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The Temple University College of Public Health is part of a new movement that transforms public health for the 21st century.

Our mission is to create a truly transdisciplinary educational and research environment that provides state of the art education using inter-disciplinary teams of educators and to create new knowledge by bringing together outstanding faculty researchers who can help solve today’s pressing healthcare problems.

Statement of Goals:

The following is a statement of goals for the College of Public Health in the areas of academics and instruction, research and scholarship, service and community engagement, innovation and entrepreneurship, and alumni engagement and development:

Goal #1: Academics and Instruction – To provide high-quality, comprehensive and interdisciplinary instruction, through didactic education and engagement in the community, in order to prepare the next generation of health practitioners and researchers to be ready to address the public health and social welfare demands of the day.

Goal #2: Research and Scholarship – To develop and grow a diverse body of research that reflects the needs of the community and the expertise of our faculty, and to provide our undergraduate and graduate students with research experiences that will expand the existing evidence base, develop new health interventions, inform policy, and translate research findings into practice to improve the health of populations.

Goal #3: Service and Community Engagement – To engage with the community at the regional, national and global levels by translating and disseminating academic expertise into practice. Across the college, such services may include needs assessments, planning, evaluations, policy analysis, and clinical services including healthcare, counseling and various therapeutic services. To serve as a resource to public health practitioners, health professionals, researchers, and elected officials who work to maintain and improve the public’s health.

Goal #4: Innovation and Entrepreneurship – To enhance the learning experience for students and faculty alike through the use of existing and emerging technologies, as well as to develop new and innovative approaches to public health practice and research.

Goal #5: Student and Alumni Engagement and Development – To ensure the success of the college’s mission to promote interdisciplinary collaboration in practice and research that extends beyond the walls of the institution, by developing new resources to support our existing students and by actively engaging with alumni.
The College of Public Health offers fully accredited undergraduate and graduate programs in seventeen areas, including seven bachelors', eleven masters', three accelerated degree options and eleven doctoral degrees.

**CPH Undergraduate Departments**

**Communication Sciences and Disorders**
- Speech, Language and Hearing

**Health Services Administration and Policy**
- Health Information Management

**Kinesiology**
- Exercise and Sport Science
- Health Professions
- Kinesiology

**Nursing**

**Rehabilitation Sciences**
- Therapeutic Recreation

**School of Social Work**

**Social and Behavioral Sciences**
- Public Health
Communication Sciences and Disorders

Speech-Language-Hearing

The Bachelor of Arts in Speech, Language & Hearing Science (SLH) prepares students for graduate programs in speech-language pathology or in education, social work, or various other health professions. An SLH graduate degree can lead to certification and licensure as a speech-language pathologist or audiologist.

Students receive a solid foundation in the structure and processes involved in typical speech and language production and perception, and in hearing. This includes comprehensive coursework in the biological, neurological, acoustic, psychological, developmental, and linguistic bases of speech, language, and hearing.

Speech Language Hearing Facts

SLH is the identification and management of communication problems (i.e. delayed language development, stuttering, aphasia)

Speech language pathologists provide professional services in many types of facilities such as schools, nursing homes, rehabilitation clinics

Graduate school is required to obtain entry-level positions

ASHA is the American Speech Language Hearing Association: www.asha.org

Graduates with a major in Speech, Language & Hearing Science will satisfy Standard III-B (Basic Communication Processes) of the Knowledge and Skills Assessment required by the American Speech-Language-Hearing Association.

Alumni Highlights

Hail Stickler

May 2015 B.A. in Speech Language Hearing Science
August 2017 M.A. in Speech Language Hearing Science

Student is employed with the Camden City School District as a Speech Language Therapist and completing my clinical fellowship
Example Job Description
Speech, Language Hearing

Speech Pathologist

Description
Job Summary: A Speech-Language Pathologist will be responsible for the assessment, treatment planning, therapeutic interventions, re-assessments and discharge planning of patients referred for Speech-Language Therapy as well as Swallow Evaluation and treatment. The Speech-Language Pathologist will also participate in program development, quality improvement, problem solving and productivity improvement in a flexible interdisciplinary fashion.

