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College of Public Health
Communication Sciences & Disorders
Temple University
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EDUCATION

- 1998 Ph.D. Audiology and Speech Sciences, Purdue University
- 1987 M.A. Communicative Disorders, San Diego State University.
- 1984 B.A. Speech Pathology and Audiology and Spanish, San Diego State University.

EMPLOYMENT

- 2018-present Professor and Chair, College of Public Health, Communication Sciences and Disorders, Temple University, Philadelphia, Pennsylvania.
- 2017-2018 Graduate Advisor for Speech Language Pathology Program and Minority Liaison Officer, Department of Communication Sciences and Disorders. The University of Texas at Austin, Austin, Texas.
- 2016-2017 Interim Associate Chair. Department of Communication Sciences and Disorders. The University of Texas at Austin, Austin, Texas.
- 2014-2017 Director of Speech Language Pathology Studies. Department of Communication Sciences and Disorders. The University of Texas at Austin, Austin, Texas.
- 2011-2018 Professor. Department of Communication Sciences and Disorders. The University of Texas at Austin, Austin, Texas.
- 2010-2014 Clinic Coordinator. Department of Communication Sciences and Disorders. The University of Texas at Austin, Austin, Texas.
- 2005-2011 Associate Professor. Department of Communication Sciences and Disorders. The University of Texas at Austin, Austin, Texas.
- 1999-2005 Assistant Professor. Department of Communication Sciences and Disorders. The University of Texas at Austin, Austin, Texas.
- 1997-1998 Research Associate. NIH funded grant; "Morphological deficits in specific language impairment" (L. Leonard, PI Purdue University/ D. Thal, PI San Diego State University). Department of Communicative Disorders, San Diego State University, San Diego, California.
- 1997-1998 Speech-Language Pathologist. Logan Heights Family Health Center. San Diego, California.
- 1997 Lecturer. Department of Communication Disorders. San Diego State University.

- 1996 Supervisor. Department of Education Program to Prepare Bilingual (Spanish-English) Speech-Language Pathologists (R. Wilbur, Program Director). Audiology and Speech Sciences, Purdue University, West Lafayette, Indiana.
- 1994-1996 NIH Pre-doctoral trainee. Audiology and Speech Sciences, Purdue University, West Lafayette, Indiana.
- 1991-1994 Research Assistant. NIH funded grant "Morphological deficits in specific language impairment" (L. Leonard, PI). Audiology and Speech Sciences, Purdue University, West Lafayette, Indiana.
- 1991-1996 Graduate Assistant. M.D. Steer Audiology and Speech Language Center. Purdue University, West Lafayette, Indiana.
- 1990-1991 Coordinator of Diagnostic Services. Clínica OIRA/University of the Americas, Mexico City, Mexico.
- 1988-1990 Coordinator of Speech and Language Services. Clínica OIRA/University of the Americas, Mexico City, Mexico.
- 1987-1988 Clinical Supervisor. Clínica OIRA/University of the Americas, Mexico City, Mexico.

HONORS AND AWARDS

- 2015 Editor's Award, (Co-Recipient with Courtney Byrd, Jennifer Watson, and Anna Mullis) Contemporary Issues in Communication Sciences and Disorders.
- 2009 Visiting Researcher – ERSC Center for Research on Bilingualism in Theory and Practice, Bangor, Wales UK.
- 2009 Faculty Research Assignment – Fall 2009 – Morphosyntactic Development in Spanish-English Bilingual Children with and without Language Impairment.
- 2008 Fellow – Humanities Institute, The Human and its Others, The University of Texas at Austin.
- 2007 The University of Texas at Austin, College of Communication, Research Award.
- 2004 The University of Texas at Austin Nominee for the Merck Foundation Award.
- 2003 2nd place winner, with Dr. Barbara Davis, Department of Communication Sciences and Disorders, The Innovative Use of Instructional Technology Awards Program, for the Speech Disorders Clinical Archive.
- 2002 The University of Texas at Austin, College of Communication, Research Award.

- 2001 American Speech Language and Hearing Association, Award for Continuing Education.
- 1998 Editor's Award for Language (Co-recipient with L. Leonard, J. Eyer, & B. Grela) *Journal of Speech, Language, and Hearing Research*.

