

Susannah Anderson

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Education

Doctor of Philosophy (Community Health and Behavioral Sciences), Tulane University	2015
Master of Public Health (Epidemiology & Community Health), Virginia Commonwealth University	2011
Bachelor of Science (Neuroscience, <i>magna cum laude</i>), College of William and Mary	2006

Professional Positions

Assistant Professor , Temple University College of Public Health, Philadelphia, PA	2017-
Senior Research Analyst , Policy & Research Group, New Orleans, LA	2015-2017
Adjunct Professor , Tulane University School of Public Health and Tropical Medicine, New Orleans, LA	2015-2017
Diabetes Epidemiologist , Virginia Department of Health, Richmond, VA	2011

Honors and Awards

Dean's Research Council Scholarship Tulane University School of Public Health	2011-2013
Charles C. Clayton Research Award Recipient Virginia Commonwealth University	2011
Honors, Neuroscience College of William and Mary	2006
Monroe Scholar Research Grant Recipient College of William and Mary	2002-2004

Teaching

Undergraduate Public Health

- Health Psychology (HRPR 2103), Temple University 2017-
- Program Planning (SBS 3496), Temple University 2017-
- Introduction to Public Health (SPHU 1010), Tulane University 2016-2017
- Social and Behavioral Perspectives in Public Health (SPHU 3110), Tulane University 2016
- Leadership & Ethics in Public Health (SRVC 4890), Tulane University 2014-2017
- Public Health, Public Policy, and Social Justice, Bard Early College New Orleans (BECNO) 2014-2015

Teaching Assistant (Tulane University)

2011-2015

- Introduction to Public Health (SPHU 1010)
- Maternal and Child Health (GCHB 6510)
- Child Health and Development (GCHB 6460)
- Introduction to Social and Behavioral Health (GCHB 6030)
- Training Methodologies for Health Professionals in Developing Countries (GCHB 6800)

Primary and Secondary Schools

Life Science and Reading Teacher, Life Science Content Leader, Fairfield Middle School, Virginia	2006-2009
Instructor, Faison School for Autism, Richmond, VA	2003

Selected Evaluation Projects and Research

Senior Researcher, Policy & Research Group

- *Investing in Innovation (i3) Challenger Center for Space Science Education*. Cluster RCT evaluation of a classroom simulation activity which aims to improve student achievement in math and science through hands-on learning. Funded by the U.S. Department of Education.
- *Investing in Innovation (i3) Baboquivari Unified School District*. Evaluation of a college-readiness program which aims to improve high school completion rates and increase college readiness in the Baboquivari Unified School District in the Tohono O’odham Nation in southern Arizona. Funded by the U.S. Department of Education.
- *Investing in Innovation (i3) Center for Supportive Schools*. Individual-level RCT evaluation of a school-based, high school transition and cross-age peer mentoring program for 9th grade students designed to support academic and other school-related outcomes. Funded by the U.S. Department of Education.
- *Louisiana Health Assistance Program (LA HAP)*. Qualitative study which explores the relationship between health insurance status and the health and health-related behaviors of persons living with HIV in rural and urban regions in Louisiana. Funded by the Louisiana Office of Public Health.
- *APHA Public Health Accreditation Project*. Mixed-methods evaluation of capacity building sub-awards to leaders of state and regional public health associations (APHA Affiliates) that support strategic partnerships with state, local, tribal and territorial health departments that advance national accreditation efforts. Funded by the Centers for Disease Control and Prevention.
- *Plan4Health, American Planning Association (APA) and American Public Health Association (APHA)*. This project supports local coalitions in efforts to reduce chronic disease in communities across the U.S. and address population health goals by promoting the inclusion on health in non-traditional sectors – specifically, urban and regional planning. Funded by the Centers for Disease Control and Prevention.
- *Care and Prevention in the United States Demonstration Project (CAPUS)*. Mixed methods implementation and impact evaluations assess the reach and impact of CAPUS strategies which aim to reduce HIV inequity and health disparities among racial and ethnic minorities.
- *Special Projects of National Significance (SPNS)*. Multiple methods evaluation of linkages within systems that serve hard-to-reach populations who are at high risk of HIV infection and transmission: the correctional system and the health care system. Funded by the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA).
- *Needs Assessment of Persons Living with HIV/AIDS*. Descriptive account of the needs of Louisiana residents living with HIV. Funded by the Louisiana Office of Public Health.

Doctoral student, Tulane University

- *Evaluation of Chicago Urban Debate League*. Quantitative longitudinal evaluation of the academic and social-emotional effects of participating in Urban Debate Leagues in Chicago Public Schools.
- *Evaluation of APEX Youth Center, New Orleans, LA*. Qualitative evaluation of the effects of participating in an after-school youth development program for young men in Central City, New Orleans.

Statistical Analysis

- Statistical analysis programs: STATA, SPSS, SAS, NVIVO, Atlas TI, GIS
- Statistical analysis techniques: regression analysis (cross-sectional and longitudinal data); structural equation modeling; grounded theory analysis (qualitative data); mediation analysis

Publications: Journal Articles

Anderson, S., Jenner, E., Lass, K., & Burgess, S. (2017). Perspectives of HIV clinic staff on the implementation of a client financial incentives program targeting viral suppression. *Journal of the Association of Nurses in AIDS Care*, 28(5), 770-783.

Kennedy, M., Bishop, D., Heyward, M., Anderson, S., & Akbarali, S. (under review). Recruiting older African-American women. *Medical Research Archives*.

Anderson, S., & Mezuk, B. (2015). Positive youth development and participation in an Urban Debate League: Results from Chicago Public Schools, 1997-2007. *The Journal of Negro Education*, 84(3), 362-378.