Skills & Abilities: This position is responsible for the assessment and treatment of patients who persistently demonstrate communication deficits in any modality: speaking, listening, reading and/or writing. This position is also responsible for any patient who has difficulty managing his/her secretions or in swallowing. This may include a variety of diagnoses.

Qualifications:
Training & Education: CPR. Master’s Degree in SLP.
Experience: Required: Pediatric Affiliation. Desired Previous 1-2 years Pediatric Experience
Supervisory Responsibility: N/A
Required Licenses: Licensed in Pennsylvania

JOB: Therapy And Rehabilitation
PRIMARY LOCATION: Philadelphia, Pennsylvania
HOSPITAL LOCATION: St. Christopher’s Hospital For Children
JOB TYPE: Full-Time
SHIFT TYPE: Days

Duties:
- Monitor patients' progress and adjust treatments accordingly.
- Develop or implement treatment plans for problems such as stuttering, delayed language, swallowing disorders, or inappropriate pitch or harsh voice problems, based on own assessments and recommendations of physicians, psychologists, or social workers.
- Write reports and maintain proper documentation of information, such as client Medicaid or billing records or caseload activities, including the initial evaluation, treatment, progress, and discharge of clients.
- Participate in and write reports for meetings regarding patients' progress, such as individualized educational planning (IEP) meetings, in-service meetings, or intervention assistance team meetings.
- Evaluate hearing or speech and language test results, barium swallow results, or medical or background information to diagnose and plan treatment for speech, language, fluency, voice, or swallowing disorders.
- Complete administrative responsibilities, such as coordinating paperwork, scheduling case management activities, or writing lesson plans.
- Develop individual or group activities or programs in schools to deal with behavior, speech, language, or swallowing problems.
- Instruct clients in techniques for more effective communication, such as sign language, lip reading, or voice improvement.
- Administer hearing or speech and language evaluations, tests, or examinations to patients to collect information on type and degree of impairments, using written or oral tests or special instruments.
Health Information Management (HIM) professionals design and manage health information systems, with special attention to quality and privacy of health information, in a wide range of settings such as hospitals, managed and ambulatory care, insurance and pharmaceutical companies, consulting firms, and public health organizations.

To prepare for an exciting career that combines expertise in clinical medicine, management, information technology, electronic health record systems, and finance, Temple University offers a Bachelor of Science degree in Health Information Management (BSHIM).

Health Information Management Facts

HIM has recently been identified as one of the top fastest growing professions in the country. In fact, the demand for HIM professionals will increase by 20% by the year 2018. Based on a survey of Temple’s graduates, 80% of graduates had a job at the time of graduation.

Must apply to the program prior to Junior year (minimum cumulative GPA of 2.8 to apply)

Program consists of two clinical internships (Professional Practice & Management)

Certification

Students enrolled in the HIM program and in the last term of study are eligible to apply for and sit for the examination of the American Health Information Management Association for the nationally recognized certification as a Registered Health Information Administrator (RHIA).

Alumni Highlights

Nicole McCollum, RHIA
May 2017 B.S. in Health Information Management

Student is employed at Universal Health Services, Inc. (UHS) as an Associate Application Analyst
Example Job Description
Health Information Management

Medical Records Technician (Coder) - BU $56,124 to $67,869/year

Department of Veterans Affairs

The Department of Veterans Affairs (VA) needs employees who possess the energy, compassion, and commitment to serve those who served our Country. Whatever the job title, every position in VA will give you a chance to make a meaningful and personal contribution to the lives of truly special and deserving people - our Veterans. VA professionals feel good about their careers and their ability to balance work and home life. VA offers generous paid time off and a variety of predictable and flexible scheduling opportunities. Working for VA is one of the most emotionally satisfying and professionally rewarding ways to dedicate the best within you to your Country’s service.

