

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
 TEMPLE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
 LAST COMPLETED IN SUMMER 2017**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARKS	PERCENT OF STUDENTS ACHIEVING BENCHMARK			
		MSW ADVANCED PROGRAM			MSW FOUNDATION PROGRAM
		Clinical CONCENTRATION	Management & Planning CONCENTRATION	Community & Policy CONCENTRATION	
Demonstrate ethical and professional behavior	<ul style="list-style-type: none"> Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	97%	92%	100%	92%
Engage diversity and difference in practice	<ul style="list-style-type: none"> Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	94%	100%	100%	91%
Advance human rights and social, economic, and environmental justice	<ul style="list-style-type: none"> Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	92%	96%	100%	87%
Engage in practice-informed research and research-informed practice	<ul style="list-style-type: none"> Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	83%	88%	89%	74%

Engage in policy practice	<ul style="list-style-type: none"> • Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students • Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	86%	84%	100%	79%
Engage with individuals, families, groups, organizations and communities	<ul style="list-style-type: none"> • Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students • Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	89%	84%	100%	85%
Assess individuals, families, groups, organizations and communities	<ul style="list-style-type: none"> • Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students • Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	88%	83%	100%	84%
Intervene with individuals, families, groups, organizations and communities	<ul style="list-style-type: none"> • Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students • Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	92%	88%	100%	83%
Evaluate practice with individuals, families, groups, organizations and communities	<ul style="list-style-type: none"> • Self rating of 7 or higher (scale 1 – 10, level of confidence in performing the associated practice behavior); obtained from exit surveys of students • Rating of 5 (“Outstanding”) or 4 (“Very Good”) on a 1 – 5 point scale for the associated practice behavior, obtained from field instructor reports 	89%	79%	100%	79%