

CURRICULUM VITAE  
AMY KATHERINE LYNCH

**NAME:** Amy Katherine Lynch, PhD, OTR/L, SCFES

**E-MAIL:** [tuf83028@temple.edu](mailto:tuf83028@temple.edu)

**LICENSURE/CERTIFICATIONS/MEMBERSHIPS:**

AOTA # 000004424890  
NBCOT # 983537  
Pennsylvania State License (OC-003756L)  
AOTA Specialty Certification in Feeding, Eating, and Swallowing  
8 Week NDT Pediatric Training Certification  
Sensory Integration and Praxis Test Certification  
Trust Based Relational Intervention Educator (TBRI®)  
NMT Training Certification through the Phase I (Bruce Perry)  
Member, Chester County ACES Coalition  
Advisory Board Member, Romanian Children's Relief (2000 – present)



**EDUCATION:**

**2005-2009** University of Delaware

Newark, DE

**Doctor of Philosophy**

Biomechanics and Movement Sciences May 2009  
Concentration: Infant Motor Behavior  
Advisor: James (Cole) Galloway, PhD, PT

**1990-1992** Tuft's University - Boston School of Occupational Therapy

Medford

**Master of Science in Occupational Therapy**

Concentration: Pediatrics

**1986-1990** Gettysburg College

Gettysburg, PA

**Bachelor of Arts in Psychology**

Major: Psychology  
Minor: Biology  
Concentration: Neuroscience

**PROFESSIONAL EXPERIENCE:**

**2015 – Present: Associate Professor in Clinical Instruction; Temple University**

**Teaching:** Faculty responsible for teaching in the Doctor of Occupational Therapy curriculum including the courses: Clinical Education and Fieldwork, OT Theories and Participation, and lectures in the Advanced Research course. Responsible for teaching in the Masters of Occupational Therapy curriculum: Medical Conditions, OT Theoretical Perspectives for Children and Youth and OT Assessment and Intervention for Children and Youth.

- **Curriculum:** Designed the Research group criteria & tracking form; individual and group meeting tracking forms; development of rubrics for reflection assignments; Re-designed the OTD Leadership Course.
- **Interprofessional Learning Experiences:**
  - December 1, 2016 Interdisciplinary Leadership Symposium; committee member; helped design and execute the full day symposium
  - September 26, 2016 Developed relationships with Speech and School Psychology Department; identified topic and was lead developing faculty in an intraprofessional lecture on Autism with masters students from all 3 programs attending; completed the training again with new SLP Faculty in 2017.
- **Field Based Clinical Instruction:**
  - Supervision of 4 FWII students and over 20 students in FWI placements, promoting development of traditional OT skills, trauma informed care, and mental health skills at a residential treatment facility
  - Supervision of 5 FWI students supporting children who experienced early adversity prior to adoption and foster care
  - Supervision of 15+ FWI students at a Early Head Start and pre-school
- **Volunteer Teaching:**
  - **April, 2019:** Health Professions, Occupational Therapy for Kinesiology Majors for the Department of Kinesiology
  - **January, 2019:** Trauma Informed Care for Children of Homelessness
    - Homeless Health Initiative (CHOP HHI)
  - **October 2018 & March 2019:** Trauma, Movement, and Implications for Kinesiology Majors for the Department of Kinesiology
  - **February, 2016, 2017, 2018:** Lecture for School Psychology Masters students: Trauma Experienced by Children in Foster Care, and Implications for School Providers
  - **April 28, 2016** Training at Homeless Health Initiative (CHOP HHI), Ewing, NJ

**Service:** Working with Roger Ideishi on development of service learning opportunities for students within the OT department.

*Service within the University:*

- Committee Member - Interdisciplinary Leadership Conference (hosted December, 2016)
- Admissions Committee Member – Occupational Therapy
- Committee Member - Interdisciplinary Clinic Committee within College of Public Health
- Committee Member - Interdisciplinary Committee for Trauma within College of Public Health

**Service Learning Opportunities:**

- January 2019 – Present: Coordinated a HALO program for 8-12 year olds that included Temple University students from Occupational Therapy, School Psychology, and Health and Exercise Science
- September – December, 2018: Coordinated a HALO program for 3-7 year olds that included Temple University Occupational Therapy student volunteers

- September, 2018: Supported student volunteers in a weekend camp for children with Neurofibromatosis; Innovative with Students; Linking curriculum with experience Neurofibromatosis Research development & 6 students then able to participate in a weekend camp for children with NF and their families; this gave them a personal connection to their research; they are finishing up their OT Practice article about their experiences. 20 children served in the NF camp
- June – August, 2018: Coordinated a HALO program for 3-7 year olds that included Temple University Occupational Therapy Fieldwork Level I students
- June, 2017: Developed and executed a 1 week, full day camp for children of trauma; supervising all students and providers running the camp
- May through June, 2017: Training for 20 students and 15 RTF staff in Trauma informed care and full training in Trust Based Relational Intervention (TBRI® )
- April 2017: Coordinated Service Table at AOTA National Convention
- December 2015 and July 2016: Coordinated 2 different service learning events, Temple OT students supporting children from orphanages in China in hosting programs in US
- April 2015: Coordinated Temple OT students supporting children with autism and their families at the Philadelphia Zoo

*Volunteer/ Service to External Committees/Advisory Board Throughout Year:*

- Advisory Board: Romanian Children's Relief
- Advisory Board Member for North East Adoption and Child Welfare Summit (NEAS) conference held on October 7 & 8, 2016
- Active member of AOTA School Mental Health Specialty Group – monthly meetings
- Co-chair & Author of AOTA Fact Sheet on Foster Care and Adoption

**Scholarship:**

Scholarship of Teaching: 2017 and 2018 focused upon scholarship of teaching

- Really focusing on building community partnerships where students can gain multi-modal learning opportunities in interdisciplinary ways
- Initiated use of technology which expanded my reach to student learning including interactive google docs during labs and polling in class
- Initiated use of prep assignments increased student knowledge in course curriculum
- Development of research pathways promoting OT role in trauma informed care, engaging student research groups in different aspects of the research projects.
- Research on Scholarship of Teaching: Guided students and together we established a methodology for student reflection of competence, confidence, and self-efficacy; goal: IRB approval to trial the reflection tracking in pediatric coursework, do cognitive interviews about the tracking content, and then test the efficacy of student reflection using a 3 concept tracking form upon overall satisfaction with participation and effort in pediatric coursework.