This position is in the Coding Section of Health Administration Service (HAS) located at the Crescenz VA Medical Center - Philadelphia, Pa. Incumbent will be responsible for performing a quality review of patient care documents and assigning codes specific for the type of care provided using appropriate International Classification of Diseases Clinical Modification (ICD-10-CM), Current Procedural Terminology (CPT-4) and Healthcare Common Procedure Coding System (HCPCS) codes and various other duties as assigned.

Duties

Basic Functions: Independently plans and executes tasks related to medical record coding and documentation:
- Assigns codes to documented patient care encounters (inpatient and outpatient) covering the full range of health care services provided by this medical center. Patient encounters are often complicated and complex requiring extensive coding expertise. Applies advanced knowledge of medical terminology, anatomy and physiology, disease processes, treatment modalities, diagnostic tests, medications, procedures as well as the principles and practices of health services and the organizational structure to ensure proper code selection.
- Selects and assigns codes from the current version of several coding systems to include the ICD-10-CM, Diagnostic and Statistical Manual of Mental Disorders (DSM), CPT and HCPCS.
- Adheres to accepted coding practices, guidelines and conventions when choosing the most appropriate diagnosis, operation, procedure, ancillary or Evaluation and Management code to ensure ethical, accurate and complete coding.
- Monitors ever-changing regulatory and policy requirements affecting coded information for the full spectrum of services provided.
- Performs a comprehensive review of the patient record to abstract medical, surgical, ancillary, demographic, social, and administrative data to ensure complete data capture.
- Expertly searches the patient record to find documentation justifying code assignment.
- Utilizes the facility computer system and software applications to correctly code, abstract, record and transmit data to the national VA database in Austin.
- Identifies the principal diagnosis and principal procedures (when applicable) for every inpatient discharge.
- Codes inpatient professional fee services for identified admissions in support of the Medical Care Cost Recovery program.
- Establishes the primary and secondary diagnosis and procedure codes for billable outpatient encounters following applicable regulations, etc.
- Codes all Operating Room procedures reported in the Surgical Package of the VISTA hospital system.
- Updates codes for current inpatient and Contract Nursing Home admissions.
- Reviews and codes assigned Fee Service patient encounters (inpatient and outpatient).
- Codes diagnoses from paper forms for VA registries such as Agent Orange, Ionizing Radiation, Persian Gulf, Prisoner of War, etc.
KINESIOLOGY
Exercise & Sport Science

The Department of Kinesiology’s Bachelor of Science in Exercise and Sport Science (BSEXSS) provides students with knowledge and competencies required for professional service in a variety of sport, fitness, wellness, and rehabilitation settings.

This major prepares students for a range of career opportunities in health, fitness, and human performance in community, corporate, clinical, and commercial settings.

Program competencies include health screening, fitness assessment, exercise program development, health-fitness counseling, and therapeutic exercise supervision of patients with special needs.

The flexibility in program requirements permit students to use this academic path to pursue graduate studies in the Exercise and/or Health Sciences (PT, OT etc.) as well as entry level careers in the health and fitness industry.

ESS prepare students to:

Conduct pre-participation health screenings and fitness assessments; interpret and analyze results; and develop, implement, and instruct individualized and advanced exercise training programs for apparently healthy, clinical, and/or athletic populations.

Qualify for national certification exams such as the American College of Sports Medicine's (ACSM) Certified Exercise Physiologist and/or National Strength and Conditioning Association's (NSCA) Certified Strength and Conditioning Specialist.

Alumni Highlights

Madison Spigner
May 2017 B.S. in Kinesiology
Exercise and Sport Science

Student is employed at Corporate Fitness Works as a Fitness and Wellness Specialist
Example Job Description
Exercise & Sport Science

Power Train Sports & Fitness
Sport Performance Coach
The Performance Coach contributes to Power Train’s success by conducting themselves in a professional demeanor that demonstrates the company mission and vision. They are also responsible to help improve the overall success of the business through new business development and client retention.

