



HEALTH AND  
REHABILITATION SCIENCES

# Open Rank Instructional Faculty, Doctor of Physical Therapy Program

---

Inequities and health disparities are a major public health threat and demand a concerted, interdisciplinary effort. At the College of Public Health, we dedicate ourselves to public health in all its parameters, from epidemiology to nursing, from social work to rehabilitation sciences. Social justice has always driven our work: This understanding that individual outcomes are intricately tied to the larger systems we inhabit is the foundation of our college. Temple University College of Public Health's interprofessional culture fosters collaboration both within and outside the college. We value differences among our faculty and believe that we can better serve and understand our Philadelphia community through diversity of our individual faculty and our disciplines. Join us in our mission to develop progressive, compassionate researchers, practitioners, and clinicians to build a better tomorrow grounded in creating the environments and health infrastructure that will make us the healthiest nation.

**POSITION.** We invite applications for multiple full-time non-tenure track instructional faculty positions at the rank of assistant professor of instruction in the doctor of physical therapy (DPT) program to begin in summer/fall 2024. Salary and benefits are competitive and commensurate with credentials and experience. Instructional faculty workload will primarily focus on teaching in the entry-level DPT program and engagement in institutional and professional service.

**QUALIFICATIONS.** Doctor of physical therapy (DPT) with a terminal academic degree (PhD, EdD, DSc, ScD) preferred, eligibility for Pennsylvania licensure, and demonstrated interest or previous instructional experience in a DPT curriculum. Candidates with relevant clinical experience and expertise in cardiopulmonary and/or neurologic physical therapy are encouraged to apply. Additional desired qualifications include acute care experience as well as leadership skills and clinical experience in community clinics, pro bono services, and clinical learning centers to collaborate with our community partners. Preferred qualifications include previous experience in education, specialist certification by the American Board of Physical Therapy Specialties, and a record of scholarship. Candidates without a terminal academic degree will also be considered.

We value diversity and seek individuals committed to inclusive practices in research and education. We seek faculty committed to collaborative, interdisciplinary education and research prepared to join us in our commitment toward prioritizing sustainable, inclusive, and anti-oppressive practices.

**THE DPT PROGRAM.** The DPT program's full-time faculty bring to their teaching their experiences from varied clinical and research backgrounds while emphasizing student learning/development through innovative and evidence-based teaching practices. PT faculty collaborate with faculty in many disciplines and with local institutions including Temple University Health System and Children's Hospital of Philadelphia. Our instructional space is fully equipped with smart classrooms and a state-of-the-art instructional laboratory. The DPT program supports the North Philadelphia community by offering pro-bono physical therapy services through our interprofessional pro bono clinic and as part of the multidisciplinary clinic at 1300 Lehigh Street, where students and faculty work to meet the needs of uninsured and underinsured members of the community. This practice space gives many faculty members a venue to maintain their clinical practice and teach at the point of patient care.

**THE DEPARTMENT.** The Department of Health and Rehabilitation Sciences (HRS) is unlike any other similar department in the country. Located on a single urban campus in Philadelphia, the department's faculty provide instruction in 13 degree programs including clinical doctorates in athletic training (post-professional), occupational therapy (entry-level and post-professional), and physical therapy; a doctor of philosophy in neuromotor science; master of science degrees in athletic training, recreational therapy, and neuromotor science; and undergraduate degrees in health professions, health studies, recreational therapy, kinesiology, and exercise and sport science. HRS also works closely with disciplines in other departments including public health, nursing, social work, and communication sciences and disorders. The department is at the forefront of developing innovative academics and research aimed at promoting overall health and well-being; preventing injury and disability; and helping those with illness, injuries, physical, psychological, intellectual, or cognitive disabilities lead full, satisfying, and meaningful lives.

**THE COLLEGE.** Devoted to an interprofessional environment for education, research, and practice, the CEPH-accredited College of Public Health consists of academic units in the public health disciplines, health professions, and the School of Social Work, enrolling approximately 4,200 students. The college's research aims to understand the fundamental factors that affect the health and well-being of individuals and populations by examining health problems through foundational research, policy and practice, and the development and dissemination of evidence-based interventions. We focus on social determinants of health and social justice with strengths in cancer, obesity, HIV, substance abuse, mental illness, mobility research, cognition and language, developmental disabilities, organ transplantation and aging. College research is funded by the National Institutes of Health, Department of Defense, National Science Foundation, Gates Foundation, other major private foundations, and state and federal agencies. The college is home to the Center for Obesity Research and Education and the Collaborative on Community Inclusion. The Office of Clinical Affairs and Interprofessional Education leads our clinical activities, including the COVID-19 RapidVax effort and forward-looking interprofessional education within the college and throughout the university. The college is staffed by a robust complement of seasoned professionals including Offices of Communications and Marketing, Information Technology, Sponsored Research, and Academic Affairs. Temple's Center for the Advancement of Teaching provides outstanding programs and one-on-one mentoring to instructors to promote and support excellent teaching.

**THE UNIVERSITY.** Temple University is an urban, research-intensive Carnegie R1 university located in historic and culturally rich Philadelphia, the nation's sixth largest city. The city was ranked third by The New York Times as a world tourist destination. The National Science Foundation ranks Temple among the top 100 universities in the country for research expenditures. Temple is the sixth largest provider of professional education in the nation and includes Schools of Medicine, Pharmacy, Podiatry, Law, and Dentistry, as well as research centers. It is also home to Fox Chase Comprehensive Cancer Center.

*Applicants should submit their questions and the following application materials to **Nicole Ruffin**, assistant director of faculty affairs, at [nicole.ruffin@temple.edu](mailto:nicole.ruffin@temple.edu): a detailed CV; a cover letter explaining your qualifications and experiences; a philosophy of teaching statement; a diversity, equity, and inclusion statement; and a list of three references. The review of applications will commence immediately and continue until the positions are filled.*