	<i>Advisor</i> , Pi Theta Epsilon, Pi Chapter (Occupational Therapy National Honor Society), Temple University
2014-2017	<i>Member</i> , Sensory Integration Special Interest Committee, American Occupational Therapy Association
2014-2017	<i>Advisory Board</i> , American Occupational Therapy Association, OT Practice
2015 - 2016	AOTA Systematic Review and CAT, Efficacy of OT Using Cognitive and Occupational-Based Interventions for Children and Youth with Sensory Processing and Sensory Integration Challenges
2010-present	<i>Reviewer</i> , American Occupational Therapy Association Board Certification in Pediatrics
2005-2009	Sensory Integration and Praxis Test Observer
2000-2002	<i>Faculty Advisor</i> , Pi Theta Epsilon (Occupational Therapy National Honor Society), Misericordia University

COMMUNITY SERVICE

2020-2021	Hall of Fame Committee, Chair, Philadelphia Area Disc Alliance
2019	Youth Ultimate Program Coach, Philadelphia Area Disc Alliance
2015-2019	Coach, Ultimate Frisbee, North Penn High School
2006-2007	Grant Writer, Philadelphia Area Disc Alliance
2006-2007	Developer and Facilitator for the Adult Sensory Processing Support Group
2004-2007	Board Member and Secretary, Philadelphia Area Disc Alliance

COURSE TEACHING AND COORDINATION

Temple University (August 2005 – present)

Sensory Processing Disorder: Evaluation and Intervention Principles (OT 8100, Spr., 2018)
Research IV: Outcomes and Dissemination Promoting OT (OT 5192, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021)
Research III: Implementation (OT 5151, Summer 2017, Summer 2018, Summer 2019, Summer 2020, Summer 2021)
Research II: Design and Proposal Development in OT (OT 5152, Spr. 2017, Spr. 2018, Spr. 2019, Spr. 2020, Spr. 2021)
Teaching in Higher Education (HRP 8985, Summer Session 1 2014)
Occupational Theories and Participation (OT 8514, Spr. 2014)
Capstone Projects (OT 8909, Spr. 2013, Spr. 2015, Fall 2016, Spr. 2018)
Clinical Conditions II (OT 5012, Spr. 2012)
Studies in Outcome Measures and Analysis (OT 8512, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2016)
Leadership in the Health Professions: The Art and Science of Influence (OT 8509, Fall 2011)
Field Study and Portfolio Development (OT 9089, Summer 2 2008, Summer 2 2009, Summer 2010, Summer 2011, Spr. 2013, Spr. 2014, Spr. 2015, Fall 2017, Fall 2018)
Foundations of Clinical Education and Fieldwork Supervision (OT 8511, Summer 2 2008)
Evidence-Based Practice and Clinical Research (OT 8513, Spr. 2008, Spr. 2009, Spr. 2010, Spr. 2011, Spr. 2012, Fall 2012, Fall 2013, Fall 2014)
Scientific Analysis (OT 8153, Fall 2007, Fall 2008)
Master Thesis (OT 9990, Fall 2006, Summer 2008, Fall 2008, Fall 2009, Spr. 2010, Fall 2011, Spr. 2011)
Applied Group Dynamics (OT 5003, Fall 2007, Fall 2008)
Occupational Therapy Interventions in Pediatrics (OT 8132, Spr. 2007, Spr. 2010)
Assessment Tools for Pediatric OT Practice (OT 8131, Fall 2006, Fall 2008, Fall 2010)
Practicum on Sensory Processing in Adult Populations (OT 8100, Spr. 2006)
Developmental Issues in the Early Years: An OT Perspective (OT 8143, Spr. 2006, Fall 2007, Fall 2009)
Theoretical Perspectives in Children (OT 5101, Spr. 2006, Spr. 2007, Spr. 2009, Spr. 2012, Spr. 2013)
Applied Research (OT 5191, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2016)
Sensory Integration Practice Applications (OT 8174, Fall 2005, Spr. 2008, Fall 2010)
Assessment and Intervention with Children (OT 5111, Spr. 2005, Spr. 2006, Spr. 2007, Spr. 2009, Spr. 2010, Spr. 2012, Spr. 2013)

Misericordia University (September 1998 to August 2005)

Pediatric Issues and Trends (OT 630, Summer 2003, Summer 2004, Summer 2005)
Research Project 2 (OT 695, Spr. 2000, Fall 2000, Spr. 2001, Fall 2001, Spr. 2002, Fall 2002, Spr. 2003, Fall 2003, Spr. 2004, Fall 2004, Spr. 2005)
Research Project 1 (OT 690, Fall 1999, Spr. 2000, Fall 2000, Spr. 2001, Fall 2001, Spr. 2002, Fall 2002, Spr. 2003, Fall 2003, Spr. 2004, Fall 2004)
School Based Occupational and Physical Therapy (OT 635, Spr. 2003)
Sensory Integration Treatment and Evaluation (OT 610, Summer 2004, Summer 2005)
Research Methods (OT 520, Summer 2003, Summer 2004, Summer 2005)
OT Pediatric Intervention Series (OT 422/522/722, Spr., 1999, Spr. 2000, Spr. 2001, Spr. 2002, Spr.

2003, Spr. 2004)
Applied Neuroscience (OT 313, Fall 1999, Fall 2000, Fall 2001)
Communication Skills (SWK 285, Fall 1999, Fall 2000, Fall 2001)
Dimensions of Human Performance 2 (OT 221, Spr., 1999, Spr. 2000, Spr. 2001)
Dimensions of Human Performance (OT 220, Fall 1998, Fall 1999, Fall 2000, Fall 2001, Fall 2002)
Introductions to Health Professions (HP 103, Fall 1998, Fall 1999, Fall 2000)

Nova Southeastern University (May 2005 to September 2005)

Sensory Integration and Occupational Performance (OT 6211, Doctoral Course)

University of the Sciences in Philadelphia (January 2003 to April 2003)

Rehabilitation Treatment Techniques: Pediatric Lab Component (OT 448)

PROGRAM DEVELOPMENT

Temple University

2016-2019 Joint Certificate in Sensory Processing in collaboration with the STAR Institute for Sensory Processing
2010-2011 Post-Professional International Pediatric Certificate Program
2006-2008 Clinical Occupational Therapy Doctorate (DOT)
2005-2006 Program conversion into Distance Education Format for the Advanced Master Degree in Occupational Therapy

Misericordia University

2003-2004 Advanced Practice Pediatric Program for Occupational and Physical Therapists

NEW COURSE DEVELOPMENT AND COURSE MODIFICATION

Temple University

New Course Development for Sensory Processing Continuing Education Courses

2018 Sensory Processing Disorder: Evaluation and Intervention Principles

New Course Development for Doctorate in Occupational Therapy Program

2009 Studies in Outcome Measures and Analysis (OT 8512)
2008 Foundations of Clinical Education and Fieldwork Supervision (OT 8511)
2008 Evidence-Based Practice and Clinical Research (OT 8513)
2008 Field Study and Portfolio Development (OT 9089)
2006 Practicum on Sensory Processing in Adult Populations (OT 8100, Co-developer)

Course Modification of Content and Format into Distance Education

2007 Scientific Analysis (OT 8153)
2007 Occupational Therapy Interventions in Pediatrics (OT 8132)
2006 Development Issues in the Early Years (OT 8134)
2006 Assessment Tools for Pediatric OT Practice (OT 8131)
2005 Sensory Integration Practice Applications (OT 8174)

Misericordia University

New Course Development for Post-Professional Pediatric Certificate Program and Advanced Master Degree