The Performance Coach will deliver on all of the performance objectives set forth by the company. In addition, the Performance Coach will focus on the team delivering unmatched results for our clients in a fun, engaging and competitive environment.

Key Job Responsibilities

Responsibilities and job functions include, but are not limited to:

• Model and promote Power Train mission and values through appropriate behavior, appearance, words and actions
• Uphold company mission by delivering training sessions that meet the Power Train standards for ratios and program design
• Responsible for the daily execution of all daily lead generating sales activities
• Responsible to write client programs
• Effectively conduct Free Trials designed to drive new business
• Execute on all daily sales and new business development activities
• Engage in opportunities to grow client count through high quality interactions and creative training sessions designed to drive overall membership growth and retention
• Ensure that the facility remains surgically clean, by executing on your daily cleaning and maintenance responsibilities
• Work to up-skill yourself through continuing education and self-development

Desired Skills and Experience

• College degree in Sports Management, Exercise Science, or National Strength and Conditioning Association
• Prior experience with coaching and/or sports performance training is a plus
• Able to perform and excel in a fluid and dynamic work environment
• Customer service orientation
• Results oriented, driven to succeed
• Must have a passion for sports, fitness and health
• Strong work ethic
The Department of Kinesiology Bachelor of Science in Health Professions (BSHP) is a degree which helps the student enter their chosen professional graduate program prepared with the pre-requisites necessary for many of the health professions, e.g., physical therapy, occupational therapy, physician assistant practice, certified anesthesiology assistant.

The Health Professions major will better introduce students to a broader spectrum of health professions while still allowing students to tailor their education to best prepare them for their desired career through the strategic use of electives. Moreover, the interdisciplinary training across multiple disciplines will best prepare our graduates to enter the health workforce.

Health Professions Facts

The HP degree offers a general studies program that includes the Kinesiology Core and an expanded Liberal Arts and Sciences.

Students are advised to maintain a minimum grade point average of 3.00 (B) since entry into graduate programs in the health professions is highly competitive. Although all required professional application courses must be completed with a minimum grade of C to count toward graduation, a grade of B or better in the specific prerequisites is required for almost all health profession graduate programs.

Alumni Highlights

Andy Seraphin
May 2017 B.S. in Kinesiology

Student was accepted and started a Doctor of Physical Therapy program in Fall 2017 at Duke University.
Job Summary
Under the direct supervision of the study team assists in the coordination of the details of the human research subject study and documentation concerning study protocols.

Job Responsibilities
- Providing technical and clinical support in the conduct of clinical studies
- Filing and office organization.
- Patient/research participant scheduling/history.
- Data collection; data entry; data management.
- Laboratory procedures.
- Consent subjects, with appropriate authorization and training.
- Research Study Compliance
  - Adhere to an IRB approved protocols.
  - Comply with Institutional policies, SOPs and guidelines.
  - Comply with federal, state, and sponsor policies.

May be called upon to:
- Document and Report adverse events.
- Maintain study source documents.
- Complete case report forms (paper and electronic data capture).

Required Licenses, Certifications, Registrations

Required Education and Experience

- Required Education:: AA in a related field
- Required Experience: 1+ year(s) relevant clinical research experience
- Preferred Education, Experience & Cert/Lic
- Preferred Education: BA/BS in a related field
- Additional Technical Requirements
KINESIOLOGY

Kinesiology

The Department of Kinesiology Bachelor of Science (B.S.) in Kinesiology and will prepare students to enter a variety jobs in fields of physical activity, health promotion, and fitness/wellness. Demand for graduates to work in fields that integrate physical activity, health, and well-being is high now and for the foreseeable future, particularly because physical activity is one of the most important strategies in public health to prevent and manage chronic diseases.

