

MOT Prerequisites

Temple University's MOT Program requires that applicants have a verified grade of a "B-" or higher in each of their prerequisite courses in order to be considered for admission.

- At the time of application submission, prerequisites may be in progress or pending, but must be completed prior to our deadline, February 1st.
- Lab courses must have been completed within five years. All other courses must be completed within ten years.
 - In the event that Introduction to Psychology or Introduction to Sociology/Cultural Anthropology were completed more than 10 years ago, one may take a CLEP test or retake the course to complete this prerequisite. **This is the only time a CLEP course may be accepted.**
- Courses may be taken at any accredited institution, including your local community college. They do not have to have been taken during your undergraduate study.
- All prerequisite courses, with the exception of lab courses, can be taken online.
- We do not accept CLEP or AP courses (with the exception as noted above) for prerequisites.
- If you have any questions regarding whether or not your course meets our prerequisite, please contact otadmissions@temple.edu with a course description and a course syllabus for each course you want reviewed. **Full transcripts will not be reviewed for eligibility.**

Required Prerequisites:

1 and 2. Anatomy and Physiology

A total of two courses in anatomy and physiology are required. The Anatomy course, lab, and content must include human muscular and skeletal anatomy to be considered. Any of the following course combinations would fulfill the requirement:

OPTION 1: Anatomy course with human anatomy lab component (4 credits) + a physiology course (3+ credits)

OR

OPTION 2: Anatomy & Physiology I + Anatomy & Physiology II (There must be an anatomy lab with human content somewhere in this sequence)

OR

OPTION 3: Anatomy & Physiology I course with human anatomy lab (4 credits) + physiology course

3. Developmental Psychology

OPTION 1: A course with human development across the lifespan

OPTION 2: Two courses-- One with child or adolescent development; the other with adult or older adult/gerontology development.

Topics should include the role of genetic factors, maturation, learning and socio-cultural factors on the development of motivation, cognitive functions, social and emotional adjustment.

4. Abnormal Psychology

A survey of the principal forms of emotional and behavioral disorders; their causes, symptoms, course, assessment, and treatment. Topics include childhood disturbances, schizophrenia, depression, anxiety, and substance use disorders.

5. Introduction to Psychology

Should cover the basic concepts, methods, theories, and findings in Psychology. Topics might include human development and learning, personality, social psychology, neuropsychology, and psychopathology.

6. Introduction to Sociology or Cultural Anthropology

Human interaction, social institutions, social stratification, socialization, deviance, social control, social and cultural change.

OR

Historical and contemporary comparison of lifeways of various non-Western and Western peoples.

7. Statistics (Social Science or Education based is strongly preferred)

One course, to include descriptive and inferential statistics, correlation, hypothesis testing, analysis of variance (ANOVA), and introduction to regression analysis. A course in research design is also acceptable if it covers the relevant statistics