HEALTH AND
REHABILITATION SCIENCES

Recreational Therapy
Program Director

The past year has magnified the ways that inequities—whether due to race, gender, sexuality, or income—contribute to health disparities. These inequities are a major public health threat and demand a concerted, interdisciplinary effort. At the College of Public Health, we dedicate ourselves to public health in all its parameters, from epidemiology to nursing, from social work to rehabilitation sciences. Social justice has always driven our work: This understanding that individual outcomes are intricately tied to the larger systems we inhabit is the foundation of our college.

Temple University College of Public Health’s interprofessional culture fosters collaboration both within and outside the College. We value differences among our faculty and believe that we can better serve and understand our Philadelphia community through the diversity of our individual faculty and our disciplines. Join us in our mission to develop progressive, compassionate researchers, practitioners, and clinicians to build a better tomorrow, grounded in creating the environments and health infrastructure that will make us the healthiest nation.

THE QUALIFICATIONS. Qualified candidates will have an earned doctorate, a current certification at the professional level from the National Council for Therapeutic Recreation Certification (CTRS), and at least five years of higher education experience. Candidates should demonstrate a successful record of leadership, scholarship, and teaching at the undergraduate and/or graduate level. We seek a passionate professional committed to academic leadership in training the next generation of practitioners and leaders in recreational therapy. We value diversity and seek individuals committed to inclusion in education and professional practice. COVID-19 vaccinations are required for employment at Temple University unless granted a religious or medical exemption (see www.temple.edu/coronavirus).

THE RESPONSIBILITIES. The Program Director is responsible for developing and finalizing course schedules; working with undergraduate advisors and the Graduate Program Director in recruiting students and facilitating student progress; leading undergraduate program review and annual reporting; coordinating CAAHEP/CARTE accreditation activities; working with the Department Chair in annual faculty review and professional development; facilitating professional development opportunities for students; attending monthly Program Director and Undergraduate Council meetings; recruiting, training and supervising adjunct instructors (as needed); teaching relevant courses; engaging with regional/national RT networks; and conducting other duties as needed.

THE DEPARTMENT. Faculty in the Department of Health and Rehabilitation Sciences provide instruction in 10 degree programs, including the Clinical Doctorate in Occupational Therapy, Doctor of Athletic Training, Doctor of Physical Therapy, Doctor of Philosophy in Neuromotor Science, Bachelor of Science in Health Professions, and other undergraduate and graduate programs. The department also works closely with the College’s other disciplines, such as public health, nursing, social work, and communication sciences and disorders. The department is at the forefront of developing innovative academics, research, and programs aimed at both preventing injury and disability and helping those who have illnesses, short-term injuries, or long-term physical, psychological, or cognitive disabilities to lead full, satisfying and meaningful lives.

Temple University is an equal opportunity/affirmative action institution. People of color, women, veterans, and persons with disabilities are encouraged to apply.
The College. Devoted to an interprofessional environment for education, research, and practice, the CEPH-accredited College of Public Health consists of academic units in the public health disciplines, health professions, and the School of Social Work, enrolling approximately 4,200 students. The College’s research aims to understand the fundamental factors that affect the health and well-being of individuals and populations by examining health problems through foundational research, policy and practice, and the development and dissemination of evidence-based interventions. We focus on social determinants of health and social justice with strengths in cancer, obesity, HIV, substance abuse, mental illness, mobility research, cognition and language, developmental disabilities, organ transplantation and aging. CPH research is funded by the National Institutes of Health, Department of Defense, National Science Foundation, Gates Foundation, and other major private foundation, state and federal agencies. The College is home to an Office for Community Engaged Research and Practice, the Center for Obesity Research and Education, and the Collaborative on Community Inclusion. The Office of Clinical Affairs and Interprofessional Education leads our clinical activities, including the COVID-19 RapidVax effort and forward-looking IPE within the College and throughout the university. The College is staffed by a robust complement of seasoned professionals including offices of Communications and Marketing, Information Technology, Sponsored Research, and Academic Affairs.

The University. Temple University is an urban, research-intensive Carnegie R1 university located in historic and culturally rich Philadelphia, the nation’s 6th largest city. The city was ranked 3rd by The New York Times as a world tourist destination. The National Science Foundation ranks Temple among the top 100 universities in the country for research expenditures. Temple is the 6th largest provider of professional education in the nation and includes Schools of Medicine, Pharmacy, Podiatry, Law and Dentistry as well as research centers.

For more information about this position or to make nominations, contact Dr. Bryan McCormick, interim recreational therapy program director, at bryan.mccormick@temple.edu.

To apply, submit a detailed CV; a cover letter explicating your qualifications and experiences with diversity, equity and inclusion; a teaching statement; and a list of three to five references to RTprogram@temple.edu.

Application review begins immediately and will continue until position is filled.

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