The Kinesiology major expands the Department’s undergraduate degree offerings, resulting in a better match with current trends in employment and the varied interests of Temple students seeking positions in the human movement professions. Students will learn cutting-edge knowledge and skills about Kinesiology and be able to incorporate courses from across the College of Public Health, preparing them with an interdisciplinary perspective for multiple career options. Graduates with this degree will be prepared to work with diverse populations, including people of various ages.
Example Job Description
Kinesiology

Nutrition Coach
Job Description- As a Nutrition Coach with Life Time Training, you will assist our members by educating, delivering, and connecting them to our industry leading strategy of the Core 3. The power of Core 3 is our unmatched ability to address all areas of our members’ health and fitness needs to achieve optimal results. As a team member of the Life Time Training division, you are able to advance your career in the fitness industry by providing your expertise and gaining experience in the following areas:

**KNOW IT**- Comprehensive Assessments Education, testing, and technology to help our members learn how to optimize their unique metabolism. (Examples: Lab Testing, Metabolic Assessments, Devices, Activity Monitors)

**NOURISH IT**- Personalized Nutrition and Lifestyle Professional advice, products and strategies to fuel and enrich our members’ healthy way of life. (Examples: Nutrition Coaching, Nutritional Products/Supplements, Registered Dietitians, Seminars & Workshops, Grocery Store Tours)

**MOVE IT**- Customized Workouts Activities, events, and programs to keep our members engaged in healthy and entertaining ways. (Examples: Private Training, Weight Loss classes and challenges, Metabolic Coaching)

**Duties & Responsibilities**
- Provides safe, comprehensive, empowering, and professional Nutrition Coaching programs
- Ensures members remain motivated to attain their personal health and fitness goals
- Engages members in Life Time Training services, supplements, and technology
- Maintains clean personal workspace and assists with fitness floor & equipment cleaning
- Attends and participates in Club, Life Time Training Department, and individual One-on-One meetings
- Leads nutrition consultations and coaching sessions
- Facilitates seminars & group nutrition / fitness events for members
- Develops and maintains a Nutrition client base
- Promotes and sells Nutrition programs and other relevant Life Time products and services to members
- Complies with all company safety rules

**Qualifications**
Education & Experience
- Four year college degree in Nutrition, Dietetics, Kinesiology, Exercise Science or related field preferred
- Outpatient Nutrition counseling experience within the fitness industry preferred
- Product or service sales & marketing background recommended
- Experience setting and striving for personal business productivity quotas
- Group health, fitness, or nutrition event organization / facilitation experience recommended (seminars, weight loss challenges, grocery store tours, etc.)
- Certified Personal Trainer within 6 months of hire (Minimum of One Certification):
  - ACE, ACTION, AAPTE, ACSM, CSCCa, Cooper Institute, NASM, NCSF, NCCPT, NESTA, NETA, NFPT, NSCA, PTA Global, LT Academy
- CPR/AED Certification within 6 months of hire
  - Nutrition Coaching/Counseling Certification (Minimum of One Certification):
  - Registered Dietician Nutrition (RDN)
  - Precision Nutrition Level 1 Certified
  - ISSA Fitness Nutrition Certified
  - Sport Nutritionist (C-ISSN through International Society of Sports Nutrition)
  - Certified Nutrition Specialist (CNS)
  - Institute for Integrative Nutrition graduate
  - Other nutrition certifications may be accepted based on individual discussion with hiring managers & Life Time Nutrition Program Managers
NURSING

The Bachelor of Science (BS) in Nursing provides the foundation to prepare expert nursing clinicians, educators, and leaders focused on primary health care for underserved and vulnerable populations.

Changes to the nation’s healthcare system are demanding innovative and dedicated nurses with exceptional clinical experience and a strong background in evidence-based practice, the latest technology and strong leadership abilities. The Department of Nursing prepares graduates for the practice of professional nursing through rigorous academic and clinical coursework grounded in nursing science and related biological sciences, social sciences, and the arts.

The mission of the Temple University Department of Nursing is to provide excellence in nursing education, research, practice, and service to develop nursing professionals who will improve health outcomes for individuals, families and communities. The faculty of the Department of Nursing believes that health care is a basic human right. The faculty addresses the complex interactions of the determinants of health affecting local and global communities.

