

CURRICULUM VITA

LOIS MILLNER, Ph.D.

Associate Professor
Temple University College of Public Health
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Education

- Ph.D. Bryn Mawr College Graduate School of Social Work and Social Research, Bryn Mawr, PA. 1991.
Dissertation: Maternal and Infant Health: Painful Policy Choices in Congress 1935-1987.
- M.S.W. Catholic University, Washington, DC. 1977. Concentration in Casework.
- B.A. University of Pennsylvania, Philadelphia, PA. 1973.
Majors in Psychology and Sociology.

Academic Positions

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| September, 1992-Present | Temple University School of Social Work. (1998- Associate Professor) |
| December, 2004-May 2006 | Vice President
Temple University Faculty Senate |
| January, 2003-June 2004 | Temple University School of Social Administration. Department Chair |
| July, 2000-January, 2003 | Temple University School of Social Administration BSW (Undergraduate) Director |
| September 1992-1997 | Temple University School of Social Administration. Assistant Professor |
| September, 1987-May, 1988 | Bryn Mawr College Graduate School of Social Work and Social Research. Instructor |
| September, 1986-May, 1987 | Bryn Mawr College Graduate School of Social Work and Social Research.
Teaching Assistant for Masters Research |

Research Positions/Accomplishments

December 2015

A book proposal was approved, and a contract signed with Oxford University Press for a social work research text: Draft title: Anti-Oppressive Social Work Research, Moving from the Mainstream to the Margins. Co-Author: Dr. Susan Silver, Ph.D. Ryerson University School of Social Work, Toronto, Ontario Canada.

2009-Applied for and received a sabbatical for Spring 2010. Sabbatical was approved by the IRB and the research was completed. The study is titled: *Risk and Protective Factors for Adult African American Men who Grew up in Low Income, High Risk Communities: A Qualitative Study*. Twenty in depth interviews were completed and transcribed. The analysis for themes must be completed and a manuscript submitted.

November, 2004-Present

Coordinator of Research:
Multicultural Research and
Training Institute (1993-2003/PRIME
Institute(Drexel University) 2003-
present

[Partners Reaching to Improve Multicultural Effectiveness: Work with team of diversity experts. Designed, implemented and evaluated diversity training at a large, suburban hospital. Did over 50 focus groups and analyzed over 1200 surveys for the first phase of the project that examined the diversity climate. Evaluated diversity training (2004-2006). Analyzed data pertaining to the diversity climate at a community college (2009). Continue to work with the Institute]

December, 1991-August, 1992.

Senior Research Associate.

Philadelphia Health Management
Corporation.

[Grant writing, research on the provision of health care to populations at risk, epidemiological survey research].

September, 1989-November, 1991. Health Educator/Researcher. Fox Chase
Cancer Center, Part-Time

[Collection of data about compliance with requests for colorectal cancer screening. Managed data sets using SAS and Oracle. Wrote grant proposals, article writing, and assisted with the development of future research agendas].

1987-1988

Research Assistant. Medical College of
Pennsylvania/Eastern Pennsylvania Psychiatric Institute
Laboratory for the Clinical Study of Anxiety, Part-Time

[Involved in all aspects of on-going research projects concerned with behavioral, cognitive and drug treatments for various anxiety disorders].

1986-1989 Research Consultant. Bryn Mawr College.

[Operated mainframe computer and taught students and faculty to work on IBM and MacIntosh computers; taught SPSS to Ph.D. students from various departments; consulted on methodology and statistics for doctoral dissertations. Advised social science faculty on their research].

1985 Research Assistant. Bryn Mawr College Graduate School of Social Work and Social Research

[Assisted professors in a National Science Foundation grant analyzing U.S. policies on hazardous waste].

Social Work Practice Positions

1981-1984 Social Worker. Indian Health Service. Health Center of Intermountain Intertribal Indian School. Brigham City, Utah.

[Individual and group work with Native American adolescents. Developed, implemented and supervised a new therapeutic community program. Supervised second year Master's students. Worked with alcohol and drug abusing youth. Presented alcohol and drug abuse education, and rape education in the dormitories for students, and for staff. Chaired the rape crisis team].

