This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2  The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

4.0.4  The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
</table>
| Identify as a Professional Social Worker | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 87%                                        |
| Apply Ethical Principles           | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 91%                                        |
| Apply Critical Thinking            | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 85%                                        |
| Engage Diversity in Practice       | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 89%                                        |
| Advance Human Rights/ Social and Economic Justice | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 91%                                        |
| Engage Research Informed Practice/ Practice Informed Research | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 84%                                        |
| Apply Human Behavior Knowledge     | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 83%                                        |
| Engage Policy Practice to Advance Well-Being and Deliver Services | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 89%                                        |
| Respond to Practice Contexts       | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 87%                                        |
| Practice Engagement                | • A grade of B- or higher in a course content that is connected to the specific practice behavior.  
   • A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 88%                                        |
| Practice Assessment | A grade of B- or higher in a course content that is connected to the specific practice behavior.  
|                     | A rating of Outstanding or Very Good by field instructor for the associated practice behavior. | 81% |
| Practice Intervention | A grade of B- or higher in a course content that is connected to the specific practice behavior.  
|                      | A rating of Outstanding or Very Good by field instructor for the associated practice behavior.  |   | 86% |
| Practice Evaluation  | A grade of B- or higher in a course content that is connected to the specific practice behavior.  
|                      | A rating of Outstanding or Very Good by field instructor for the associated practice behavior.  |   | 86% |