Students must apply to the BSN Program by February 1st. Students ARE NOT permitted to transfer into the BSN program without official acceptance into the program. Please contact academic advisor for more information on application process.

Alumni Highlights

William Clooney, RN
May 2017 B.S. in Nursing

Student is employed at Bryn Mawr Hospital as an Intensive Care Unit Registered Nurse
Example Job Description

Nursing

Penn Medicine

RN Emergency department

Penn Medicine is dedicated to our tripartite mission of providing the highest level of care to patients, conducting innovative research, and educating future leaders in the field of medicine. Working for this leading academic medical center means collaboration with top clinical, technical and business professionals across all disciplines.

Position Description:
General Summary Statement
Our Nursing Department has achieved Magnet® recognition. Our nurses are involved and empowered to make changes in their work environment through council membership, research projects and education. A professional career ladder offers advancement, recognition and rewards to inspire nurses to professionally learn and grow. Most importantly our nurses feel supported and have a voice within the organization.

Our Emergency Department provides care to about 40,000 patients annually, with varying level of urgent medical care and consists of 33 treatment rooms, which utilizes a split flow design with a Provider directed care model. The Rapid Treatment Area has provided an innovative care model allowing wait times to be reduced and care initiated on arrival. We are Joint Commission Certified as an Advanced Primary Stroke Center and Chest Pain Center. The Department is staffed by RNs and Technicians. The Provider staff is composed of Board Certified Emergency Department Physicians and Physician Assistants and Nurse Practitioners. Our Emergency RNs are CEN and CPEN certified with expertise in adult and pediatric patient care. The Emergency Department is supported by a management team of Charge Nurses, Clinical Manager and Director, with an active Shared Governance model of councils for Professional Development, Education, Unit and Self-Scheduling Council. The Department offers a fast-paced environment, requiring the ability to re-prioritize throughout the day. Come join a motivated and innovative team, a supportive culture, in a leading and growing organization!

Minimum Requirements:
Education Training and Experience
Graduate of an accredited Nursing Program. Bachelor's of Science in Nursing (BSN) is required.

Experience preferred, however training and specialty specific education programs are provided during orientation, and must be successfully completed as scheduled.
Basic computer skills: keyboard, mouse use. Ability to complete data entry on clinical documentation screens.
Ability to use email and internet. Ability to successfully complete on the job training for CCH computer programs.
Ability to practice critical thinking and organizational skills. Ability to speak, read, write and understand English.

Licensure/Certification
Current Pennsylvania RN License.
CPR certification required. ACLS, PALS certification required, or must or must complete within 12 months of hire.
Certification of CEN or CPEN preferred.
Rehabilitation Sciences
Therapeutic Recreations

The Therapeutic Recreation (TR) program offers undergraduate and graduate programs preparing students as entry-level and advanced recreational therapists to use structured activities as a means of psychosocial adaptation, health promotion, community engagement, rehabilitation, and life quality for children and adults of all ages who have illnesses and disabilities.

Students exit the program well prepared to embark on their career in Therapeutic Recreation. At the end of students’ culminating fieldwork experience, clinical supervisors rate the professional knowledge and skills of the students based on the American Therapeutic Recreation Association (ATRA) Standards for Practice of Recreational Therapy. Of the 66 students who graduated from the BS in Therapeutic Recreation program in 2015 – 2016, a total of 99% were rated as meeting or exceeding expectations on all items.

Therapeutic Recreation Facts

The Therapeutic Recreation program is designed to exceed certification requirements mandated by the National Council for Therapeutic Recreation Certification (NCTRC).

The BS Program has accreditation from the Commission on Accreditation of Allied Health Education Programs/Committee on Accreditation of Recreational Therapy Education.

The Therapeutic Recreation program offers an accelerated M.S. degree program (5 year B.S. to M.S. degree program), which provides the opportunity for qualifying students studying therapeutic recreation as an undergraduate to begin taking graduate level courses within their undergraduate curriculum and therefore complete an M.S. in Recreation Therapy in a total of 5 years (4 year B.S. + 1 year M.S.).