2004 Sensory Integration Treatment and Evaluation (OT 610)
2003 School Based Occupational and Physical Therapy (OT 635)
2003 Pediatric Issues and Trends (OT 630)

New Course Development and Course Modifications for Entry-Level OT Program

1999 Communication Skills (SWK 285, New Course Development)

2000 Applied Neuroscience (OT 313, Modified into Problem-Based Learning Format)

RESEARCH ADVISING AND MENTORING

Dissertation and Capstone Committees

- 2020-present Davidson, A., PhD, Social and Behavioral Sciences, College of Public Health, Temple University, Philadelphia, PA
- 2019-present Jeghers, M., PhD, Institute for Mobility, Activity and Participation, College of Public Health and Health Professions, University of Florida, Gainesville, FL
- 2016-2017 Piller, A., PhD, *Reliability of the Sensory Environment and Participation Questionnaire – Teacher Version*. Department of Occupational Therapy, Texas Women's University, Denton, TX
- 2014-2016 Krishnan, K., OTD, *Developing an Interactive Learning Module for Treating a Child with Sensory Issues and a Child with Autism Spectrum Disorder*. Department of Occupational Therapy, University of Illinois in Chicago, Chicago, Illinois

Dissertation Reviewer

- 2020 Shi Ying Tang, J. PhD. *Reconceptualising Interventions for Supporting the Social Emotional Skills of Autistic Adults*. Curtin University, Perth, Australia
- 2020 Phoebe Cheung, P., PhD. *A Social Cognitive Intervention Program for Children with Autism Spectrum Disorder: Theoretical Framework, Development and Evaluation*. Department of Occupational Therapy, Monash University – Peninsula Campus in Australia

Occupational Therapy Doctorate Capstone Chair (Temple University)

- 2020 Valente, D. *Development and Content Validity of the Neonatal Post Traumatic Stress Disorder Risk Assessment Tool*
- 2018 Miller, J. *Establishing Reliability of the Parent Effort Scale Home Version Questionnaire for Children with Autism Spectrum Disorder*.
- 2018 Woern, R. *Program Evaluation of a Fall Prevention Quality Improvement Initiative*.
- 2016 Helgeson, L. *Occupational Therapy's Impact on Vocational Skills Development of Young Adults with Cognitive Impairments in a Community-Based Vocational Education Program*.
- 2016 Mack, J. *Move Your Soles! Exploring the Effects of Telehealth Fitness Coaching Program for Stress Management for Mothers*.
- 2015 Braun, K. *Perspectives of Adults with Autism on the Ecological Factors Impacting Work Satisfaction and Performance on Employment*.
- 2015 Zylstra, S. *Effectiveness of a Handwriting Intervention with At-Risk Kindergarteners*.
- 2014 Kishi-Chow, J. *Is the OCAIRS a Suitable Hospice Occupational Therapy Outcome Measure?*
- 2014 Frisbie, A. *An Exploratory Study on the Use of Telehealth as a Service Delivery Model for Occupational Therapy*
- 2013 Gerg, M. *Determining the Maximal Voluntary Muscle Contraction and Wrist and Cervical Joint Angles during Hand-Held Mobile Device Usage*.
- 2013 Kelly, C. *The Incidence and Impact of Convergence Insufficiency on School Performance and the Efficacy of Interventions*.
- 2012 Murray, T. *The Effectiveness of the Size Matters Handwriting Program*.
- 2012 Rai, G. *The Effectiveness of a Multisensory Approach Compared to a Task-Oriented Approach on Handwriting Legibility Amongst Elementary School Children*.

Thesis Chair/Advisement (Temple University)

- 2011 Giazonni-Fialko, T. *Positive experiences and meaningful interventions of parents of children with Autism Spectrum Disorder: Joys and obstacles in the flow of life*.
- 2011 Muro, K. *Sensory processing disorders and ADHD subtypes*.
- 2011 Ellner, M. *A qualitative study: Perspectives from students with Autism on classroom environmental adaptations for the enhancement of attention and engagement during learning tasks*.
- 2009 Roan, C. *The effect of halogen versus fluorescent lighting on attending behavior in students with Autism during classroom learning activities*.

- 2008 Kerrigan, N. *Does Dysfunction in Sensory Processing Affect Participation in Everyday Occupations in Adults' Ages 21-65 Years Old that are diagnosed with Asperger Syndrome.*
- 2008 Ezdon, C. *Experience of adults with Asperger Syndrome: Ability to modulate sensory perceptions and its perceived impact on social interactions.*
- 2007 Ramsey, J. *Study of the effectiveness of an occupational therapy social skills group.*

STUDENT ADVISING

- 2013-2019 *Advisor* for Temple University Clinical Doctorate and Entry-Level Masters Occupational Therapy students
- 2008-2012 *Advisor* for all Temple University Clinical Doctorate of Occupational Therapy students
- 2005-2011 *Advisor* for Temple University Advanced Master and Post-Professional Enhancement Program students

CLINICAL FIELDWORK SUPERVISION

- 2006-present *Supervisor* of Level 1 and Level 2 Occupational Therapy Fieldwork Students

EDUCATIONAL GRANTS

- 2011-2012 Temple University: Technology Grant (\$22,225). Role: Principle Investigator
- 2010-2011 Temple University: TLTR-2 Mentoring Grant (\$2000). Role: Principle Investigator
- 2009-2010 Temple University: Distance Learning Technology Grant (\$35,000). Role: Principle Investigator
- 2007-2008 Temple University: Distance Learning Technology Grant (\$7848). Role: Principle Investigator
- 2006-2007 Temple University: Distance Learning Technology Grant (\$5673). Role: Principle Investigator
- 2005-2006 Temple University: Distance Learning Technology Grant (\$7035). Role: Principle Investigator

RESEARCH GRANTS AND CONTRACTS

Current

901FDV0023-01-00 Pfeiffer (PI) 9/1/21-8/31/24
Field Initiated Project, Institute in Disability, Independent Living, and Rehabilitation Research (NIDILRR), \$600,000

SAFE Program: Development and Refinement of a Peer Support Intervention for the Prevention of Infectious Airborne Diseases in the Workplace for Individuals with Autism Spectrum Disorders

This project is designed to determine proof of concept and proof of product for a peer support intervention, the *SAFE program*, to increase knowledge of infectious airborne diseases (IADs) and safe workplace practices. The primary goal of the proposed study is to development and refine an accessible program to ensure safety and prevention of IADs for adolescents and young adults with ASD receiving employment services.

Role: Principle Investigator (20%)

EASC-00296 Pfeiffer (PI) 9/1/21-3/31/23

Engagement Award, Patient-Centered Outcomes Research Institute (PCORI), \$200,000

Peer Support and Research Engagement for Transition Age Youth and Young Adults with Intellectual and Developmental Disabilities

The purpose of the proposed project is to use peer support to *build capacity* and identify areas of *prioritization* for community engaged comparative effectiveness research (CER) with transition age youth

with IDD and other key stakeholders. We propose to strengthen the infrastructure of our existing partnerships with people with IDD, their caregivers, and service organizations *and* leverage prior engagement projects using peer support to 1) identify and prioritize areas of need and opportunity for peer support in transition research, and 2) build capacity among research teams to offer peer support for people with IDD interested in conducting and participating in research.

Role: Principle Investigator/Project Lead (18%)

Community Integration Services, \$36,070 Pfeiffer (PI) 7/1/21-6/30/22

Certified Peer Support: Travel Interventions and Employment Supports

The purpose of this contract is to provide Community Integration Services with a subcontractor who is a trained Certified Autism Peer Support Specialist (CAPS). The CAPS implements transportation training interventions as part of employment services for individuals with intellectual and developmental disabilities (IDD).

