Doctor of Physical Therapy (DPT)

Pre-requisite Information
What are the prerequisites for the DPT program?

Successful applicants to the program must have a:

- bachelor’s degree (unless applying through the Temple University Accelerated 3+3 Admissions Option)
- a strong cumulative GPA
- strong GRE scores
- good personal references
- knowledge of physical therapy profession

What is a strong Grade Point Average (GPA)?

- Applicants should have over a 3.0 cumulative undergraduate GPA in order to be reviewed by the Admissions Committee.
- Average GPAs for accepted applicants are available on the PTCAS website
- Accepted students GPAs typically range from 3.0 to 4.0.

<table>
<thead>
<tr>
<th>GPA</th>
<th>Minimum GPA</th>
<th>Average GPA for accepted students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Undergraduate Cumulative</td>
<td>3.0</td>
<td>3.60</td>
</tr>
<tr>
<td>Program-specific Prerequisite</td>
<td></td>
<td>3.55</td>
</tr>
<tr>
<td>Additional information about program’s GPA requirements</td>
<td>The Doctor of Physical Therapy Program at Temple University does not have a minimum applicant GPA or GRE in order to apply to the program.</td>
<td></td>
</tr>
</tbody>
</table>

What is a strong GRE score?

- No minimum is considered however the average scores for accepted applicants are available on the PTCAS website
• It is recommended that an applicant have verbal, quantitative and analytical writing GRE scores above the 50th percentile

• GRE scores should be sent directly to PTCAS using the Temple Code 7581

<table>
<thead>
<tr>
<th>GRE Scores</th>
<th>MINIMUM GRE score considered</th>
<th>AVERAGE GRE score for accepted students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verbal reasoning scaled score</td>
<td></td>
<td>154</td>
</tr>
<tr>
<td>Verbal reasoning % score</td>
<td></td>
<td>64%</td>
</tr>
<tr>
<td>Quantitative reasoning scaled score</td>
<td></td>
<td>155</td>
</tr>
<tr>
<td>Quantitative reasoning % score</td>
<td></td>
<td>69%</td>
</tr>
<tr>
<td>Analytical writing scaled score</td>
<td></td>
<td>4.5</td>
</tr>
<tr>
<td>Analytical writing % score</td>
<td></td>
<td>67%</td>
</tr>
</tbody>
</table>

**Are volunteer or observational hours required?**

• Volunteer/observational work in the field is not required although highly recommended.

• We believe that volunteerism and observational hours is a professional responsibility of the applicant and will provide the applicant with a better understanding of the profession as a whole.

• We strongly recommend the applicant has experienced a variety of aspects related to the profession of physical therapy (i.e. outpatient setting, hospital setting, etc) in order to enhance their understanding of the profession and assist in the writing an essay and interviewing.

**Do I need to write an essay?**

• Yes, an essay is required within PTCAS application about your perspective on the profession of physical therapy.
• On the supplemental application, there is a spot for another essay, but applicants **DO NOT** need to complete this component of the supplemental application.

**Are online courses accepted?**

• Non-science pre-requisites (statistics, behavioral science, and psychology) may be completed online

• Science pre-requisites may have the lecture portions (chemistry, anatomy, physiology, biology, physics) online but the **laboratory component must be taken in a traditional laboratory setting.**

**Do pre-requisites need to be taken at an accredited university or college?**

• Yes. Regardless of online or a traditional classroom setting, pre-requisites must be taken at an accredited university or college.

• Courses taken at accredited community colleges are acceptable.

• Trade school courses are not acceptable.

**What are Temple University’s DPT requirements for the pre-requisite courses?**

• The pre-requisites may be taken at an accredited 4 year university/college or a 2 year college

• Grades in pre-requisites must be a “C” or better (not “C-“)

• Pass/Fail grades are not acceptable

• In order to apply, an applicant must have completed six (6) out of the ten (10) pre-requisite courses. The remaining four (4) courses may be completed during the application year (if applicable).

• Pre-requisites have an expiration date of 10 years from the date taken to the application date.

• Advance placement (AP) courses taken in high school if accepted by the undergraduate university will be accepted for the non-science pre-requisites only. These courses must appear on the undergraduate transcript.

**Pre-requisites for Temple DPT Program**

• Non-science:
  
  o A 3-credit Psychology course with emphasis on individual behavior (i.e., general, abnormal, developmental, etc.).
o A 3-credit Behavioral Science course with emphasis on group behavior (i.e., sociology, cultural anthropology, etc.).

o A 3-credit Statistics course

- **Science:**
  - Two Chemistry courses with lab
    - any combination of general chemistry, inorganic chemistry, and/or organic chemistry
  - Two Physics courses with lab.
    - The physics classes do not need to be calculus-based.
  - A 4-credit Biology course with lab.
  - A 4-credit Human or Mammalian Anatomy with lab.
  - A 4-credit Human or Mammalian Physiology with lab.
**DESCRIPTION OF REQUIRED COURSES FOR ADMISSION TO THE DPT PROGRAM**

**If it is unclear whether or not a course meets this requirement, please email us a course description for verification. Our email is DPTadmissions@temple.edu**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit Hours</th>
<th>Description of Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>3</td>
<td>A course that examines a specific area of psychological theory and practice of the individual. Such courses include: Introduction to Psychology, Personality, Sensation and Perception; Learning and Motivation; Brain and Behavior; Child Psychology; Abnormal Psychology; or Cognition.</td>
</tr>
<tr>
<td>Behavioral Science Course with Emphasis on Group Behavior</td>
<td>3</td>
<td>A behavioral science course that examines specific area or group behavior theory and practice. Introduction to Sociology, Sociology of Race and Racism, Sexuality and Gender, Sociology of Health Care, Marriage and Family, Social Psychology, Cultural Anthropology, and Comparative Religions are examples of courses that may be taken to satisfy this requirement. Physical Anthropology and technically oriented Archeology courses are not acceptable.</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>Probability; estimation; classical statistical inference (through t-test); modern decision theory.</td>
</tr>
<tr>
<td>Chemistry with lab</td>
<td>8</td>
<td>Two course sequence that covers matter, the changes that matter undergoes, and the laws governing these changes, with greater emphasis on atomic and molecular structure, chemical bonding, equilibrium and energy relationships. One course should be Chemistry I, the second course may be Chemistry II or an upper level chemistry course with lab.</td>
</tr>
<tr>
<td>Physics with lab</td>
<td>8</td>
<td>Two course sequence that covers fundamentals of physics, classical and modern, including mechanics, heat, light, electricity, magnetism, and modern physics.</td>
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<tr>
<td>Biology with lab</td>
<td>4</td>
<td>One course offered by a Biology Department (or its equivalent) that includes a laboratory portion.</td>
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<tr>
<td>Human or Mammalian Anatomy with lab</td>
<td>4</td>
<td>Study of the anatomical structure of the human mammalian body, with laboratory. One semester of combined ‘Anatomy &amp; Physiology’ with lab also will be accepted. Invertebrate A&amp;P is not acceptable.</td>
</tr>
<tr>
<td>Human or Mammalian Physiology with lab</td>
<td>4</td>
<td>Study of the physiological function of the human mammalian body. One semester of combined ‘Anatomy &amp; Physiology’ with lab also will be accepted. Invertebrate A&amp;P is not acceptable.</td>
</tr>
</tbody>
</table>

A grade of C or better must be obtained for all prerequisite courses.

*Please Note:* If you have not taken a specific course(s) listed above, but you believe you have taken the equivalent of the course(s) please provide us with the appropriate course descriptions so that we can make a determination of equivalency.