Alumni Highlights

Samantha Rock, CTRS
May 2015 B.S. in Therapeutic Recreation

Student is employed at Einstein Healthcare as a Psychotherapist
Example Job Description
Therapeutic Recreation

CERTIFIED THERAPEUTIC RECREATION SPECIALIST

Summary: We are currently seeking a Full Time Certified Therapeutic Recreation Specialist (CTRS) to provide evaluation, treatment, and discharge of patients referred to the Therapeutic Recreation service. The CTRS is an integral professional to meet the leisure and recreational needs of patients.

Essential Accountabilities:

• Plans, organizes, and implements recreation therapy to referred patients through individualized therapy sessions, group activities, leisure counseling and community outings for effective improvement in patient’s physical, mental, and social well-being.
• Manages a full patient caseload as defined by the program where the therapist provides services. This includes patient evaluations/re-evaluation, treatment planning and implementation, development of resources for discharge, discharge planning, patient/caregiver education, leading patient groups and documentation as specified by the program. This may also include reporting in patient care conference and participating in patient/family/team meetings.
• Provides services on assigned weekends and holidays.
• Supervises student interns, volunteers, and new staff members as assigned with regard to Recreation Therapy.
• Must be able to stand, walk, stoop, and lift in order to effectively treat patients.
• Must be able to exert 50 pounds of force while lifting patients and/or devices.
• Must be able to have sufficient standing balance to guard ambulatory patients.
• May participate in the planning and implementation of hospital wide recreational activities including special events, leisure outings and evening and weekend activities, and community support groups.
• Attends all appropriate meetings including department meetings, programmatic team meetings, unit meetings, and recreation therapy specific meetings.
• Participates in and leads appropriate departmental and interdepartmental inservice educational programs.
• May participate in clinical studies, reporting, publishing, and research projects on behalf of Magee.
• May represent the hospital and department at professional conferences and seminars.
• Performs other related job duties as assigned.

Qualifications:

• Graduate of an accredited College or University with a minimum of a Bachelor’s Degree in Therapeutic Recreation.
• Valid certification from the National Council for Therapeutic Recreation Certification. CPR certification required.
• 0-3 years’ experience as a Therapeutic Recreation Specialist; clinical experience in acute rehabilitation or outpatient neurologic rehab preferred.
• Magee Rehabilitation Hospital is an equal opportunity employer. We do not discriminate on the basis of race, color, gender, gender identity, sexual orientation, age, religion, national or ethnic origin, disability or protected veteran status.
The Bachelor of Social Work (BSW) program prepares graduates for entry-level, generalist social work careers with individuals, families, and groups in need. It gives students a broad perspective and a basic understanding of social work’s values and ethics, diversity, social and economic justice, populations-at-risk, social work practice, human behavior and the social environment, social welfare policy and services, social work research, and a generalist field practicum.

The School of Social Work fulfills its mission of building social and economic justice through teaching, research and service. Our graduates tackle issues related to HIV/AIDS, mental health, substance abuse, homelessness, juvenile justice, health services, hospice services, community capacity building, violence against women, organizational diversity, child welfare, teenage pregnancy, elder abuse, and poverty.

Advanced standing status may be awarded to applicants currently enrolled in a BSW program, pending receipt of the final college transcript reflecting all of the following criteria. The advanced standing curriculum can be completed in one year, full time.

Individuals, who have earned a BSW within the last five years from a CSWE accredited program, have an exemplary undergraduate record and solid work/volunteer/internship experience may apply for Advanced Standing admissions. Advanced Standing begins with a “Bridge” course (usually in the summer, but may be offered during other semesters depending on program site); then transitions into advanced curriculum.

Alumni Highlights

Breana Shaw, BSW, MSW
May 2015 B.S. in Social Work
May 2016 Masters in Social Work

Student is employed at ACHIEVEability as a Self-Sufficiency Coach
Example Job Description
Social Work

Mental Health Clinician

Position Objection: To prepare students to be successful in a traditional learning environment by providing exceptional, innovative and individualized services.