Role: PI/Supervisor

Brandon's Voice, \$15,000 Pfeiffer/Pompanio (PIs) 5/1/21-4/30/22

Efficacy of the SAFE Program to Promote Preventative Behaviors of Airborne Diseases (COVID-19) and Improve Well-Being for People with Autism Spectrum Disorder (ASD) and/or Intellectual and Developmental Disabilities in the Workplace

The purpose of this study is to examine the feasibility and efficacy of a systematic training approach targeting behaviors to increase safety and prevention of airborne diseases such as COVID-19 in the workplace for individuals with Autism Spectrum Disorder (ASD) and/or Intellectual and Developmental Disabilities (IDD).

Role: Co-Principle Investigator (2%)

2R42HD090772-03A1 Kramer (PI) 7/2/20-6/30/22

R42 Small Business Innovation Research Grants National Institute of Child Health and Human Development/NICHD, \$1,520,155/\$225,556 Temple Site

Enabling Self-Reported Outcomes for Youth with Developmental Disabilities: The Pediatric Evaluation of Disability Inventory – Patient Reported Outcome (PEDI-PRO) – Phase II

The purpose of this project is to identify items to incorporate into a fully functioning PEDI-PRO Assessment Software system. The PEDI-PRO fills a critical need as it provides a better understanding of youths' skill levels to determine their readiness to transition to adulthood and be ready for work, community participation, and independent living.

Role: Co-Investigator (10-20%)

EAIN-00109 Pfeiffer/Kramer (Project Leads) 7/1/20-9/30/20

Engagement Award, Patient-Centered Outcomes Research Institute (PCORI), \$150,000

Preparing Individuals with Intellectual and Developmental Disabilities (IDD) for Engagement in Research During Public Health Emergencies and Disasters

The purpose of this project is to develop the infrastructure needed to engage, support and prepare people with IDD and their caregivers to rapidly mobilize a research-ready response to and/or during public health emergencies and disasters.

Role: Principle Investigator/Project Lead (15%)

Brandon's Voice, \$25,000 Pfeiffer/Pompanio (PIs) 5/1/20-4/30/22

Barriers to Transportation and Community Mobility from the Perspective of Transition Age Youth and Young Adults with Autism Spectrum Disorders (ASD): A Photovoice Study

The purpose of this project is to identify perceived transportation and community participation barriers and determine community participation changes post COVID-19. These findings will further guide in the development of updating transportation training programs post COVID-19 restrictions and direct emergency preparedness plans specific to young adults with ASD.

Role: Co-Principle Investigator (2%)

Community Behavioral Health, \$37,174 Pfeiffer (PI) 2/24/20-6/30/21

Certified Autism Peer Support Specialist

Bose Inc., \$50,618

The Effect of Noise-Attenuating Headphones on Participation and Physiological Responses of Children with Autism Spectrum Disorders (ASD)

A qualitative study was completed in the first phase of the project to determine feasibility in using noise attenuating headphones and the perceived impact on daily participation of children with ASD. A single subject study was completed in the second phase to determine the impact of noise attenuating headphones on physiological responses within natural environments.

Role: Principle Investigator

AOTFIRG16 DUKER

Stein Duker (PI)

10/1/17-9/30/18

American Occupational Therapy Foundation (AOTF), \$50,000

Environmental Barriers for Adults with Autism Spectrum Disorder (ASD) During Primary Care Health Encounters

This project uses qualitative methodology to examine the environmental factors (i.e., physical, social, attitudinal, political) as defined by the International Classification of Functioning, Disability, and Health, which constrain or facilitate positive primary care experiences for adults with ASD.

Role: Consultant

R40MC28856

Berg (PI)

9/1/15-8/31/16

Health Resources and Services Administration (HRSA), \$100,000

Family Adversity and Health Disparities for Young Children with Autism

This study aimed to examine whether racial and ethnic disparities in timing and receipt of diagnosis and treatment for children with Autism Spectrum Disorders (ASD) vary based upon adverse family experiences.

Role: Co-Investigator (2% effort)

AOTFIRG13PFEIFFER

Pfeiffer (PI)

4/1/14-8/15/15

American Occupational Therapy Foundation (AOTF), \$ 48,901

Ecological Interventions to Improve Employment Outcomes for Autistic Adults

This project used mixed methodology to examine the impact of the sensory and attitudinal environment on employment outcomes and work satisfaction in high-functioning working adults with Autism Spectrum Disorders (ASD). Additionally, an innovative occupational therapy intervention to improve employment outcomes for this population was piloted to determine feasibility.

Role: Principle Investigator

N/A

Pfeiffer/Tucker (PIs)

1/1/13-12/31/13

Temple University Interdepartmental Research Incentive Grant, \$5000

The Impact of Sensory Processing on Participation in Young Children with Autism Spectrum Disorders (ASD): Development of an Outcome Measure

This project examined content validity of newly developed items of a measure to assess the impact of sensory processing on participation in daily activities of children ages 3-7 with ASD.

Role: Co-Principle Investigator

N/A

Pfeiffer/Daly (PIs)

6/1/09-5/31/10

Temple University Interdisciplinary Research Incentive Fund, \$5000

Sensory Processing Patterns in Children Diagnosed with Attention Deficit/ Hyperactivity Disorder (ADHD)

This exploratory study investigated whether children with attention-deficit/hyperactivity disorder (ADHD) are at greater risk than children without ADHD for problems with sensory processing and if certain sensory systems are more closely associated with the core symptoms of ADHD.

Role: Co-Principle Investigator

2371

Pfeiffer (PI)

6/1/07-5/31/08

Autism Speaks, \$59,915

Effectiveness of Sensory Based Interventions for Children with Autism and Pervasive Developmental Disorder

The purpose of this pilot study was to establish a model for randomized controlled trial research, identify appropriate outcome measures, and examine the effectiveness of sensory integration (SI) interventions in children with autism spectrum disorders (ASD).

Role: Principle Investigator

N/A Pfeiffer (PI) 3/1/06-5/31/07

Samuel S. Fels Fund, \$10,000

The purpose of this project was to expand a youth sports program targeting the development of healthy habits and leadership skills for school-aged children in Philadelphia.

Youth Program and Field Development for the Philadelphia Area Disc Alliance

Role: Principle Grant Writer and Manager

N/A Pfeiffer (PI) 3/1/05-10/31/05

Strategic Initiative Grant: Misericordia University, \$6825

The purpose of this project was to evaluate program outcomes of an occupational therapy fieldwork experience treating inpatient adolescent psychiatric patients.