Focus on Scholarship of Research

- Two Temple University IRB approved research projects ongoing
- One Towson University IRB approved research projects ongoing
- One CHOP-Temple IRB approved research project

**2002 to August, 2015: Misericordia University**

**Teaching:** Responsible for post professional pediatric specialty certificate coordination and student advisement. Faculty for coursework at post-professional Masters and Doctoral programs. Effectively re-designed the course Autism and Pervasive Developmental Delay. Conceptualized and developed Adolescent and Early Adulthood Issues in Autism. Both of these courses are intraprofessional, with integration of evidence from fields outside of Occupational Therapy to expand knowledge and perspective towards improving best practice. Expanded opportunities for distance learning coursework in support of expanding diversity and multicultural participation of students at post professional and doctoral level programming. Capstone adviser, including promoting international initiatives and finding international opportunities for capstone candidates; supported design of curriculum for OTD program.

**Service:** Conceptualized, designed, and executed international student service learning curriculum. Collaborated with other faculty to write and receive grants for an International Club, as well as for an International Student Service Learning trip. Established a 2<sup>nd</sup> location for international service learning (Honduras), including identification of faculty and establishment of curriculum. Mentored entry-level Master's students in service learning opportunities at a Children's Hospital of Philadelphia sponsored Family Activity events. Established an intra-professional service learning series for students from OT, PT, Speech, and nursing in collaboration with service programming at Children's Hospital of Philadelphia.

**Scholarship:** Advisement for research students in the advanced Master's curriculum and the OTD program, including but not limited to, "*Special Needs in Children after International Adoption*", "*International Service Provision*", and "*i-Pad Intervention for Directionality and Reversals*". Advisement to a doctoral student who is re-designing school district intra-professional training for district staff.

**1998 to Present: The Children's Hospital of Philadelphia**

**2005 to present:** *International Adoption Health Program Coordinator*

**Program Management:** Responsible for supporting pre-adoption training needs of families adopting children from international orphanages and foster homes; coordinating clinic activities; providing follow up with families to promote ideal transition and attachment supports; community liaison with adoption and support group agencies; and marketing program to increase referral base.

**Scholarship:** Worked in collaboration with Mary Dozier, PhD, Department of Psychology at the University of Delaware on attachment and bio-behavioral (ABC) catch up research in children who have been adopted internationally. Project received NIH RO1 funding at Dr. Dozier's lab.

**Service:** Responsible for development of community based programming for parents and children of international, domestic newborn, and foster care family permanency. Executed multiple electronic surveys across the years for establishment of community education needs, followed by design and implementation of full and half day trainings. Trainings include educational events for caregivers and occupation based sessions for the children. Provide ongoing trainings at local, national, and international venues concerning the impact of early adversity upon development, attachment, and occupation.

**2005 to present:** *Occupational Therapist IV - Clinical Specialist.*

Provide Occupational Therapy services to assigned patients. Offer clinical education to junior OT staff. Expand staff application of evidence into daily clinical practice.

**2000 – 2005: OT Manager**

**Department Management:** Initially responsible for supervision of OT staff and support staff at Main campus and Specialty Care Centers. Expanded department staff from 13 employees to 30+ employees across 7 locations. Responsible for coordination of clinical education and provision of mentoring to staff at all levels, including establishment of a clinical ladder and electronic performance management system. Conceptualized and developed manuals for orientation and competency programs with protocol, training, and checklist assurance for 15+ different clinical care areas provided by Occupational Therapy staff at CHOP. Accountable for departmental budgeting, program development, annual goal establishment, and execution of strategies towards goal attainment. Lead collaborator with a physician in the development, marketing, and implementation of the International Adoption Medicine Program.

**Scholarship:** LEND faculty member. Conceptualized, designed, and coordinated all activities of a (still existing) “Byarm Memorial Fellowship Series”. This was a series of full day continuing education events, 4-10 events per year.

**Clinical Practice:** Provide occupational services regularly to children with disabilities and their families. Mentored level level II students and I as well as LEND Fellows.

**1998- 2000: Occupational Therapist III**

**Clinical Practice:** Primary roles and responsibilities included OT service provision to children within rehabilitation, acute care, and outpatient settings.

**Teaching:** Developed roles for OT for inpatient and outpatient children with feeding, eating, and swallowing challenges. Worked collaboratively training Speech Language Pathologists and Occupational Therapists towards advancement of competency in providing feeding, eating, and swallowing interventions. Designed a videofluoroscopy training to ensure competency using modified barium swallow studies and application of findings to individual patient intervention.

**Service:** Numerous independent trips to Romania to complete humanitarian work

**1996-1998 Lucile Packard Children's Hospital at Stanford: Occupational Therapist II**

**Clinical Practice:** Occupational Therapist III; provide services in an acute inpatient setting including evaluation, treatment, and home program development; provide all feeding and growth services to children throughout the hospital and NICU including Modified Barium Swallow Studies; provided developmental, family support and education services in the NICU.

**Teaching:** Provide mentoring to Level Level II fieldwork students and I.

**Program Design:** Conceptualized, designed, and executed an occupation based Medical Bedrest Program for High Risk Mothers

**1995 – 1996 Ayres Clinic : Occupational Therapist I**

**Clinical Practice:** Provided Occupational Therapy services to children using a sensory integrative approach in school and clinic settings; consultation to group early intervention program; provided feeding consultations to clients and did inservices on oral motor/feeding techniques to staff members.

**Teaching:** Supervision of students clinical experiences when enrolled in advance sensory integration training courses.