1978-1981 Social Worker. Veteran's Administration Medical Center, Perry Point, Maryland.

[Individual, group and family therapy for a 52-bed all-male psychiatric ward. Member of interdisciplinary diagnostic and treatment team. Primary therapist for suicidal clients. Led drug and alcohol treatment groups. Developed and co-led assertiveness training groups for both in-patients and out-patients].

Volunteer Positions

1993-Present. Board Member. The Committee for a Better North Philadelphia.

2004-Present. Executive Council, PRIME (Partners Reaching to Improve Multicultural Effectiveness).

2006-Present. Galilee Baptist Church. Volunteer in my own community through the church.

Publications

Whitlock, C., Goral, B. & Millner, L. (2014). Senior veteran benefits: Survey Says. *NASW Specialty Practice Section on Aging*.

Wideman, E. & Millner, L. (2005). The experience of receiving a diagnosis of cystic fibrosis as an adult: Drawing upon individuals' stories to inform and guide social work practice. *Social work in health and mental health*. A. Metteri and T. Heinonen (Eds.). Toronto: Canadian Scholar's Press. (32 pp).

Wideman, E. & Millner, L. (2005). The experience of receiving a diagnosis of cystic fibrosis as an adult: Drawing upon individuals' stories to inform and guide social work practice. *Social Work in Health and Mental Health*. Anna Metteri and Tuula Heinonen (Eds.). Toronto: Canadian Scholar's Press.

Wideman, E., Millner, L., Sexauer, W, & Fiel, S. (2000). Health Status and Sociodemographic characteristics of adults receiving a diagnosis of cystic fibrosis after age 18 years. *Chest*, 118, 427-433.

- Millner, L. (1999). Evaluation: A Faculty Member's Perspective on Continuing Education Programs. *Professional Development: The International Journal of Continuing Social Work Education*, 2, 8-11.
- Millner, L. & Wideman, E. (1994). Women's Health Issues: A Review of the Current Literature in the Social Work Journals 1985-1992. *Social Work in Health Care*, 19, 145-172. Also published in: Olson, M., Ed. *Women's Health and Social Work: Feminist Perspectives*. Hayworth Press.
- Myers, R.; Ross, E.; Jepson, C.; Wolf, T.; Balshem, B.; Millner, L.; & Leventhal, H. (1994). Modeling Adherence to Colorectal Cancer Screening. *Preventive Medicine*, 23, 142-151..
- Myers, R.; Balshem, A.; Wolf, T.; Ross, A. & Millner, L. (1993). Screening for Colorectal Neoplasia: Physicians' Adherence to Complete Diagnostic Evaluation. *American Journal of Public Health*, 83, 1620-1622.
- Myers, R.; Balshem, A.; Wolf, T.; Ross, E. & Millner, L. (1993). Adherence to Continuous Screening for Colorectal Neoplasia. *Medical Care*, 31, 508-519..
- Philadelphia Health Management Corporation. (1992). *Access to Health: A Decade of Research from the Philadelphia Health Management Corporation*. (A principal author)

Presentations

In February 2006, presented at the Winter Roundtable Conference conducted by the Teachers College Columbia University, **Traditional and Non-Traditional Approaches to Addressing Race and Culture in Psychology and Education**. Workshop was entitled, "Intent vs. Impact: An Employee Empowerment Training Model Using Intentional Dialogue to Deconstruct Racism and Privilege."

In October 2005, presented at a workshop at the Fifth Annual Diversity Challenge sponsored by the Boston College Institute for the Study and Promotion of Race and Culture. The workshop was entitled "Intent vs. Impact: Using Intentional Dialogue to Deconstruct Racism and Privilege."

In January, 2015 presented a poster at the Teaching Learning Center Conference: From teaching evaluation to teaching empowerment

January 2016 Poster Session at the Center For the Advancement of Teaching Conference: Teaching Empowerment Peer Review Process