Integrating the Trinity of Learning into a Culminating Level II Fieldwork Experience

Role: Principle Investigator

PUBLICATIONS IN PEER REVIEWED JOURNALS

1. **Pfeiffer, B.**, Brusilovskiy, E., Hallock, T., Salzer, M., Pompanio Davidson, A., Slugg, L. & Feeley, C. (2021). Impact of COVID-19 on community participation and mobility in young adults with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*.
<https://doi.org/10.1007/s10803-021-05054-0>
2. **Pfeiffer, B.**, DeRita, J., Giacomucci, E., Gubler, J., Halteman, T., O'Donnell, E., Seifried, G., Pompanio, A. (2021). Barriers and Facilitators to Public Transportation Use for Individuals with Intellectual and Developmental Disabilities. *Occupational Therapy in Mental Health*, 37(1), 1-14.
3. Hwang, I., Hallock, T., Schwartz, A. E., Roth, S., **Pfeiffer, B.** & Kramer, J. M. (2021). How people with intellectual and development disabilities on collaborative research teams use technology: A rapid scoping review. *Journal of Applied Research in Intellectual Disabilities*. doi: 10.1111/jar.12931
4. **Pfeiffer, B.**, Sell, A., & Bevans, K. (2020). Initial evaluation of a public transportation training program for individuals with intellectual and developmental disabilities: Short report. *Journal of Transportation & Health*, 16, <https://doi.org/10.1016/j.jth.2019.100813>
5. Bevans, K., Piller, A., & **Pfeiffer, B.** (2020). Psychometric evaluation of the Participation and Sensory Environment Questionnaire: Home Scales (PSEQ-H). *American Journal of Occupational Therapy*, 74, 7403205050p1-7403205050p9. doi: 10.5014/ajot.2020.036509.
6. Stein Duker, L. I., Kim, H.S., Pompanio, A., Mosqueda, L., & **Pfeiffer, B.** (2019). Examining primary care health encounters for adults with autism spectrum disorder. *American Journal of Occupational Therapy*, 73, 1-11. 10.5014/ajot.2019.037226
7. **Pfeiffer, B.**, Faló, K., Gallagher, L., Kaufman, C., Li, J., & Yabor, F. (2019). Community Mobility Plans for Individuals with Developmental Disabilities. *British Journal of Occupational Therapy*.
<https://doi.org/10.1177/0308022619883486>
8. **Pfeiffer, B.**, Duker, L., Murphy & Shiu, C. (2019). Effectiveness of noise-attenuating headphones on physiological responses for children with Autism Spectrum Disorders. *Frontiers in Integrative Neuroscience*, 13(65), doi: 10.3389/fnint.2019.00065
9. Classen, S., Alvarez, L., Bundy, A., Dickerson, A., Gélinas, I., Matsubara, A., Patomella, A. **Pfeiffer, B.**, Ross, P., Schold David, E., & Swanepoel, L. (2019). Occupational therapy in driving and mobility: WFOT position statement. World Federation of Occupational Therapy Position Statement. <https://www.wfot.org/resources/occupational-therapy-in-driving-and-community-mobility>
10. **Pfeiffer, B.**, Piller, A., Bevans, K., & Shui, C. (2019). Reliability of the Participation and Sensory Environment Questionnaire: Community Scales. *Research in Autism Spectrum Disorders*, 64, 84-93.
11. **Pfeiffer, B.**, Erb, S. R. & Slugg, L. (2018). Impact of Noise-Attenuating Headphones on Participation in the Home, Community, and School for Children with Autism Spectrum Disorder.

- Physical and Occupational Therapy in Pediatrics*. <https://doi.org/10.1080/01942638.2018.1496963>
12. **Pfeiffer, B.**, Brusilovskiy, E., Pomponio, A., & Persch, A. (2018). Impact of Person-Environment Fit on Job Satisfaction for Working Adults with Autism Spectrum Disorder. *Journal of Vocational Rehabilitation*, 48, 49-57.
 13. Schiavone, N., Szczepanik, D., Koutras, J., & **Pfeiffer, B.** (2018). Caregiver strategies to enhance participation in children with Autism Spectrum Disorder. *OTJR: Occupation, Participation and Health*, 38(4), 235-244.
 14. **Pfeiffer, B.**, Piller, A., Slugg, L., & Shui, C. (2018). Brief Report: Reliability of the Participation and Sensory Environment Questionnaire: Home Scales. *Journal of Autism and Developmental Disorders*, 48, 2567-2576.
 15. **Pfeiffer, B.**, May-Benson, T. A., & Bodison, S. C. (2018). Guest editorial - State of the science of sensory integration research with children and youth. *American Journal of Occupational Therapy*, 72(1), 7201170010. <https://doi.org/10.5014/ajot.2018.721003>
 16. **Pfeiffer, B.**, Frolek- Clark, G., & Arbesman, M. (2018). Effectiveness of cognitive and occupational-based interventions for children with challenges in sensory processing and integration: A systematic review. *American Journal of Occupational Therapy*, 72(1), 7201190020. <https://doi.org/10.5014/ajot.2018.028233>
 17. Piller, A., Fletcher, T., **Pfeiffer, B.**, Dunlap, K., & Pickens, N. (2018). Construct validity of the Participation and Sensory Environment Questionnaire – Teacher Version. *Assessment of Effective Intervention*. Early On-Line. <https://doi.org/10.1177/1534508418758363>
 18. **Pfeiffer, B.**, Coster, W., Tucker, C., & Piller, A. (2017). Development and Content Validity of the Participation and Sensory Environment Questionnaire. *Occupational Therapy in Mental Health*. Advanced online publication: <http://dx.doi.org/10.1080/0164212X.2017.1383221>
 19. **Pfeiffer, B.**, Braun, K. Kinnealey, M., Derstine, M., & Polatajko, H. (2017). Environmental Factors Impacting Work Satisfaction and Performance for Adults with Autism Spectrum Disorders. *Journal of Vocational Rehabilitation*, 47(1), 1-12.
 20. **Pfeiffer, B.**, Coster, W., Snethen, G., Piller, A., Derstine, M., & Tucker, C. (2017). Caregiver's perspectives on the impact of the sensory environment and participation in daily activities for children with Autism Spectrum Disorders. *American Journal of Occupational Therapy*, 71(4), 7104220020p1-7104220028p9. doi: [10.5014/ajot.2017.021360](https://doi.org/10.5014/ajot.2017.021360)
 21. Piller, A., Fletcher, T., **Pfeiffer, B.**, Dunlap, K., & Pickens, N. (2017). The reliability of the Participation and Sensory Environment Questionnaire – Teacher Version. *Journal of Autism and Developmental Disabilities*, 47, 3561-3549.
 22. Reynolds, S., Glennon, T., Ausderau, K., Bendixen, R., Miller-Kuhaneck, H., **Pfeiffer, B.**, Watling, R., Wilkinson, K., & Bodison, S. C. (2017). Using a multifaceted approach to working with children who have differences in sensory processing and integration. *American Journal of Occupational Therapy*, 71(2). 7102360010p1–7102360010p10. doi: [10.5014/ajot.2017.019281](https://doi.org/10.5014/ajot.2017.019281)
 23. **Pfeiffer, B.**, Piller, A., Giazzoni-Fialko, T., & Chainani, A. (2017). Meaningful outcomes for enhancing quality of life for individuals with Autism Spectrum Disorders. *Journal of Intellectual and Developmental Disabilities*, 41, 90-100.
 24. Piller, A., & **Pfeiffer, B.** (2016). The sensory environment and participation of preschool children with Autism Spectrum Disorders. *OTJR: Occupation, Participation and Health*, 36, 103-111.
 25. Zylstra, S. E., & **Pfeiffer, B.** (2016). Effectiveness of a handwriting intervention with at-risk kindergarteners. *American Journal of Occupational Therapy*, 70(3), 7003220020. <http://dx.doi.org/10.5014/ajot.2016.018820>
 26. Reynolds, S., Miller Kuhaneck, H., & **Pfeiffer, B.** (2016). Systematic review of the effectiveness of frequency modulation devices in improving academic outcomes in children with auditory processing difficulties. *American Journal of Occupational Therapy*, 70(1), 7001220030. <http://dx.doi.org/10.5014/ajot.2016.016832>
 27. **Pfeiffer, B.**, Moskowitz, B., Paoletti, A., Brusilovskiy, E., Zylstra, S.E., & Murray, T. (2015). Brief Report-Test of Visual Motor Integration (VMI): An effective outcome measure for handwriting interventions for kindergarten, first-grade, and second-grade students? *American Journal of Occupational Therapy*, 69, 6904350010. <http://dx.doi.org/10.5014/ajot.2015.015826>
 28. **Pfeiffer, B.**, Murray, T., Rai, G., & Brusilovskiy, E. (2015). Effectiveness of the Size Matters handwriting program. *OTJR: Occupation, Participation and Health*, 35, 110-119.
 29. **Pfeiffer, B.**, Daly, B. & Nicholls, E. (2014). Assessing sensory processing problems in children with