**Children's Hospital of Los Angeles (September, 1992 to July, 1996) Occupational Therapist I**

**Clinical Practice:** Provided Occupational Therapy services including developmental and feeding evaluations in rehabilitation, acute care, and NICU units; established treatment plans, home programs, and outpatient transitions; completed modified barium swallow studies; supervision of both COTA's and fieldwork students.

**Tichenor Orthopedic Clinic** (September, 1994 to January, 1996)

**Program Management:** Hired to design and implement new programming for center based early intervention services. Restructured the early intervention setting into a unique, therapeutically based developmental program; designed three different classroom structures to better meet the individual needs of the children; developed group activities to promote gross motor, fine motor, sensorimotor, social, cognitive, self-help, and language skills; attended IFSP and transition meetings; responsible for seeking referrals, processing intakes, and public relations; responsible for education and supervision of three assistants.

**Clinical Practice:** Provided direct Occupational Therapy services to children birth to 3 who came to the center as part of the Early Intervention program as well as those in the outpatient program.

**Cedars-Sinai Medical Center** (May 1994 to June, 1996) Per diem

**Clinical Practice:** Occupational Therapist II; provided acute care services to an adult, geriatric, and pediatric populations including evaluation, treatment, and establishing outpatient treatment strategies.

**CLINICAL AFFILIATIONS**

Rancho Los Amigos Medical Center - Pediatrics  
Downey, CA; June to August, 1992

The League School - Pediatrics/Psychiatrics  
Newtonville, MA; October, 1991 to April, 1992

Moss Rehabilitation - Adult Physical Dysfunctions  
Philadelphia, PA; May to July, 1991

**GRANTS/SCHOLARSHIPS:**

**Kubik, M. / Lynch, A.** (Check with beth on how to include this on CV)

**Lynch, A.** (Nominated Scholarship; received from United Way) NMT Certification training, Child Trauma Academy, Bruce Perry. (\$4000 value, September 2015-September 2016)

**Lynch, A.** (PI) Viola Bernard Foundation Grant: "Family Well Being after Adoption." (\$10,000 December 2011 – December 2013)

**PUBLICATIONS:**

**Lynch, A.,** Ashcraft, R., & March Tekell, L. (2019) Chapter 31: Best Practices in Supporting Students who have Experienced Trauma; Book: Best Practices for Occupational Therapy in Schools. Editors: Frolek Clark, G., Chandler, B.E., Rioux, J. AOTA Press, Bethesda, MD.

**Lynch A.,** Ashcraft, R., Mahler, K., Whiting, C., Schroeder, K., and Weber, M. ( ) A Public Health Model for Trauma Informed Care in Schools. *Journal of Occupational Therapy, Schools, and Early Intervention*.

**Lynch, A.** (2019) Consideration of Trauma for the Dynamic System of Premature Infants and their Families. "In the News: College of Public Health".

Howard, A.R., Lynch, A.K., Call, C., & Cross, D. (submitted) Sensory Processing in Children who with History of Maltreatment, *Vulnerable Children & Youth Studies*.

Friedman, S. & **Lynch, A.** (in press, 2019) International Adoption; The Encyclopedia of Child and Adolescent Development. Editors: Hupp, Stephen and Jewell, J.; Wiley Blackwell.

Gupta, J., **Lynch, A.,** Pitonyak, J. Rybski, D., Taff, S., (2018) *Enhancing Occupational Potential and Health: Addressing early adversity and social exclusion using a life-course health development approach*. In: H. van Bruggen, S. Kantartzis and N. Pollard (Eds.) 'And a seed was planted...' Occupation based approaches for social inclusion. London: Whiting & Birch Ltd.

Berg, K. L., Medrano, J., Acharya, K., **Lynch, A.,** & Msall, M. E. (2018). Health impact of participation for vulnerable youth with disabilities. *American Journal of Occupational Therapy*, 72(5), 7205195040p1-7205195040p9.

**Lynch, A.,** Ashcraft, R., & March Tekell, L. (2017). Understanding Children Who Have Experienced Early Adversity: Implications for Practitioners Practicing Sensory Integration. *SIS Quarterly Practice Connections*, 2(3), 5–7.

**Lynch, A.,** Ashcraft, R., Paul Ward, A., Tekell, L., Salmat, A. and Schefkind, S. (2017) Occupational Therapy's Role in Mental Health Promotion, Prevention, & Intervention with Children and Youth: Foster Care Fact Sheet. <https://www.aota.org/~media/Corporate/Files/Practice/Children/SchoolMHToolkit/Foster-Care-Info-Sheet-20170320.pdf>

Deutsch, S.A., **Lynch, A.,** Zlotnik, S., Matone, M., Kreider, A., & Noonan, K. (2015) Understanding Mental Health, Behavioral and Developmental Issues for Youth in Foster Care *Current Problems in Pediatric and Adolescent Health Care Journal*. Volume 45 , Issue 10 , 292 – 297.

**Lynch, A.** and Getchell, N. (2012). Using an ecological approach to understand perception, cognition, and action coupling in individuals with autism spectrum disorder. In Zachor D, Merrick J, eds. Understanding autism spectrum disorder: Current research aspects. Hauppauge, N.Y: Nova Sciences Publishers.

**Lynch, A.** and Getchell, N. (2010). Using an ecological approach to understand perception, cognition, and action coupling in individuals with Autism Spectrum Disorder. *International Public Health Journal*, 2 (1), 7 - 16.

Pope, M.L., **Lynch, A.**, Liu, T., & Getchell, N. (2009). Motor Development in children with autism spectrum disorders. In F. Columbus (Ed.), Motor skills: Development, impairment, & therapy. Hauppauge, N.Y: Nova Sciences Publishers.

**Lynch, A.**; Ryu, JC; Agrawal, S; Galloway, JC. (2009) Power Mobility Training for a 7-Month-Old Infant with Spina Bifida. *Pediatric Physical Therapy*. 21(4):362-368.

Willis-Hepp, B., **Lynch, A.**, Farber, G. (2008) "Bridging the Gap between Histories: International Adoptive Children and their Parents", National Council on Family Relations Fall Newsletter.

