Health and Rehabilitation Sciences

Open Rank Non-Tenure Track Faculty
Lead Instructor, Introduction to Public Health

Inequities and health disparities are a major public health threat and demand a concerted, interdisciplinary effort. At the College of Public Health, we dedicate ourselves to public health in all its parameters, from epidemiology to nursing, from social work to rehabilitation sciences. Social justice has always driven our work: This understanding that individual outcomes are intricately tied to the larger systems we inhabit is the foundation of our college.

Temple University College of Public Health’s interprofessional culture fosters collaboration both within and outside the college. We value differences among our faculty and believe that we can better serve and understand our Philadelphia community through the diversity of our individual faculty and our disciplines. Join us in our mission to develop progressive, compassionate researchers, practitioners, and clinicians to build a better tomorrow, grounded in creating the environments and health infrastructure that will make us the healthiest nation.

**QUALIFICATIONS.** We seek applicants with a graduate degree in public health or relevant discipline, with a preference for persons with an earned doctorate. The ideal candidate will have a passion for teaching and experience in undergraduate education, particularly in introductory public health courses. Rank (instructor, assistant, associate or full professor) will be determined based on previous experience. The lead instructor’s home department will be Health and Rehabilitation Sciences. Salary and benefits are competitive and commensurate with credentials and experience. We value diversity and seek individuals committed to inclusivity in collaboration and interdisciplinary research. COVID-19 vaccinations are required for employment at Temple University, unless granted a religious or medical exemption (see [www.temple.edu/coronavirus](http://www.temple.edu/coronavirus)).

**THE COURSE.** Required of all undergraduate students in the college, “Public Health: The Way We Live, Work and Play” is an introductory public health course providing all students with a foundational understanding of the core areas of public health, including biostatistics, epidemiology, environmental health, population health, health policy, and social and behavioral sciences. The course includes exploration of core concepts in public health through the use of case studies, interactive exercises and real-world applications. It is composed of a large lecture for content delivery and small group recitation sections with teaching assistants (TAs) for more in-depth engagement with the material. The lead instructor will be responsible for teaching the large lecture as well as initial training and ongoing coordination of the TAs. The lead instructor will work with the department’s undergraduate program director for health-related professions and with the assistant director of assessment and accreditation on evaluation of the course. The lead instructor will spend approximately 75% effort teaching and 25% on course coordination and administration.
THE COLLEGE. Devoted to an interprofessional environment for education, research, and practice, the CEPH-accredited College of Public Health consists of academic units in the public health disciplines, health professions, and the School of Social Work, enrolling approximately 4,200 students. The college’s research aims to understand the fundamental factors that affect the health and well-being of individuals and populations by examining health problems through foundational research, policy and practice, and the development and dissemination of evidence-based interventions. We focus on social determinants of health and social justice with strengths in cancer, obesity, HIV, substance abuse, mental illness, mobility research, cognition and language, developmental disabilities, organ transplantation and aging. College research is funded by the National Institutes of Health, Department of Defense, National Science Foundation, Gates Foundation, other major private foundations, and state and federal agencies. The college is home to an Office for Community Engaged Research and Practice, the Center for Obesity Research and Education, and the Collaborative on Community Inclusion. The Office of Clinical Affairs and Interprofessional Education leads our clinical activities, including the COVID-19 RapidVax effort and forward-looking interprofessional education within the college and throughout the university. The college is staffed by a robust complement of seasoned professionals including offices of Communications and Marketing, Information Technology, Sponsored Research, and Academic Affairs. Temple’s Center for the Advancement of Teaching provides outstanding programs and one-on-one mentoring to instructors to promote and support excellent teaching.

THE UNIVERSITY. Temple University is an urban, research-intensive Carnegie R1 university located in historic and culturally rich Philadelphia, the nation’s sixth largest city. The city was ranked third by The New York Times as a world tourist destination. The National Science Foundation ranks Temple among the top 100 universities in the country for research expenditures. Temple is the sixth largest provider of professional education in the nation and includes Schools of Medicine, Pharmacy, Podiatry, Law and Dentistry as well as research centers. It is also home to Fox Chase Cancer Center.

To apply, submit a detailed CV; a cover letter explicating your qualifications including experiences with diversity, equity and inclusion; a teaching statement; and a list of three to five references to Program Director Wendy Cheesman at healthprofessions@temple.edu. Application review begins immediately and will continue until the position is filled.