- and without Attention Deficit Hyperactivity Disorder. *Pediatric Physical and Occupational Therapy*, Early On-Line 1-12. DOI: 10.3109/01942638.2014.904471
30. **Pfeiffer, B.**, Bruisilovskiy, E., Bauer, J. & Salzer, M. (2014). Sensory processing, participation, and recovery in adults with severe mental illness. *Psychiatric Rehabilitation*, 37, 289-296. DOI: 10.1037/prj0000099
 31. Kinnealey, M., **Pfeiffer, B.**, Miller, J., Roan, C., Shoener, R., & Ellner, M. (2012). Effect of classroom modification of attention/engagement of students with Autism or dyspraxia. *American Journal of Occupational Therapy*, 66, 511-519.
 32. **Pfeiffer, B.**, Koenig, K., Sheppard, M., Henderson, L., & Kinnealey, M. (2011). The effectiveness of sensory integration interventions in children with Autism spectrum disorders: A pilot study. *American Journal of Occupational Therapy*, 65, 76-85.
 33. Kliger, D. & **Pfeiffer, B.** (2011). Engaging students in blended courses through increased technology transparency. *Journal of Physical Therapy Education*, 25, 11-14.
 34. **Pfeiffer, B.**, Henry, A., Miller, S., & Witherell, S. (2008). The effectiveness of Disco Sit cushions on attention to task in second grade students with attentional difficulties. *American Journal of Occupational Therapy*, 62, 274-281.
 35. **Pfeiffer, B.**, Kinnealey, M., Reed, C., & Herzberg, G. (2005). Sensory modulation and affective disorders in children with Asperger Syndrome, *American Journal of Occupational Therapy*, 59, 335-345.
 36. **Pfeiffer, B.** & Kinnealey, M. (2003). Treatment of sensory defensive adults. *Occupational Therapy International*, 10, 175-184.

BOOK CHAPTERS

1. Classen, S. & **Pfeiffer, B.** (2020). Restoring community mobility and driving. In D. Powers-Foltz Dirette & S. Gutman. (Eds.), *Occupational Therapy for Physical Dysfunction* (8th ed.) (pp. 657-672). Philadelphia: Williams & Wilkens.
2. Classen, S. & **Pfeiffer, B.** (2020). Driving and community mobility. In K. Matuska (Ed.), *Ways of Living* (5th ed.) (pp. 427-442). Bethesda, MD: AOTA Press.
3. **Pfeiffer, B.** (2019). Sensory integration applications with adults. In A. Bundy & S. Lane (Eds.), *Sensory Integration: Theory and Practice* (3rd ed.) (pp. 507-512). Philadelphia: F.A. Davis.
4. Champagne, T. & **Pfeiffer, B.** (2019). Sensory Integration approaches with adults with mental health disorders. In A. Bundy & S. Lane (Eds.), *Sensory Integration: Theory and Practice* (3rd ed.) (pp. 513-530). Philadelphia: F.A. Davis. Philadelphia: Lippincott, Williams & Wilkens.
5. **Pfeiffer, B.** (2018). Adulthood and aging with Autism Spectrum Disorders. In R. Watling & S. L. Spitzer (Eds.), *Autism: A Comprehensive Occupational Therapy Approach* (4th ed.). Philadelphia: F. A. Davis.
6. **Pfeiffer, B.** & Stein, L. (2016). The impact of the sensory environment on patient care for individuals with autism spectrum disorders. In E. Giarelli, & K. Fisher (Eds.), *Integrated health care for people with autism spectrum disorder: Interdisciplinary planning and delivery of care* (pp. 69-92). Charles C. Thomas Publishers.
7. **Pfeiffer, B.** (2012). Autistic spectrum disorders. In Weiss, D., Morgan, M.J., & Kinnealey, M. (Eds.), *A Practitioners Guide to Clinical Occupational Therapy* (2nd ed.) (pp. 61-78). Austin, TX: ProEd.
8. **Pfeiffer, B.** (2004). Pervasive developmental disorders. In M. Kinnealey, D. Weiss, & M. Morgan (Eds.), *A practitioner's guide to clinical occupational therapy* (pp. 33-50). San Antonio, TX: PsychCorp.

NON-PEER REVIEWED JOURNAL PUBLICATIONS

1. **Pfeiffer, E.** & Flolek-Clark, G. (2016). Critically appraised topic: Effect of cognitive interventions to support function and participation for children with sensory processing challenges. *American Occupational Therapy Association*. <http://www.aota.org/practice/children-youth/evidence-based/cat-si-cognitive.aspx>
2. Baltazar Mori, A., Clippard, H., Pilar Saa, M. & **Pfeiffer, B.** (2016). A Review of Pediatric

- Assessment Tools for Sensory Integration. *SIS Quarterly Practice Connections*, 1(3), 7-9.
3. **Pfeiffer, B.** (2016). Addressing sensory integration for work participation. *SIS Quarterly Practice Connections*, 1(2), 29-30.
 4. **Pfeiffer, B.** (2012). Sensory modulation and anxiety: The chicken or the egg. *Sensory Integration Special Interest Newsletter*, 35(2), 1-4.
 5. **Pfeiffer, B.** (2002, March). The impact of dysfunction in sensory integration on occupations in childhood through adulthood: A case study. *Sensory Integration Special Interest Section Quarterly*, 25, 1-2.
 6. **Pfeiffer, B.** (1996, September/October). Sensory defensiveness in adults. *Penn Point*, 3.

INTERVIEWS AND OTHER PUBLISHED MEDIA

1. **Pfeiffer, B.** (2017). *Participation and Sensory Environment Questionnaire (P-SEQ) and Parent Effort Scale (PES) Website*. Retrieve at <https://participationandsensoryenvironment.weebly.com/>
2. **Pfeiffer, B.** (2008, August). *Creating Evidence: Sensory Integration and Children with Autism: Interview for AOTA website*. Retrieve from www.aota.org
3. **Pfeiffer, B.** (2008, July 4 & 7). *Sensory Processing Disorders: Interview for WHY? Behavioral Health and Sciences: <http://www.why.org/news/healthscience.html>*, On air: July 4 & 7, 2008

PUBLISHED CLINICAL CONTINUING EDUCATION COURSES AND WEBINARS

1. **Pfeiffer, B.** (2009/2016). Sensory integration and Autism Spectrum Disorders. Temple, TX: OTcourses.com. (AOTA Approved Continuing Education Course)