**Lynch, A.**, Lee H.M., Bhat, A., Galloway, J.C. (2008) No stable arm preference during the pre-reaching period: a comparison of right and left hand kinematics with and without a toy present. *Developmental Psychobiology*. 50 (4):390-8.

Getchell, N., & **Lynch, A.** (2007). Motor Competencies in children with Autism spectrum disorders. In *Journal of Sport & Exercise Psychology*, 29:S6-S7. Human Kinetics Publishers, Inc: Champaign, IL.

Cox, M., Holm, S., Kurfuerst, S., **Lynch, A.**, Roberts, P., Schuberth, L. (2006) "*Specialty Certification in Feeding, Eating, and Swallowing: Benefiting Clients and Occupational Therapy Practitioners*", OT Practice. AOTA: Bethesda, MA

Cox, M., Holm, S., Kurfuerst, S., **Lynch, A.**, Roberts, P., Schuberth, L. (2006) AOTA Position Paper: "*Feeding, Eating, and Swallowing Specialty Competency Evaluation Tool*". AOTA: Bethesda, MD

Cox, M., Holm, S., Kurfuerst, S., **Lynch, A.**, Roberts, P., Schuberth, L. (2006) AOTA Position Paper: "*Feeding, Eating, and Swallowing*". AOTA: Bethesda, MD

**Lynch, A.** (1999) "*OT in Romania: An Alternative Experience*"  
OT Practice. AOTA: Bethesda, MA

**Lynch, A.** (1999) "*Will She Choke?*"  
Interview in CHILD magazine

### **TEACHING AND PRESENTATIONS:**

#### **2019 AOTA Specialty Conference**

**Keynote: Lynch, A. & Mahler, K.** Role of Interoception and Trauma: Evaluation and Intervention Considerations

**Breakout: Lynch, A. & Mahler, K.** Can You Feel Your Heart Beating? Practical Interoceptive Awareness Strategies to Promote Well Being of Children who have Experienced Early Adversity  
Orlando, FL

**2019 Lynch, A. & Willis-Hepp, B.** Childhood Trauma as Mundane Extreme Environmental Stress  
Groves Conference on Marriage and Family



Kennett Square, PA

**2019 United Way: Invited Speaker**

A Proposed Model for Trauma Informed Care for Preschool Settings

May, 2019

Philadelphia, PA

**2019 AOTA National Conference**

- Thursday, April 4: (poster) **Lynch, A.** & Willis-Hepp, B. Milieu Staff Perceptions of Role and Commitment to Adolescents in a Residential Treatment Facility (RTF)
- Thursday, April 4: (poster) **Lynch, A.**, Ashcraft, R., & Tekell, L. What's the Buzz? How To Advance Practice Through Utilization of Trauma-Informed Care (TIC)
- Friday, April 5: (poster) Howard, A.R., **Lynch, A.**, Call, C. & Cross, D. Sensory Processing in Children With a History of Maltreatment
- Friday April 5: (short course) Ashcraft, R., **Lynch, A.**, Pitonyak, J., Swinth, Y. CYSIS Trauma and Adversity: The Role of Occupational Therapy in Improving Outcomes for Children and Families
- Saturday April 6: (poster) **Lynch, A.**, Ashcraft, R., & Tekell, L. Trauma-Informed Care in the Preschool Setting: Effective Solutions for the OT Practitioner
- Saturday, April 6: (short course) Ashcraft, R., Tekell, & **Lynch, A.** Establishing Trauma-Informed Classrooms: Collaborating Effectively Within the Education System

**2019 Trauma Informed Care at Mastery Charter Schools**

Invited trainer, 6 hour session on roles, relationship, and strategies for meeting the needs in an academic setting for students who have experienced trauma

February, 2019

**2018 Making it Happen Panel**

Speaker on Trauma Informed Care in Schools

Every Moment Counts

Cleveland, OH

November, 2018

**2018 Utilization of Trauma Constructs to Better Inform Practitioners about Regulation, Relationship, and Occupation**

Invited Keynote Speaker; International 3S Symposium; STAR Institute

Atlanta, GA

October, 2018

**2018 Trust Based Relational Intervention (TBRI®) :An Overview for Social Workers and Families**

Seminar for Salvation Army

Harleysville, PA

August 21, 2018

- 2018** Sensory Processing in Children who have Experienced Early Adversity  
International Conference for Adoption Research (ICAR)  
Montreal, Canada  
July, 2018
- 2018** Building Your Capacity to Provide Care for Children who have Experienced Trauma  
Foster the Future Alabama Conference  
Birmingham, AL  
April 8, 2018
- 2018** Using Sensory Processing and Theraplay Activities to Promote Connection with your Child  
2-hour seminar with a Foster Care support group  
Elkins Park, PA
- 2018** Understanding Dysregulation in Children of Early Adversity  
2-hour seminar with a Foster Care support group  
Glenside, PA
- 2018** Introduction to Trust Based Relational Intervention (TBRI®) for Collaborative Care Providers in Foster Care and Post Adoption Services  
3-hour seminar  
Willow Grove, PA for Bethany Christian Services
- 2017** AOTA Specialty Conference: Occupational Therapy in Mental Health: From Our Foundations to Our Future
- Invited Speaker for 1 of 2 Pre-Conference Institutes
  - Institute Title: **Trauma Informed Care in Occupational Therapy**
- 2017** Introduction to TBRI ® for Trauma Counseling Providers  
The Greater Philadelphia Trauma Training Conference @ Philadelphia University  
Philadelphia, PA
- 2017** **AOTA National Conference** Short Course (SC)/ Poster (P)
- **Lynch, A.,** Ashcraft, R., Tekell, Children Who have Been Exposed to Trauma, Abuse, or Neglect: Specific Occupational Therapy Evaluations, Interventions, and Service Opportunities (SC)
  - **Lynch, A.,** Ashcraft, R., Tekell, L OT and Primary Care as Collaborators for Children Experiencing Early Adversity: Identification and Evidence Based Interventions (P)
  - **Lynch, A.** AOTA Service: Designed and Executed the AOTA National Service Activity throughout the 4 days of the conference
- 2016** **North East Adoption Summit:**
- **Lynch, A.** and Willis, B. – Pre-Conference Institute: Trust Based Relational Intervention (TBRI®)Advanced Case Studies
  - Howard, A. and **Lynch, A.** – 2 short courses: (TBRI®) Introduction: Part 1 and Part 2

