

NURSING

Post-BSN Doctor of Nursing Practice (DNP) Program Coordinator and Instructional Faculty

The Nursing Department at the Barnett College of Public Health invites applications for our Post BSN-Doctor of Nursing Practice (DNP) Program Coordinator faculty position. This is a non-tenure track, academic year instructional position, and the candidate would join our faculty in Summer 2026. Faculty rank will be at the Assistant or Associate Professor of Instruction rank, commensurate with experience. The Post BSN-DNP Program Coordinator will instruct within our program and direct the organizational administration of the Post-BSN to DNP program by providing leadership and oversight for all aspects of the program including governance, didactic and clinical curriculum, recruitment, and evaluation.

RESPONSIBILITIES.

The Post BSN DNP-PC is assigned to the Nursing Department as a full-time core faculty member. The primary administrative responsibilities of the person serving as Post BSN-DNP Program Coordinator are to ensure the academic and clinical administration of the program according to the College of Public Health (CPH) and Temple University policies, the Commission on Collegiate Nursing Education (CCNE) Standards, and the Pennsylvania State Board of Nursing (PASBON) regulations. This individual will work in collaboration with the Post Masters DNP Program Coordinator, DNP faculty, and chair to ensure the smooth running of the Post BSN-DNP program. Responsibilities also will include coordination with various departments to handle admissions, recruitment, advisement, clinical placements, curriculum design, and program evaluation. Additional programmatic duties may be assigned by the Department Chair. Administrative responsibilities are expected to comprise approximately 25% of the faculty member's workload.

QUALIFICATIONS.

- Doctoral degree in nursing
- Registered Nurse license in Pennsylvania or multistate RN licensure in another state
- National certification as a Nurse Practitioner
- Certified Registered Nurse Practitioner license in Pennsylvania
- A minimum of three years of clinical practice experience as a Nurse Practitioner
- Administrative experience in an academic or clinical setting preferred
- Teaching experience with a DNP program

THE DEPARTMENT.

The Department of Nursing at Barnett College of Public Health at Temple University aims to be a leading force in community-engaged, collaborative efforts to achieve health equity and a quality of life for all, preparing a diverse nursing workforce who excel in leadership, practice, research and scholarship. We aspire to provide excellence in academic programming that is responsive to the health needs of individuals and populations, within the context of community, defined as a social and physical environment where living occurs. We are committed to the highest level of caregiving that is prevention-oriented and evidence-based and provided in collaboration with the community and other professionals and disciplines.

THE COLLEGE.

The Temple University Barnett College of Public Health's mission is to educate, innovate, and transform to bring about healthy, equitable, and thriving communities. Our CEPH-accredited College of Public Health embraces public health in all its disciplinary forms, fostering impactful teaching, scholarship, and interdisciplinary collaborations within and outside the college. We engage in interprofessional education, community and clinical practice, impactful research, and service learning, approaching our work with cultural humility as we advocate for positive change and prepare leaders to address the most pressing issues of our time. Social justice has always driven our efforts, and we understand that individual health outcomes are intricately tied to the larger systems we inhabit. The College consists of academic units in the public health disciplines, health professions, and the School of Social Work, enrolling approximately 4,200 students. We value differences among our faculty and believe that we can better serve and understand our communities through the diversity of our faculty. The College is staffed by a robust complement of seasoned professionals within our Offices of Admissions and Recruitment, Communications and Marketing, Information Technology, Research Administration, and Academic Affairs. Temple's Center for the Advancement of Teaching provides outstanding programs and one-on-one mentoring and consultation to faculty and instructors to promote and support excellence in teaching.

THE UNIVERSITY.

Temple University, founded in 1884, is a Carnegie R1 (Very High Research Activity) institution and one of the nation's largest urban public research universities. Located in North Philadelphia, just 1.5 miles from Center City, Temple enrolls more than 30,000 students across undergraduate, graduate, and professional programs. As an anchor institution in North Philadelphia, Temple is deeply engaged with the surrounding community through educational partnerships, workforce development, and neighborhood initiatives. Faculty and students benefit from the university's dynamic urban setting, vibrant campus life, and opportunities to contribute to research, teaching, and service that make a meaningful impact locally and globally. We are committed to fostering a welcoming environment for students, faculty, and staff. We believe that diversity (of experiences, thought, etc.) enriches our learning environment and strengthens our academic community. We encourage applications from individuals whose backgrounds, experiences, and perspectives will enhance our commitment to these values.

Applicants should submit:

1. *Cover letter addressing qualifications.*
2. *Curriculum vitae with evidence of required qualifications.*
3. *Statement of teaching philosophy.*
4. *Statement of contributions working effectively in an urban environment.*
5. *Contact information for 3-5 professional references.*

Apply via email amita.avadhani@temple.edu.

For Questions, contact Dr. Amita Avadhani at amita.avadhani@temple.edu. Application review begins immediately and will continue until the positions are filled.



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ALL FACULTY
OPPORTUNITIES**

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hear directly from them!
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