Anderson, S. & Mezuk, B. (2012). Participating in a policy debate program and academic achievement among at-risk adolescents in an urban public school district: 1997–2007. *Journal of Adolescence*, 35(5), 1225-1235.

Publications: Evaluation Reports

Jenner, E., Anderson, S., & Ullman, C. (2016). Plan4Health: Capacity-building Coalition Interviews – Findings from Cohort Two. The Policy & Research Group.

Jenner, E., Anderson, S., & Smith, T. (2016). American Planning Association and American Public Health Association: Plan4Health – Annual Report. The Policy & Research Group.

Jenner, E., Anderson, S., & Smith, T. (2016). American Public Health Association – Healthiest Cities & Counties Challenge: Applicant Experience Report. The Policy & Research Group.

Jenner, E., Anderson, S., & Ullman, C. (2015). American Public Health Association Provision of Technical and Capacity Building Assistance: Annual Report. The Policy & Research Group.

Jenner, E., Anderson, S., & Ullman, C. (2016). American Public Health Association Affiliate Accreditation Initiative: Case Study Report. The Policy & Research Group.

Jenner, E., Anderson, S. & Mason, E. (2016). Big Buddy After-School Program Evaluation Report. The Policy & Research Group.

Jenner, E., Anderson, S. & Mason, E. (2016). Big Buddy Level UP! Mentoring and Workforce Development Program Evaluation Report. The Policy & Research Group.

Jenner, E., Anderson, S. & Ullman, C. (2016). Baboquivari Unified School District: The Wisdom Project Impact Evaluation Report. The Policy & Research Group.

Jenner, E., Anderson, S., & Naugle, K. (2015). Care and Prevention in the United States Demonstration Project: Health Models Qualitative Report. The Policy & Research Group.

Jenner, E., Anderson, S., Lass, K., & Leger, R. (2016). Care and Prevention in the United States Demonstration Project: LA Links Impact Study. The Policy & Research Group.

Jenner, E., Anderson, S., Lass, K., & Leger, R. (2016). Care and Prevention in the United States Demonstration Project: Health Models Impact Study. The Policy & Research Group.

Jenner, E., Anderson, S., & Naugle, K. (2015). Systems Linkages and Access to Care for Populations at High Risk of HIV Infection Initiative: Video Conferencing Qualitative Report. The Policy & Research Group.

Jenner, E., Anderson, S., & Naugle, K. (2015). Systems Linkages and Access to Care for Populations at High Risk of HIV Infection Initiative: Semi-Annual Evaluation Report. The Policy & Research Group.

Jenner, E., Anderson, S., Moreland, L., & Lass, K. (2016). Systems Linkages and Access to Care for Populations at High Risk of HIV Infection Initiative: Implementation of the Louisiana Public Health Information Exchange at Our Lady of the Lake Medical Center. The Policy & Research Group.

Jenner, E., Anderson, S., & Lass, K. (2016). Systems Linkages and Access to Care for Populations at High Risk of HIV Infection Initiative: Video Conferencing Impact Study. The Policy & Research Group.

Jenner, E., Anderson, S., & Gregory, A. (2015). Louisiana Department of Health and Hospitals: People Living with HIV Needs Assessment. The Policy & Research Group.

Jenner, E., Anderson, S., & Lass, K. (2015). Systems Linkages and Access to Care for Populations at High Risk of HIV Infection Initiative: Video Conferencing Qualitative Report. The Policy & Research Group.

Diabetes in Virginia. 2011. Report prepared for the Virginia Department of Health, Richmond, VA.

Conference Presentations

Ryan White Part B Case Management Conference, New Orleans, LA 2016
2015 Needs Assessment of People Living with HIV in Louisiana

Louisiana Statewide HIV Planning Group semi-annual meeting, New Orleans, LA 2016
2015 Needs Assessment of People Living with HIV in Louisiana

Association of Schools and Programs of Public Health (ASPPH) annual meeting, Washington, D.C. 2015
Anderson, S., Glick, J., & Talan, A. Improving LGBTQ cultural competency in graduate public health programs.

LGBT Health Workforce Conference, New York 2014
Glick, J., & Anderson, S. The Tulane Society for Sexuality, Health, and Gender (TSSHAG): A case study for improving LGBTQ cultural competency at a higher education institution

American Education Research Association (AERA) annual meeting, Philadelphia, PA 2014
Positive youth development and participation in an Urban Debate League: Survey results from Chicago Public Schools, 1997-2007

American Public Health Association (APHA) annual meeting, Boston, MA 2013
Anderson, S., & Clum, G. Stigma, mental health, and CD4 count among young HIV-positive women

Internet Sexuality Information Systems (ISIS) 2013
YTH Live: Annual Conference on Youth + Tech + Health, San Francisco, CA
Anderson, S., & Clum, G. Childhood abuse and sexual risk behaviors among HIV-positive adolescent women.

National Association of Urban Debate Leagues (NAUDL) annual meeting, Washington, D.C. 2013
New findings from the Chicago Debate League Study

The International Society for Prevention of Child Abuse and Neglect (ISPCAN) 2012
Annual meeting, Istanbul, Turkey; Clum, G., & Anderson, S.
Mental health symptoms and health risk behaviors associated with childhood abuse in HIV positive young women.

Virginia Public Health Association (VAPHA) annual meeting, Richmond, VA 2011
Examining the relationship between debate participation and academic success in an urban public school district:
Education as a fundamental cause of health

National Association of Urban Debate Leagues (NAUDL) annual meeting, New York 2011
Debate and academic success among high-risk students: Evidence from the Chicago Debate League

Virginia Public Health Association (VAPHA) annual meeting, Richmond, VA 2010
Association between household income and fresh fruit and vegetable consumption