**2016 AOTA National Conference: Short Course (SC)/ Poster (P)**

- **Lynch, A.**, Ashcraft, R., Tekell, L.: Children from State Custody (SC)
- **Lynch, A.**, Ashcraft, R., Tekell, L.: Foster Care – Building and Enhancing the Capacity of the Family (P)
- **Lynch, A.**, Ashcraft, R., Tekell, L.: OT a Consultant to Child Welfare (P)
- **Lynch, A.**, Ashcraft, R., Tekell, L.: Responding to Stoffels Call: Finding Your People (SC)
- Salamat, A., **Lynch, A.**, Ashcraft, R., Tekell, L., Paul-Ward, A. Foster Care and Occupational Justice (SC)
- Salamat, A., **Lynch, A.**, Ashcraft, R., Tekell, L., Paul-Ward, A.: Hidden Children (P)

**2016 Lynch, A.** From Early Adversity to Permanency: Implications for Occupational and Life Course Health Development. Life Course Health Development Research Network, Invited talk.  
<http://www.lcrn.net/tag/webinars/>

**2015 Lynch, A.** Sensational Families: Early Adversity, Sensory Processing, and Living Together as a Family  
Together Called Conference: Macungie, PA

**2014 Lynch, A.** and Drabble, S. Meeting the Needs of Children Adopted with Special Needs, Part I and Part II.  
Concerned Persons for Adoption Conference: Rutgers, NJ

**2014 Lynch, A.** Mealtimes Matter.  
2-full day Conference for allied health professionals  
Wellington, FLA.

**2014 Lynch, A.** and Drabble, S. Bridging Gaps: Meeting the Medical, Developmental, and Social Needs of Children adopted with Special Needs  
North East Adoption Summit: Lancaster, PA

**2014 Lynch, A.**  
Poster Research Platform Presentation: “Using an i-Pad for Handwriting Intervention” (with A. Kehrer)  
Short Course: “Infant Development: Perception, Cognition, and Action” (with J.C. Galloway)  
AOTA, Baltimore

**2013 Lynch, A.** Two Seminars: 1) Impact of Institutionalization upon Feeding Behaviors and 2) Sensory Integration and the Adopted Child.  
Let’s Talk Adoption Conference  
Rutgers University: New Brunswick, NJ

**2012 Lynch, A.** HP625 Adolescent and Early Adulthood Issues in Autism  
3 credit course in advanced masters and doctoral program  
Misericordia University: Dallas, PA

**2012 Lynch, A.** Motor Planning, Motor Control, Motor Learning: Evaluation and Treatment  
College of the Health Sciences of the Seventh Day Adventist: Orlando, FLA

**2011 Lynch, A.** OT655 Issues and Trends  
3 credit course in doctoral program  
Misericordia University: Dallas, PA

**2011 Lynch, A.** Sensory Integration and Role of Occupational Therapy in Disabilities  
Management.  
European Medical Center: Moscow, Russia.

**2011 Lynch, A.** Pediatric Refresher: Motor Planning, Motor Control, & Motor Learning  
Two full days of direct training for OT, PT, SLP, Special Education Teachers, and Physical  
Fitness Teachers.  
Intermediate Unit #2: DeSalles, PA

**2010 Drabble, S. & Lynch, A.** International Adoption: Differentiating Diagnosis.  
FRUA Conference: Philadelphia, PA.

**2010 Lynch, A.** Pediatric Refresher in Sensory Integration and Feeding for School Providers  
Two full days of direct training for OT, PT, SLP, Special Education Teachers, Physical  
Fitness Teachers.  
Intermediate Unit #2: DeSalles, PA

**2009 Hsia, M., Levy, S., Lynch, A.** Sensory Integration, Attachment, and Trauma in  
International Adoption.  
Joint Council for International Children's Services: Baltimore, MD.

**2009 Lynch, A.** The role of eye contact in social skills after adoption.  
ATTach Conference: San Antonio, TX

**2009 Lynch, A. & Surfus, J.** Feeding & Development  
Firefly Training Conference: Kazan, Russia

**2009 Lynch, A.** OTD610 Program Evaluation & Design  
3.5 credit course in doctoral program  
Misericordia University: Dallas, PA

**2009 Dozier, M., Lynch, A., Farber, A., Peloso, E., Hepp, B.W., Bernard, K.**  
Effects of parenting intervention on cortisol production among children adopted internationally:  
Preliminary results.  
Society for Research in Child Development's Biennial Meeting: Denver, Colorado

**2009 Sensory Processing, Institutionalization, & Attachment in Foster Care and Adoption**  
"My New Family" Conference: Moscow, Russia

**2009** Campos, J., Anderson, D., Galloway, J. and **Lynch, A.** Mobility and Development: Why the time is right now for early power mobility  
Combined Section Meeting, APTA: Las Vegas, NV

**2008 Lynch, A.**, Early Power Mobility for Very Young Infants  
POTA: King of Prussia, PA

**2008 Lynch, A.** International Adoption: Considerations for Occupational Therapist  
POTA: King of Prussia, PA

**2008** Chen, X., **Lynch, A.**, Ryu, J.C., Agrawal, S., and Galloway, J.  
Effect of Force Field Joystick to Enhance Early Mobility in Infants  
CBER: Newark, DE

**2008** Galloway, J.C. & **Lynch, A.** The Psychological Antecedents and Consequences of Powered-Mobility Training. Presentation title: Babies Driving Robots: Self-Generated Mobility For Young Infants.  
International Society on Infant Studies: Vancouver, B.C.

**2008 Lynch, A.**, Bhat, A., Lee, H.M., & Galloway, J.C. Poster presentation: No stable arm preference during the pre-reaching period: A comparison of right and left hand kinematics with and without a toy present  
International Society on Infant Studies: Vancouver, B.C.