Requirements:
- Minimum bachelors degree in related field (psychology, social work, education, special education, child development).
- Experience working with you (at risk) in school, home or community (preferred)
- Excellent organizational, leadership and communication skills
- Ability to develop and implement individualized behavioral interventions
- Complies with a drug free workplace rules and board policy

Essential Job Functions:
- Develop, implement and oversee behavioral interventions
- Provide individual and group therapeutic sessions
- Educate students, families and staff on various intervention strategies
- Work closely with lead clinician
- Collect data on behavior management interventions
- Complete appropriate paperwork for accountability and outcome measures
- Work in a fast pace, high pressure environment within a multidisciplinary team
Social and Behavioral Sciences
Public Health

The Bachelor of Science (BS) in Public Health addresses a broad range of public health concerns, including individual disease prevention and injury/harm reduction behaviors, distribution and development of disease through epidemiological assessment and community program development, implementation, and evaluation.

The Department of Social and Behavioral Sciences strives to promote healthy communities and train those who excel in public health practice and research. We are committed to understanding and addressing the needs of vulnerable and underserved populations by leading and engaging in education, research, and service, often in collaboration with the community. We prepare graduates for exciting career paths as community health educators, counselors and practitioners, policy makers and trailblazing researchers.

The Department of Social and Behavioral Sciences offers a 4+1 BS/MPH program. The 4+1 BS/MPH is a rigorous 5-year program in which outstanding public health majors will have the opportunity to acquire a bachelor of science (BS) and master of public health (MPH) in social and behavioral science. In four years this combined degree program will offer exceptional students an opportunity to work closely with faculty in the department as they develop critical skills in public health and complete graduate work for professional careers in research, policy, administration, or real-world public health practice.

Alumni Highlights

Antonio Malloy
December 2016 B.S. in Public Health

Student is employed at the Philadelphia Department of Public Health as an Surveillance Quality Investigator
Example Job Description
Public Health

Program Associate
The Epilepsy Foundation Central & South Texas (EFCST) was founded in 1993 to improve the quality of life of over 141,000 persons with epilepsy residing in 79 Central and South Texas counties.

Job Summary:
EFCST is seeking a Program Associate. This person will work closely with the Program Manager and Development Manager to ensure that all programs and fundraising events for the Austin area achieve their goals and measurements.

Essential Duties and Responsibilities:
Promote the organization within the Austin community and outlying areas by providing up to date information on epilepsy to area hospitals and physicians, support groups, and community organizations as well as through educational displays at health fairs and seminars.
Facilitate family and adult support groups on a monthly basis.
Provide information and referral to clients and the community.
Assist in the development of short and long term plans for programs, monitor progress, assure adherence and evaluate performance.
Assists in the development of fund raising activities.
Supervise and oversee staff/volunteers for special event.
Prepare correspondence, agendas and other materials related to event planning. Conduct research on speakers, design and send invitations to events and track attendance.
Prepare follow-up materials related to events including evaluations, online surveys, meeting notes, handouts, presentations, etc. and disseminate to participants.
Assist in the creation of presentations, reports and other products.
Contribute to the development and execution of EFCST’s communication strategy.

Knowledge, Education and Experience:
Fluency in both English and Spanish is required.
A Bachelor’s degree is preferred, however, experience in lieu of degree will be considered.
Proficient in all Microsoft Office Programs, Adobe Illustrator & Photoshop.
Strong oral and written communications skills. Needs to be able to communicate well both individually, in small groups, and in public settings.
Ability and willingness to work evenings and weekends as needed.
Must be flexible with a sense of humor to deal with shifting priorities.
Must be a quick-learner and self-starter that can move at a fast pace.
Must be detail oriented with an exemplary commitment to high standards and deep commitment to work quality.
Ability to work as a member of a team.
Experience working with non-profits preferred.
Travel will be required upon occasion for special events or to implement education and outreach programs.
Please note, this is not a comprehensive listing of duties, responsibilities or experience.