ABSTRACTED AND PEER REVIEWED PRESENTATIONS

1. *Impact of COVID-19 on Community Mobility and Participation for Individuals with Autism Spectrum Disorders*. Poster presented at the Occupational Therapy Summit of Scholars, Virtual conference. Co-Presenters: Bruisilovskiy, E. Davidson Pompanio, A., Salzer, M. & Slugg, L. June 24, 2021.
2. *Collaborating with people with IDD during public health emergencies: Toolkit for Remote Inclusive Research*. Poster presented at the Occupational Therapy Summit of Scholars, Virtual conference. Co-Presenters: Kramer, J. M., Schwartz, A., Hallock, T., Hwang, I., & Myrvold, R. June 23, 2021.
3. *Fostering Remote Research Collaborations: A Toolkit for Remote Inclusive Research*. American Association on Intellectual and Developmental Disabilities (AAIDD) 145th Annual Meeting, Virtual Conference. Co-presenters: Schwartz, A., Kramer, J., Hallock, T., Hwang, I., Myrvold, R. June 23, 2021.
4. *The SAFE Program: Keeping People with Intellectual and Developmental Disabilities at Risk for Infectious Airborne Diseases Safe in the Workplace*. American Association on Intellectual and Developmental Disabilities (AAIDD) 145th Annual Meeting, Virtual Conference. June 22, 2021.
5. *Using Technology to Facilitate Inclusive Research: A Rapid Scoping Review*. Poster presented at the American Association on Intellectual and Developmental Disabilities (AAIDD) 145th Annual Meeting, Virtual Conference. Co-Presenters: Hwang, I.T., Kramer, J., Hallock T., Schwartz A., & Myrvold R. June 22, 2021.
6. *Impact of COVID-19 on Community Mobility and Participation for Individuals with Autism Spectrum Disorders*. Co-Presenters: Bruisilovskiy, E. Davidson Pompanio, A., Salzer, M. & Slugg, L. International Society of Autism Research 2021 Annual Meeting, Virtual. May 5, 2021.
7. *Initial Evaluation of a Public Transportation Intervention Program for Individuals with Intellectual and Developmental Disabilities*. 2021 American Occupational Therapy Association Annual Conference, Virtual. April 8, 2021.
8. *Initial Evaluation of a Public Transportation Intervention Program for Individuals with Developmental Disabilities*. 2020 American Occupational Therapy Association Annual Conference, Boston, Massachusetts. Co-Presenter: Bevans, K. Virtual Conference Presentation. July 29, 2020.

9. *Feasibility and Proof of Concept for an Individualized Community Mobility Intervention*. 2020 American Occupational Therapy Association Annual Conference. A. July 29, 2020.
10. *Reliability and Factor Structure of the Parent Effort Scale: Community Version*. 2020 American Occupational Therapy Association Annual Conference, Virtual. Co-Presenters: Bevans, K & Piller, A. May, 26, 2020.
11. *Primary Care Health Encounters for Adults with Autism Spectrum Disorder (ASD): Perceptions of Adults with ASD, Caregivers and Providers*. 2020 American Occupational Therapy Association Annual Conference. Co-Presenters: Stein-Duker, L., Boston, Massachusetts. (Conference canceled).
12. *Community Mobility Assessments for Individuals with Developmental Disabilities, Poster*. 2020 American Occupational Therapy Association Annual Conference. Co-Presenters: Berkowitz, J., Boyce, B., Ciancaglini, B, & Cummings, J. Boston, Massachusetts. (Conference canceled).
13. *Services Access and Transportation: Impact of a Comprehensive Travel Training Program for Individuals with Intellectual and Developmental Disabilities*. American Public Health Association 2019 National Conference. November 3, 2019.
14. *Community Mobility Plans: Improving Community Participation through Travel Interventions for Adolescents and Young Adults with Intellectual and Developmental Disabilities*. Co-Presenter: Bevans, K. Occupational Therapy Summit of Scholars. June 21, 2019.
15. *Effectiveness of Noise-Attenuating Headphones in Children with Autism Spectrum Disorders, Poster*. Co-Presenters: Stein Duker, L. & Shiu, C. International Society of Autism Research 2019 Annual Meeting. May 4, 2019.
16. *Reliability and Factor Structure of the Parent Effort Scale Home Version (PES-H), Poster*. Co-Presenter: Bevans, K. International Society of Autism Research 2019 Annual Meeting. May 3, 2019.
17. *Barriers and Facilitators to Positive Primary Care Health Encounters for Adults with ASD: Results from a Survey, Poster*. Co-Presenters: Stein Duker, L., Kim, S. & Pomponio, A. International Society of Autism Research 2019 Annual Meeting. May 4, 2019.
18. *Transportation and Community Mobility for Individuals with Developmental Disabilities*. International Conference on Demand Responsive and Innovative Transportation Services of the Transportation Research Board. April 15, 2019.
19. *Community Mobility Plans for Individuals with Developmental Disabilities*. Co-Presenter: Pomponio, A. American Occupational Therapy Association Annual Conference. April 6, 2019.
20. *Reliability and Factor Structure of the Parent Effort Scale Home Version (PES-H), Poster*. Co-Presenters: Piller, A. & Bevans, K. American Occupational Therapy Association Annual Conference. April 6, 2019.
21. *Barriers and Facilitators to Positive Primary Care Health Encounters for Adults with ASD, Poster*. Co-Presenters: Stein Duker, L., Kim, S. & Pomponio, A. American Occupational Therapy Association Annual Conference. April 6, 2019.
22. *Reliability and Factor Structure of the Participation and Sensory Environment Community Questionnaire (PSEQ-C), Poster*. Co-Presenters: Piller, A. & Bevans, K. American Occupational Therapy Association Annual Conference. April 6, 2019.
23. *Enhancing Access to Services and Community Participation for Adults with Autism Spectrum Disorders through Peer-Mediated Transportation Interventions*. Co-presenter: Bevans, K. Occupational Therapy Summit of Scholars, June 9, 2018.
24. *Effectiveness of Noise-Attenuating Headphones in Children with Autism Spectrum Disorders*. Co-Presenters: Stein Duker, L. & Shui, C. Occupational Therapy Summit of Scholars. June 8, 2018.
25. *Occupational Therapy's Role in Public Transportation, Poster*. Co-presenter: Raphael, A. & Fleming, C. American Occupational Therapy Association Annual Conference. April 19, 2018.
26. *Effectiveness of Noise-Attenuating Headphones in Children with Autism Spectrum Disorders*. Co-Presenters: Stein Duker, L. & Shui, C. American Occupational Therapy Association Annual Conference. April 19, 2018.
27. *Parental Strategies to Support Home and Community Participation for Children with Autism Spectrum Disorders, Poster*. Co-presenters: Schiavone, N, Szczepanik, D. & Koutras, J. American Occupational Therapy Association Annual Conference. April 20, 2018.
28. *Transportation and Community Participation for Individuals with Developmental Disabilities*. Co-presenters: Classen, S., Persch, A., Kramer, J., Fleming, C. & Raphael, A. American Occupational