GRANTS

Externally Funded

Research

- 2016-2021 Principal Investigator with E. Peña. "Profiles and progress in Spanish English bilinguals with language impairment: Development of a criterion referenced measure," National Institutes of Health (Approximately \$3,100,000) (20% effort/CY)
- 2010-2017 Co-Principal Investigator with E. Peña (PI) and Z. Griffin (co PI). "Cross-Language Outcomes of Bilingual Experience in Typical and Atypical Development," National Institute on Deafness and other Communication Disorders. (Total award \$3,301,844)
- 2010-2012 Principal Investigator with E. Peña. "Language and Literacy Intervention for Bilinguals with SLI," National Institute on Deafness and other Communication Disorders. (Total award \$217,760)
- 2006-2011 Co-Principal Investigator with E. Peña (PI) & R. Gillam (co-PI). "Diagnostic Markers of Language Impairment in Bilinguals," National Institute on Deafness and other Communication Disorders. (Total award \$3,300,000)
- 2006-2008 Co-Principal Investigator with E. Peña. "Phenotype Assessment Tools for Spanish English Bilinguals," National Institute on Deafness and other Communication Disorders. (Total award \$450,000)
- 2001-2005 Co-Principal Investigator with L. Leonard. "Grammatical Deficits in Specific Language Impairment – Spanish," National Institute on Deafness and other Communication Disorders. (Total award \$413,875)

Clinical

- 2014-2019 Project Co-Director (with J. Franco, Director). "LIFT: Language Intervention as a Foundation for Transition," Department of Education, Personnel Preparation Grant. (Approx: \$1,250,000) (7.5% effort/CY).
- 2014-2019 Project Co-Director (with A. Perez, Director). Department of Education, Personnel Preparation Grant. Lessons on Instructional Collaboration for Speech Language Pathologists (LINC-SLP). (Approx: \$1,250,000) (7.5% effort/CY).
- 2014-2019 Project Co-Director (with E. Peña, Director). "Language, Education, and Development in Educational Research Project," Department of Education, Personnel Preparation Leadership Grant. (Approx: \$1,250,000) (11% effort/AY)

- 2013-2017 Project Director (with E. Peña, Co-PI) "Access To Language And Literacy for culturally and linguistically diverse children: Project ALL," Department of Education, Personnel Preparation Grant. (Total award \$799,000) (8%/CY).
- 2009-2013 Project Director (with E. Peña and C. Byrd). "Improving Treatment Practices," Department of Education, Personnel Preparation Grant. (Total award \$799,742).
- 2009-2013 Project Co-Director (with E. Peña, (Director) and B. Davis). "Academic Clinical Research Training," U.S. Department of Education Doctoral Leadership Training Grant. (Total award \$800,000).
- 2003-2007 Project Co-Director (with E. Peña). "Language, Poverty and Culture," Department of Education, Personnel Preparation Leadership Grant. (Total award \$799,760).
- 2001-2005 Project Director (with E. Peña & T. Marquardt). "Bilingual Clinical Research Training," Department of Education, Personnel Preparation Leadership Grant. (Total award \$774,948).

Internally Funded

- 2003 "Speech Disorders Clinical Archive Online Extension," Instructional Design Group, College of Communication, The University of Texas at Austin.
- 1999-2000 "Phonological and Morphological Influences on Early Verb Learning" University Research Institute, The University of Texas at Austin.

PUBLICATIONS

- *Baron, A., Bedore, L.M., Peña, E.D., Lovgren-Urbe, S.D., López, A.A., Villagran, E. (in press). Production of Spanish grammatical forms in US bilingual children. *American Journal of Speech Language Pathology*.
- *Bedore, L.M., Peña, E.D., Anaya, J., Nieto, R., Lugo-Neris, M.J., & Baron, A. (in press). Understanding disorder within variation: Production of English grammatical forms by ELLs. *Language, Speech, and Hearing Services in the Schools*.
- *Gibson, T. A., Peña, E.D., & Bedore, L.M. (in press). The Receptive-Expressive Gap in English Narratives of Spanish-English Bilingual Children with and Without Language Impairment. *Journal of Speech, Language, Hearing Research*.
- *Grasso, S.M., Peña, E. D., Bedore, L.M., Hixon, G., & Griffin, Z. (in press). Cross-linguistic cognate production in Spanish-English bilingual children with and without specific language impairment. *Journal of Speech, Language, and Hearing Research*.
- *Hao, Y., Bedore, L., Sheng, L., & Peña, E.D. (in press). Narrative Skills in Two Languages of Mandarin-English Bilingual Children. *International Journal of Speech Language Pathology*.
- *Peña, E.D., Bedore, L.M., Shivabasappa, P., and Niu, L. (in press) Effects of Divided Input on Bilingual Children with Language Impairment. *International Journal of Bilingualism*.

