COMMUNICATION SCIENCES AND DISORDERS

Undergraduate Program Director

Inequities and health disparities are a major public health threat and demand a concerted, interdisciplinary effort. At the College of Public Health, we dedicate ourselves to public health in all its parameters, from epidemiology to communication sciences and disorders. Social justice has always driven our work: This understanding that individual outcomes are intricately tied to the larger systems we inhabit is the foundation of our college.

Temple University College of Public Health’s interprofessional culture fosters collaboration both within and outside the college. We value differences among our faculty and believe that we can better serve and understand our Philadelphia community through the diversity of our individual faculty and our disciplines. Join us in our mission to develop progressive, compassionate researchers, practitioners, and clinicians to build a better tomorrow, grounded in creating the environments and health infrastructure that will make us the healthiest nation.

POSITION AND RESPONSIBILITIES. The undergraduate program director (PD) in the Department of Communication Sciences and Disorders oversees the BA in speech, language and hearing science and our certificate programs in linguistics and in American Sign Language, in addition to having ongoing teaching duties within the department. The PD is responsible for the integrity and day-to-day maintenance of the program, program assessments and performance monitoring, periodic reporting and adherence to college and university policies and procedures as well as familiarity with ASHA educational guidance for students entering graduate training programs in communication sciences and disorders. They serve as the point of contact for questions and concerns from prospective students; applicants; and admitted, current, and graduated students, addressing any issues with retention, grade grievances, disciplinary action, and satisfaction. The PD attends monthly undergraduate council meetings hosted by the associate dean for academic affairs; works in conjunction with the department’s assistant director for course scheduling, room assignments, graduation clearances, and verification of course completion; and supports CPH’s recruitment activities, workload and annual performance, adjunct faculty appointments, staff hiring, and contract renewals. The PD provides recommendations to the department chair on faculty assignments, workload and annual performance, adjunct faculty appointments. The PD should be prepared to lead with innovative strategies that meet the changing demands of the field, workforce, and accrediting body, developing collaborative relationships across departments, disciplines, and external partners that advance the program and College of Public Health’s mission.

QUALIFICATIONS. Candidates will have an academic doctoral degree (e.g., PhD, EdD) or be a candidate for completion by September 2024. Training in communication sciences and disorders (eligible for licensure in PA) or a related field is preferred. Preferred qualifications include five years of higher education experience as a core full-time faculty member in a CSD program, a successful record of leadership, academic administrative responsibility, interprofessional collaboration, course or program enhancements, faculty mentorship, program assessment experience, and/or external recognition for service to the profession. As faculty, candidates are expected to have demonstrated excellence in teaching and contributions to both scholarship and service. This is an open rank position. However, as a position of leadership, we would prefer that the candidate’s profile warrant consideration for the rank of associate professor of instruction (or higher) at Temple University. We seek a passionate professional committed to academic leadership in training the next generation of practitioners and leaders in communication sciences. We value diversity and seek individuals committed to inclusivity in collaboration and interdisciplinary research.

THE DEPARTMENT. The Department of Communication Sciences and Disorders (CSD) is ranked 25th in the nation, placing our program within the top 10% of training programs in the U.S. We offer an undergraduate degree in speech, language and hearing science as well as certificates in American Sign Language and linguistics. The CSD Department also works closely with disciplines in other departments including public health, nursing, social work, and health and rehabilitation sciences. The department is at the forefront of developing effective assessments and interventions and educational programs for individuals with risk for communication disorders.
The College. The College. Devoted to an interprofessional environment for education, research, and practice, the CEPH-accredited College of Public Health consists of academic units in the public health disciplines, health professions, and the School of Social Work, enrolling approximately 4,200 students. The college’s research aims to understand the fundamental factors that affect the health and well-being of individuals and populations by examining health problems through foundational research, policy and practice, and the development and dissemination of evidence-based interventions. We focus on social determinants of health and social justice with strengths in cancer, obesity, HIV, substance abuse, mental illness, mobility research, cognition and language, developmental disabilities, organ transplantation and aging. CPH research is funded by the National Institutes of Health, Department of Defense, National Science Foundation, Gates Foundation, other major private foundations, and state and federal agencies. The college is home to the Center for Obesity Research and Education, the Collaborative on Community Inclusion, and an Office of Clinical Affairs and Interprofessional Education that leads our clinical activities, including forward-looking IPE within the college and throughout the university. The college is staffed by a robust complement of seasoned professionals including offices of Communications and Marketing, Information Technology, Sponsored Research, and Academic Affairs. Temple’s Center for the Advancement of Teaching provides outstanding programs and one-on-one mentoring to instructors to promote and support excellent teaching.

The University. Temple is an urban, research-intensive Carnegie R1 university located in historic and culturally rich Philadelphia, the nation’s sixth largest city. The city was ranked third by The New York Times as a world tourist destination. The National Science Foundation ranks Temple among the top 100 universities in the country for research expenditures. Temple is the sixth largest provider of professional education in the nation and includes Schools of Medicine, Pharmacy, Podiatry, Law, and Dentistry and research centers. It also is the home of the Fox Chase Comprehensive Cancer Center.

Applicants should submit their questions and application materials to Paige Pastalove, assistant professor of instruction, at csdsearch@temple.edu, including a detailed CV; a cover letter explaining your qualifications and experiences; a philosophy of leadership statement; a diversity, equity, and inclusion statement; and a list of five references. The review of applications will commence immediately and continue until the position is filled.

Temple University is an equal opportunity/affirmative action institution. People of color, women, veterans, and persons with disabilities are encouraged to apply.