**2007 Lynch, A.** Emergence of Hand Dominance: Implications for OT  
POTA: Harrisburg, PA

**2007 Lynch, A.** Service Learning in an International Setting  
POTA: Harrisburg, PA

**2007 Lynch, A.** Interdisciplinary Service Learning for Graduate Students  
Individual and Family Studies Seminar  
University of Delaware: Newark, DE

**2007 Lynch, A.** & Getchell, N. Motor Competency in Children with Autism  
NASPA Conference: San Diego, June, 2007

**2007 Lynch, A.** Developmental Origins of Hand Preference  
CYBER Conference: Newark, DE

**2007 Lynch, A.**, Bhat, A., and Galloway, J.C. Movement training advances reach onset, alters pre-reaching kinematics in preterm infants  
North Eastern Atlantic Society of Biomechanics.

**2007 Lynch, A.** Evaluation and Treatment of Children with Autism and Pervasive Developmental Disorders  
Misericordia University: Dallas, PA

**2007 and 2008 Lynch, A. & Surfus, J.** Childhood Development in an International Setting  
3 credit course in an advanced Master's program;  
Developed and executed a trip; supported development of handbook; ongoing support for faculty with the Honduras course.  
Misericordia University: Dallas, PA

**2008 Lynch, A.** OT422 Pediatric Assessment and Intervention  
3-credit course in entry-level Master's program  
Misericordia University: Dallas, PA

**2007 Lynch, A. & Shah, L.** OT422 Pediatric Assessment and Intervention  
Co-faculty 3-credit course in entry-level Master's program  
Misericordia University: Dallas, PA

**2006** Developmental and Sensory Integration Challenges of Internationally Adopted Children  
RESOLVE Conference: Philadelphia, PA

**2006 Lynch, A.,** Kurfuerst, S., & Roberts, P. Evaluation of Dysphagia – Full Day Institute  
American Occupational Therapy Association Conference (AOTA) National Convention:  
Charlotte, NC

**2006 Lynch, A.** Evidence in Motor Performance and Behavior: Nutrition Considerations for OTs  
Byarm Fellowship Lecture Series at The Children's Hospital of Philadelphia: Philadelphia, PA

**2006 Lynch, A.** Spasticity Management: Review of New Evidence and Considerations for  
Therapists

**2004 Lynch, A.** HP615 Pediatric Feeding Evaluation and Treatment  
3 credit elective course in advanced Master's program & Pediatric Specialty Certificate course  
Misericordia University: Dallas, PA

**2004 Lynch, A.** HP625 Sensory Integration: Neuroscience, Evaluation, and Treatment  
3 credit elective course in advanced Master's program & Pediatric Specialty Certificate course  
Misericordia University: Dallas, PA

**2004 Lynch, A.** Understanding Sensory Integration: For Speech Language Pathologists  
Center for Childhood Communication at The Children's Hospital of Philadelphia: Philadelphia,  
PA

**2004 Lynch, A. & Tupe, D.** OT 631: Pediatric Evaluation, Intervention, and Program Design  
4 credit course in entry-level Master's program  
Thomas Jefferson University: Philadelphia, PA

**2004 Lynch, A. ,** Surfus, J., Kurfuerst, S., & Roberts, P. Designing Your Feeding, Eating, and  
Swallowing Program: Using Evidence to Guide Your Way – Full Day Institute  
American Occupational Therapy Association Conference (AOTA) National : Minneapolis, MN

**2004 Lynch, A.** & Styer-Acevedo, J. NDT and Sensory Integration: Bridging the Two Theories into Your Intervention  
15 hour, 2 day seminar  
Byarm Fellowship Lecture Series at The Children's Hospital of Philadelphia: Philadelphia, PA

**2004 Lynch, A.** Developmental Considerations for Internationally Adopted Children  
Audience: Psychology Fellows  
The Children's Hospital of Philadelphia: Philadelphia, PA

**2004 Lynch, A.** Perspectives in Feeding, Eating, and Swallowing for the Occupational Therapist  
Occupational Therapy Department Full Day Seminar  
The Children's Hospital of Philadelphia: Philadelphia, PA

**2003 Lynch, A.** Sensory Integration Considerations for Developmental Pediatricians  
The Children's Hospital of Philadelphia: Philadelphia, PA

**2003 Lynch, A.** Sensory Integration and Autism for the Physical Therapist  
Arcadia University: Glenside, PA

**2003 Lynch, A.,** Surfus, J., Kurfuerst, S., Cox, M., & Roberts, P. Feeding and Eating Across the Lifespan  
Full Day Institute, 6.5 hours presentation  
American Occupational Therapy Association Conference (AOTA) National Convention: Washington, D.C.,

**2003 to Present Lynch, A.** Developmental Considerations for Post Institutionalized Children  
Quarterly Training for Prospective Adoptive Families  
Bethany Adoption Center: Willow Grove, PA (until 2017)  
Bethany Christian Services: Lancaster, PA (to present, 2x/year)

**2003 to 2006** Developmental Considerations for Post Institutionalized Children  
Training for Prospective Adoptive Families  
Pearl S. Buck House: Upper Dublin, PA

**2001 to 2003 Lynch, A.** NDT Lab Assistantships:  
2 Day Facilitation Course, (2003) with Lois Bly  
8 Week Course: (2003) with Lois Bly  
5 day Baby course (2003) with Lois Bly  
8 Week Modified Schedule Intensive Training/Certification Course (2001 & 2002) with Judi Bierman

**2003 Lynch, A.** Family Centered Care in Occupational Therapy  
3 credit online course  
University of the Sciences of Philadelphia: Philadelphia, PA

**2002 to 2005 Lynch, A.** Vocational Rehabilitation: When do Children Begin thinking about Work?

Children's Hospital of Philadelphia: Philadelphia, PA

**2002 Lynch, A.** Developmental Perspectives in Feeding – Multidisciplinary Approach  
Byarm Fellowship Lecture Series at The Children's Hospital of Philadelphia: Philadelphia, PA