- Therapy Association Annual Conference. April 21, 2018.
29. *The Environmental Impact on Primary Care Health Encounters for Individuals with Autism Spectrum Disorder, Poster.* Co-presenter: Stein Duker, L. 2017 North American Primary Care Research Group Annual Meeting. November 18-20, 2017.
 30. *Exploratory Factor Analysis and Test Re-Test Reliability of the Parent Effort Scale.* Co-presenter: Piller, A. Occupational Therapy Summit of Scholars. June 2, 2017.
 31. *Exploratory Factor Analysis and Test Re-Test Reliability of the Participation and Sensory Environment Questionnaire (P-SEQ), Poster.* Co-presenters: Coster, W., Bevans, K., & Tucker, C. International Meeting for Autism Research. May 12, 2017.
 32. *The Impact of the Environment on Primary Care for Individuals with Autism.* Co-presenters: Stein Duker, L. & Mosqueda, L. International Meeting for Autism Research. May 12, 2017.
 33. *Exploratory Factor Analysis and Test Re-Test Reliability of the Participation and Sensory Environment Questionnaire (P-SEQ).* Co-presenters: Coster, W. & Bevans, K. American Occupational Therapy Association Annual Conference. March 31, 2017.
 34. *Supporting Societal Occupational Needs Through Population and Organizational OT: Gain the Knowledge and Skills to Expand your Practice (Institute).* Co-Presenters: Ideishi, R., Bendixen, R., Braveman, B., Benevides, T., Caldwell, A., Fogelberg, D., Kearney, P., Jirikowic, T., Pfeiffer, B., Pitonyak, J., Rosage, L., & Santalucia, S. American Occupational Therapy Association Annual Conference. March 29, 2017.
 35. *Adverse Family Experiences are Associated with Age of Diagnosis Among Children with ASD.* Co-Presenter: Berg, K. American Occupational Therapy Association Annual Conference. April 1, 2017.
 36. *Noise Attenuating Headphones and Participation in Children with Autism Spectrum Disorders, Poster.* American Occupational Therapy Association Annual Conference. March 31, 2017.
 37. *Support and Barriers to Effective Job Matching for Person with Intellectual Disabilities, Poster.* Co-Presenters: Persch, A., Pfeiffer, B., Weisshaar, R., Darragh, A. & Cleary, D. American Occupational Therapy Association Annual Conference. April 1, 2017.
 38. *Environmental Barriers and Facilitators to Primary Care for Individuals with ASD.* Co-presenter: Stein Duker, L. American Occupational Therapy Association Annual Conference. March 31, 2017.
 39. *Noise Attenuating Headphones and Participation in Children with Autism Spectrum Disorders, Poster.* Annual Occupational Therapy Research Summit. May 21, 2016.
 40. *Caregiver's Perspectives on the Sensory Environment and Participation in Daily Activities for Children with Autism Spectrum Disorders, Poster.* International Meeting for Autism Research. May 14, 2016.
 41. *Environmental Factors Impacting Work Satisfaction and Performance in Adults with Autism Spectrum Disorders, Poster.* International Meeting for Autism Research. May 13, 2016.
 42. *Systematic Review on Occupational Therapy for Children and Adolescents with Challenges Related to Sensory Processing and Integration.* Co-presenters: Bodison, S., Frolek-Clark, G., May-Benson, T., Miller-Kuhanek, H., Parham, D., Schaaf, R., Watling, R. American Occupational Therapy Association Annual Conference. April 8, 2016.
 43. *Does Therapy Dosing Matter? Applying Current Research to Enhance Pediatric Practice, Poster.* Co-presenters: Bendixen, R. & Coker-Bolt, P. American Occupational Therapy Association Annual Conference. April 8, 2016.
 44. *Environmental Factors Impacting Work Satisfaction and Performance in Adults with Autism Spectrum Disorders.* Occupational Therapy Summit of Scholars. May 1, 2015.
 45. *Is the Test of Visual Motor Integration an Effective Outcome Measure for Handwriting Interventions?* Co-Presenters: Moskowitz, B. & Zylstra, S. American Occupational Therapy Association Annual Conference. April 18, 2015.
 46. *Measure of Participation and the Sensory Environment for Young Children with Autism Spectrum Disorders.* Co-presenter: Coster, W. American Occupational Therapy Association Annual Conference. April 17, 2015.
 47. *Motivating Students On-Line, Poster.* American Occupational Therapy Association Annual Conference. April 17, 2015.
 48. *Occupational Therapy and On-Line Education: Where are We and Where are We Headed?* Co-presenters: Dieterle, C., Jacobs, K., Jenson, L. & Toth-Cohan, S. American Occupational Therapy Association Annual Conference. April 16, 2015.
 49. *Effectiveness of Sensory Integration Interventions in Children with Autism.* Occupational Therapy Summit of Scholars. May 10, 2014.

50. *Meaningful Interventions for Individuals with Autism Spectrum Disorders*. American Occupational Therapy Association Annual Conference. April 5, 2014.
51. *Development of a Measure of the Sensory Environmental Impact on Participation in Children with Autism Spectrum Disorders*, Poster American Occupational Therapy Association Annual Conference. April 4, 2014.
52. *Effectiveness of the Size Matters Handwriting Program*, Poster. Co-presenters: Murray, T., Rai, G., & Moskowitz, B. American Occupational Therapy Association Annual Conference. April 4, 2014.
53. *Sensory Processing and Mental Health Disorders: Collaborative Research and Interventions for Recovery and Community Participation*. Co-Presenters: Salzer, M. & Kinnealey, M. American Occupational Therapy Association Annual Conference. April 27, 2013.
54. *Effectiveness of the Size Matters Handwriting Program*, Poster. Co-presenters: Murray, T., Rai, G., & Moskowitz, B. American Occupational Therapy Association Annual Conference. April 25, 2013.
55. *The Effectiveness of an Eight Week Handwriting Program*. Co-Presenter with Murray, T. & Rai, G. Massachusetts Occupational Therapy Association Annual Conference. October 26, 2012.
56. *Sensory Processing Dysfunction in Children with ADHD*, Poster. National Conference in Clinical Child and Adolescent Psychology. Co-Presenter with Hildenbrand, A. K., Nicholls, E. G., & Daly, B. P. October 2012.
57. *Meaningful Interventions for Individuals with Autism Spectrum Disorders*. Co-presenter with Chainani, A & Giazzoni-Fialko, T. Pennsylvania Occupational Therapy Association Annual Conference. September 29, 2012.
58. *Sensory Processing Patterns in Children with Attention Deficit Hyperactivity Disorder*. American Occupational Therapy Association Annual Conference. April 16, 2011.
59. *Listening to the Voice of Autism: An Adult Intervention Model*, Poster. American Occupational Therapy Association Annual Conference. April 15, 2011.
60. *Meaningful Interventions for Individuals with Autism Spectrum Disorders and Their Parents/ Caregivers*, Poster. American Occupational Therapy Association Annual Conference. April 14, 2011.
61. *Collaborating on Education Environmental Adaptation for ASD Students*. Co-Presenter with Kinnealey, M., Roan, C, & Miller, J. Annual Pennsylvania Occupational Therapy Association Conference. October 23, 2011.
62. *Sensory Modulation and Affective Disorders in Children with Asperger's Disorder*, Poster. International Society for Autism Research Annual Meeting. May 20, 2010.
63. *Social and Occupational Participation in Adults with Asperger Syndrome and Sensory Processing Differences*. Co-Presenter with Kinnealey, M., Ezdon, C., & Kerrigan, N. American Occupational Therapy Association National Conference, Orlando, FL. May 1, 2010.
64. *Study of Social Skill Needs in Autism Spectrum Disorders and Strategies for Intervention*. Co-Presenter with Kinnealey, M; Kauffman, N.; & Koenig, K. American Society for Autism National Conference, Orlando, Florida. July, 2008.
65. *Adult Treatment Model for Sensory Processing Disorders*. Co-Presenter with Kinnealey, M. American Occupational Therapy Associations Annual Conference, Long Beach, CA. April 10-13, 2008.
66. *The Effectiveness of Sensory Integration Treatment Interventions with Children Diagnosed with Autism Spectrum Disorders*. Co-Presenter with Kinnealey, M. & Koenig, K. American Occupational Therapy Associations Annual Conference, Long Beach, CA, April 10-13, 2008.
67. *Treatment Model for Adults with Sensory Processing Disorders*. Co-Presenter with Kinnealey, M. Pennsylvania Occupational Therapy Association, Harrisburg, PA. October 12, 2007.
68. *Sensory Processing Disorders in Children, Adolescents, and Adults: Evidence to Support Intervention*. Thomas Jefferson University Conference. June 23, 2006.
69. *Learning Disabilities and Sensory Integration*. Pennsylvania State Learning Disability Conference. October 16, 2004.
70. *Social Skills Interventions: An Interdisciplinary Approach: Short Course*. American Occupational Therapy Association's National Conference. Washington D. C. June, 2003.
71. *Evidenced-Based Practice Using a Sensory Integration Approach: Panel*. American Occupational Therapy Association's National Conference. Philadelphia, Pennsylvania. April, 2001.
72. *Sensory Defensiveness in Adults: Short Course*. American Occupational Therapy Association's National Conference. Baltimore, Maryland. April, 1998.