**2002 Lynch, A.** Red Flags For Therapy

Training for social workers and case managers for children in foster care

Children and Youth Services, City of Philadelphia: Philadelphia, PA

**2002 Lynch, A.** Neuro-Developmental Treatment: History, Theory, and Application to OT  
Occupational Therapy Department: Children's Hospital of Philadelphia: Philadelphia, PA

**2002 Lynch, A.** Developmental Perspectives in Feeding

2 day Conference

Pediatric Therapy Network: Torrance, CA

**2001 and 2002 Lynch, A.** Neuro-Developmental Treatment and OT

Misericordia College: Dallas, PA

**2001 to 2004 Lynch, A.** Typical Development & Oral Motor Skills

University of the Sciences of Philadelphia

Philadelphia, PA in November, 2001; October, 2003; October, 2004

**2000 Lynch, A.** Problem Based Learning

Thomas Jefferson University: Philadelphia, PA

**2000 Lynch, A.** Feeding, Swallowing, and Growth: Advances and Treatment

2-Day Seminar for Physicians and Allied Health Clinicians

Conference Co-Coordinator and Speaker Member

Children's Hospital of Philadelphia: Philadelphia, PA

**2000 Lynch, A.** Typical Development of Fine Motor skills

University of the Sciences of Philadelphia: Philadelphia, PA

**2000 Lynch, A.** "Developmental Feeding: The Whole Child" - A full day institute

American Occupational Therapy Association Conference (AOTA) National Convention:

Seattle, WA

**1999 Lynch, A.** "Development, Feeding, and Physician Referral Responsibilities"

Pediatric Grand Rounds for University of Pennsylvania Healthcare Systems Physicians:

Drexel Hill, PA

**1999 Lynch, A.** "Food Selectivity: Choosing and Loosing"

COSAC Conference: Atlantic City, NJ

**1999 Lynch, A. & Greis, S.** Feeding and Development



UAP Seminar with Sharon Greis, MS, CCLP in March, 1999  
The Children's Hospital of Philadelphia: Philadelphia, PA

**1998 Lynch, A.** "Oral Motor Assessment and Interventions"  
San Francisco California Children's Services: San Francisco, CA

**1997 Lynch, A.** Clinical Reasoning in Pediatrics  
National AOTA Conference:

**1997 Lynch, A.** Lecture: Occupational Therapy for the 3-5 Year Old Population  
Samuel Meritt College: Oakland, CA

**1996 Lynch, A.** "*OT and Special Education: A Dynamic Combo*"  
OT Week. AOTA: Bethesda, MD

**PROFESSIONAL AWARDS and SPECIALTY CERTIFICATES:**

Certification in Phase 1 NMT (Bruce Perry), March, 2019  
AOTA Service Commendation: Policy Advisor, Trauma Informed Care, 2018  
TBRI® Educator, July 2016  
AOTA Service Award, April 2007  
AOTA Specialty Certificate in Feeding, Eating, and Swallowing, April, 2006  
AOTA Service Award, February, 2006  
AOTA Service Award, May 2004

**RELATED EXPERIENCES:**

**2016 – Present: AOTA School Mental Health Workgroup**

**2011 Moscow, Russia** Consultant & Trainer

International Training: Provided intraprofessional training to MD and physiotherapists in Autism, Cerebral Palsy, Post Institutionalization, and Sensory Integration. Consultation with orphanage of children with special needs, evaluating children and providing support for intervention plans.

**2009 – 2011 Firefly for education events in Kazan and St. Petersburg, Russia**

Consultant & Trainer

Developed training for caregivers and providers in the areas of Down Syndrome, Feeding/Eating, Attachment, Family Well Being, Post Institutionalization, and Sensory Integration.

**2003 to 2013 AOTA Specialty Certification Panel Co-Chair** (Position Paper and Specialty Certification Design Team) Worked collaboratively with Occupational Therapists on a panel whose mission was to generate a report to AOTA reflecting the qualitative and quantitative need for Board Certification in Feeding and Swallowing as a Specialty Practice area for Occupational Therapists; Co-author of 2013 revisions of the AOTA Knowledge and Skills paper for Feeding, Eating, and Swallowing; Supported design of AOTA National Specialty Certification competency document for Feeding, Eating, and Swallowing.

**2007 Romanian Children's Relief** Co-leader of an advanced Master's OT course in Bucharest, Romania. Co-presenter of Sensory Integration, Institutionalization, and impact on Attachment/Engagement/ Development.

**2001 Romanian Children's Relief** Provided clinical training support for nurses, child development specialists, social workers, and foster parents concerning institutionalization, sensory processing, and splinting/casting.

**2000 Romanian Children's Relief** Provided a Level I Fieldwork experience in Bucharest, Romania for 6 Master's level students. Established program structure including curriculum and assignments, budget, lectures for students and site physicians, travel arrangements, and coordination of mentoring for both student program and Romanian staff.

**1999 Romanian Children's Relief** Provided continuing staff training in Bucharest, Romania and Bistrita, Romania. Offered specialty training in infant massage as well as consultation for feeding cases.

**1998 Romanian Children's Relief** Established a role for Occupational Therapy consultation and training services to childcare workers in orphanages and hospitals in Bucharest, Romania; education for Romanian staff in developmental testing, goal setting, and treatment planning for the 0-3 population.

## CONTINUING EDUCATION

Regulation: Foundation to Function  
STAR Symposium; Keynote speaker on Day 1; Attendee on Day 2  
Atlanta, Georgia

NMT - Neurosequential Model for Trauma /Bruce Perry  
United Way Scholarship; Cohort Training Model  
Philadelphia University  
Philadelphia, PA: September, 2015 - present

Trust Based Relational Intervention Educator Training  
10 week online  
Texas Christian University  
Fort Worth, TX: April – June, 2016

Trust Based Relational Intervention Camp Training  
3-Day intensive  
Texas Christian University  
Fort Worth, TX: February, 2016

Trust Based Relational Intervention Intensive Training  
12-week online/ 5 day intensive  
Texas Christian University  
Fort Worth, TX: July – October, 2015

Empowered to Connect  
Karen Purvis, PhD  
Harleysville, PA: April, 2015

Social Skills in ASD: Across Development & Context  
Jill Locke, PhD and Susan Williams White, PhD  
Ambler, PA: May, 2014

National AOTA Conference  
Speaker member; Multiple seminars attended  
Baltimore, MD: April, 2014

Food, Mood, and Cognition  
Gina Willett, PhD, RD  
Exton, PA: December, 2013

Teaching Social Thinking Through Stories and Play in Early Learners (4-7 year olds)  
Nancy Tarshis, MS, CCC-SLP and Ryan Hendrix, MS, CCC-SLP  
Horsham, PA: October 2013

Social Thinking: 2 Day Training  
Day 1: Thinking About You, Thinking About Me  
Day 2: Implementing Social Thinking Concepts into School and Home  
Michele Garcia Winner  
Hunt Valley, MD: May 2013

Executive Dysfunction: Effective Strategies and Interventions for Children and Adolescents;  
Susan Fralick Ball, PsyD, MSN  
King of Prussia, PA: June, 2011

Social and Emotion Understanding in Autism: R2K Conference by Pediatric Therapy Network  
Multiple speakers  
Long Beach, CA: February, 2008

ACE: Adverse Childhood Experiences Conference  
Robert Anda, M.D.  
Philadelphia, PA: February, 2006

Organic Chemistry  
Montgomery County Community College  
Blue Bell, PA: Summer Semester, 2005

Theraplay Conference: Attachment Based Play: 4 day intensive  
Theraplay Institute of Chicago,  
Phoenixville, PA: March, 2005

Introduction to Nutrition

3 credit course, Montgomery County Community College  
Blue Bell, PA: Spring Semester, 2004

Neuroplasticity, Personality, and Temperament: R2K Conference by Pediatric Therapy  
Network  
Pediatric Therapy Network, Various Speakers: February, 2004

Kinesiotaping across the Lifespan  
POTA Speaker: Deb Humpl  
Philadelphia, PA: November, 2003

Evidenced Based Practice for Occupational Therapists  
Margo Holme, PhD, OTR/L  
Berwyn, PA: November, 2003

School Re-Entry for the Child with a Brain Injury  
The Children's Hospital of Philadelphia  
Philadelphia, PA: March, 2003

Family Centered Care in Early Intervention  
Lisa Chiarello  
Philadelphia, PA: February, 2003

Sensory Integration: Part 3 of 3 (Completed SIPT Certification)  
Zoe Mailloux; WPS at Thomas Jefferson University  
Philadelphia, PA: November, 2002

Sensory Integration: Part 2 of 3 (towards SIPT Certification)  
Zoe Mailloux and Sue Knox; WPS at Thomas Jefferson University  
Philadelphia, PA: September, 2002

Sensory Integration: Part 1 of 3 (towards SIPT Certification)  
Roseann Schaaff and Marie Anzalone; WPS at Thomas Jefferson University  
Philadelphia, PA: May, 2002

Prehension Across the Lifespan  
Sue Duff, PhD, PT, OTR/L  
Philadelphia, PA: May, 2002

Advanced NDT Treatment of the Upper Extremity  
Madonna Nash, OTR/L  
Meadowbrook, PA: April, 2002

Clinical Anatomy of the Upper Limb with Prosections  
Paul Howard and Lois Newman at Thomas Jefferson University  
Philadelphia, PA: April, 2002

Evidenced Based Practice  
Byarm Fellowship Series  
Roger Ideishi and Maggie O'Neill  
Philadelphia, PA: April, 2002

If You Can't Breathe, You Can't Function  
Mary Massery, PT  
Philadelphia, PA: December, 2001

NDT Certification Course  
8 Month Alternative Schedule Training Intensive, Alternative Format  
Judith Bierman, PT  
Voorhees, NJ: March, 2001 – December, 2001

A Neuro-Developmental Treatment Approach to Baby Treatment  
Lois Bly, PT  
Towson, MD in October, 1999

Pediatric Feeding Disorders and Related Issues  
The Child with Special Needs Pre-Conference  
Washington, DC: April, 1999

Infant Massage Certification Course  
Deanna Elliott  
Denver, CO: December, 1998

The Post-Institutionalized Child  
PICI Network, multiple speakers  
Washington, DC: October, 1998

Developmental Interventions in Neonatal Care  
Multiple Seminars Attended  
Washington, DC: November, 1997

Oral Motor Evaluation and Treatment  
Debra Beckman, CCC-SLP  
Baltimore, MD: May, 1997

N.I.D.C.A.P. Introduction Course  
Kathy Brandenburg and Heidelise Als  
Stanford University, Palo Alto, CA: April, 1997

National AOTA Conference  
Speaker member; Multiple seminars attended  
Orlando, FLA: April, 1997

Developmental Interventions in Neonatal Care  
Pre-Conference Institute: Feeding Disorders and Infants: Sensory or Motor Based?

Marjorie Meyers Palmer, CCC-SLP  
Multiple seminars attended  
Los Angeles, CA: November, 1996

Neurophysiology and Motor Control  
Dee Lilly-Masuda, PT  
Glendale, CA: May, 1995

NAARPS Convention  
Multiple seminars attended  
San Francisco, CA: April, 1995

Play Based Interventions  
Toni Linder  
Redondo, CA: January, 1995

Infant Feeding: Assessment and Treatment  
Lynn Wolf, OTR and Robin Glass, OTR  
Los Angeles, CA: October, 1994

Sensory Integration: Four Month Advance Training in Theory and Treatment  
The Ayres Clinic  
Torrance, CA: May to August, 1994

First Step: Administration and Interpretation  
Lucy Jane Miller, OTR  
Torrance, CA: August, 1994

Swallowing Disorders: Evaluation and Treatment  
Jeri Logeman, CCC-SLP  
Long Beach, CA: May, 1993

Perceptual and Motor Development  
Busibodies Seminars; San Diego, CA: April, 1993

*References available upon request*