INVITED PRESENTATIONS

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1. *A Public Transportation Intervention Program for Individuals with Developmental Disabilities*. Project Search 2021 Virtual Conference. July 21, 2021.
 2. *Building a Research Team*. College of Public Health, Temple University. Co-Panelists: Park, J. Martin, N., Maas, E., & Tashjian, C. March 5, 2021.
 3. *Navigating Research During the Pandemic: Perspectives of PIs on Pivots and Challenges*. American Occupational Therapy Foundation. Co-Presenters: Stark, S., Liew, S. & Persch, A. (Moderator: Lawlor, M). November 10, 2020.
 4. *PCORI Grants*. College of Public Health, Temple University. Co-Presenters: Gardner, H., Martin, N. & Tucker, C. October 30, 2020.
 5. *Financial Relationships with Community Partners*. College of Public Health, Temple University. Co-Presenters: Ozard, S. & Jones, R. October 2, 2020.
 6. *Sensory Processing Assessment and Intervention for Adults*. Alpha Ocupacional, Buenos Aires, Argentina. October 18-19, 2019.
 7. *Role of Transportation in Promoting Healthy Communities*. College of Public Health, Temple University. Co-Presenters: Snethen, G., Raphael, A. & Fleming, C. April 1, 2019.
 8. *Sensory Processing: An Overview of Evidence-Based Interventions and Evaluation for School-Based Occupational Therapy Providers*. Harris County Department of Education. October 23, 2018.
 9. *Person Environment Fit: Environmental Interventions to Support Individuals with Autism Spectrum Disorders*. Autism: Enabling Environment Global Summit. June 21st – 22nd, 2018.
 10. *Keys to the Community: Transportation for Community Inclusion and Service Engagement*. Co-Presenters: Snethen, G. & Snead, B. 2017 Summer Institute on Community Inclusion. July 25, 2017.
 11. *Environmental Factors Impacting Work Satisfaction and Performance in Adults with Autism Spectrum Disorders*. Boston University Pi Theta Epsilon Webinar Series. May 2, 2017.
 12. *Advances in Understanding and Treating Adults and Adolescents with Autism Spectrum Disorders*. Live Talk Advances in Autism Series, Spiral Foundation. April 25, 2016.
 13. *Journey to Becoming a Scientist*. Co-presenters: Harvison, N., Kramer, J., Murphy, S., Orsmond, G., & Pierson, C. American Occupational Therapy Association Annual Conference. April 8, 2016.
 14. *Generating Research as a Clinician*. American Occupational Therapy Association Student Conclave, Pi Theta Epsilon. November 12, 2015.
 15. *The Impact of the Sensory Environment on Patient Care for Individuals with Autism Spectrum Disorders*. Creating Integrated Health Care Services for People with Autism Spectrum Disorders Conference. November 8, 2014.
 16. *Traditional and Contemporary Measurement for Assessment of Children with Autism: Illustration of Collaborations and Partnerships*. Co-Presenter: Coster, W. Opening Symposium on Measurement and Outcome Research, Occupational Therapy Summit of Scholars. May 9, 2014.
 17. *Motivating Students On-Line*. 1st Annual Teaching with Technology Symposium, Temple University. March 21, 2014.
 18. *Motivating Students On-Line*. 12th Annual Faculty Conference on Teaching Excellence: 7 Principles for Smart Teaching. Temple University. January 17, 2014
 19. *Sensory Integration at the Crossroads: Diverse Perspectives in Occupational Therapy Research*. USC Occupational Science Symposium. November 7, 2013.
 20. *Development of a Measure on the Environmental Impact on Participation in Daily Activity for Children with Autism Spectrum Disorders*. Health and Disability Research Institute. May 15, 2013.
 21. *Sensory Modulation and the Mental Health Connection: Anxiety, Depression, and ADHD*. American Occupational Therapy Association Annual Conference. April 27, 2012.
 22. *Capturing Class*. Temple University Technology Day. April 8, 2011.
 23. *Teaching Technology*. Temple University Medical School. August 18, 2010.
 24. *Blended Learning Model*. Temple University Health Sciences Campus, Philadelphia, PA. October, 2009.
 25. *Randomized Control Trial of OT with Children who have Autism Spectrum Disorders*. Co-Presenter with Kinnealey, M. SPD Foundation 8th International Symposium. March 12-14, 2009.

26. *Occupational Therapy with a Sensory Integration Approach for Children who have Autism Spectrum Disorders: Tools for Professional and Parents*. Co-Presenter with Kinnealey, M. SPD Foundation 8th International Symposium. March 12-14, 2009.
27. *Intervention for Adults with SPD: The Sensory Emotional Core*. Co-Presenter with Kinnealey, M. SPD Foundation 7th International Symposium. November 7-8, 2009.
28. *Adults with Sensory Processing Disorders: A Comprehensive Protocol for Intervention*. Co-Presenter with Kinnealey, M. SPD Foundation International Conference, New York, N.Y. November, 2007.

CLINICAL AND COMMUNITY PRESENTATION/WORKSHOPS

1. *Effectiveness of a Handwriting Intervention with At-Risk Kindergarteners* (Podcast). Schoolhouse Education. August 3, 2021.
2. *Assessment in Pediatric Practice*. CORA Services. October 25, 2017.
3. *Using Goal Attainment Scaling to Document Outcomes of Travel Training*. SEPTA. May 24, 2017.
4. *Sensory and Social Emotional Regulation in Youth*. CORA Services. April 22, 2016.
5. *Sensory Processing Disorders: What are They and What to Do?* Easter Seal Society of Southeastern Pennsylvania. May 16, 2013.
6. *Sensory Integration and Autism Spectrum Disorders*. Autism Resource Hub of the Lehigh Valley (ARCH). June 29, 2010
7. *Astronaut Training: A Visual and Vestibular Based Interventions*. Pediatric Therapy Associates of the Lehigh Valley, P.C. March 29, 2007
8. *Environmental Adaptations and Lifestyle Redesign for Children with Autistic Spectrum and Sensory Processing Disorders*. Lehigh Valley Autism Support Group, Allentown, PA. March 4, 2007
9. *Model of Intervention for Sensory Processing Disorders and Goal Attainment Scaling*. Pediatric Therapy Associates of the Lehigh Valley, P.C. September 29, 2006
10. *Sensory Modulation and Affective Disorders in Children and Adolescents with Asperger Syndrome*. ASCEND, Delaware County, PA. December, 2003
11. *Neurobiological Foundations of Sensory Integration*. Sensory Integration International, Arlington, VA. March, 2003
12. *Behavioral Problems: Underlying Sensory/Communication Issues*. Pediatric Therapy Associates of the Lehigh Valley, P.C. January, 2002
13. *Sensory Integration and Autism*. Supporting Autism and Families Everywhere (SAFE Inc.). Dallas, PA. March, 2001
14. *Occupational Therapy in the Schools and in the Clinic*. Vanguard School. Paoli, PA. June 1998.