- *Anaya, J., Peña, E.D., & Bedore, L.M. (2018). Conceptual scoring and classification accuracy of vocabulary testing in bilingual children. *Language, Speech, and Hearing Services in the Schools, 49*, 85-97. doi:10.1044/2017_LSHSS-16-0081
- *Gkalitsiou, Z., Byrd, C. T., Bedore, L. M., & Taliancich-Klinger, C. L. (2017). Stuttering on function words in bilingual children who stutter: A preliminary study. *Clinical Linguistics & Phonetics, 1-15*. Doi: 10.1080/02699206.2017.1324917.
- *Shivabasappa, P., Peña, E.D., & Bedore, L.M. (2017). Core vocabulary in the narratives of bilingual children with and without language impairment. *International Journal of Speech Language Pathology*. Doi 10.1080/17549507.2017.1374462
- *Shivabasappa, P., Peña, E.D., & Bedore, L.M. (2017). Typicality effect and category structure in Spanish-English bilingual children and adults. *Journal of Speech, Language, Hearing Research*. Doi 10.1080/17549507.2017.1374462
- *Taliancich-Klinger, C., Bedore, L.M. & Peña, E.D., (2017). Preposition accuracy on a sentence repetition task in school age Spanish-English bilinguals. *Journal of Child Language, 1-23*.doi:10.1017/S0305000917000125
- Anaya, J.B., Peña, E.D., & Bedore, L.M. (2016). Where Spanish and English come together: A two-dimensional bilingual approach to clinical decision-making. *Perspectives of the ASHA Special Interest Groups, 1* (14), 3-16.
- *Bedore, L.M., Peña, E. D., Griffin, Z., & Hixon, G. (2016). Effects of age of English exposure, current input/output, and grade on bilingual language performance. *Journal of Child Language, 43*(3), 687-706, doi: S0305000915000811.
- *Peña, E.D., Bedore, L.M., & Kester, E.S. (2016). Assessment of language impairment in bilingual children using semantic tasks: Two languages classify better than one. *International Journal of Language and Communication Disorders, 51*, 192-202.
- *Ruiz-Felter, R., Cooperson, S., Bedore, L.M., & Peña, E.D. (2016). The influence of current input-output on phonological acquisition in bilingual English-Spanish speaking kindergarteners *Journal of Language and Communication Disorders, 51*, 368-383.
- *Byrd, C., Watson, J., Bedore, L. M., & Mullis, A. (2015). Identification of Stuttering in Spanish English Bilingual Children. *Contemporary Issues in Communication Science and Disorders, 42*, 73-87.
- *Gibson, T., Summers, C., Peña, E. D., Bedore, L. M., Gillam, R. B., & Bohman, T. (2015). The role of language structure and experience in bilingual children's nonword repetition performance. *Bilingualism: Cognition and Language, 18*(03), 551-560.
- Lugo-Neris, M. J., Bedore, L. M., & Peña, E. D. (2015). Dual language intervention for bilinguals at risk for language impairment. *Seminars in speech and language, 36* (2) 133-142.
- *Lugo-Neris, M., Peña, E.D., Bedore, L.M. & Gillam, (2015). Utility of a language screening measure for predicting risk for language impairment in bilinguals *American Journal of Speech-Language Pathology, 24*(3), 426-437.
- *Peña, E. D., Bedore, L. M., & Kester, E. S. (2015). Discriminant accuracy of a semantics measure with Latino English-speaking, Spanish-speaking, and English-Spanish bilingual children. *Journal of communication disorders, 53*, 30-41.

- *Greene, K., Bedore, L., & Peña, L. (2014). Bilingual children's use of lexical strategies under narrative monologue and dialogue conditions. *Language and Sociocultural Theory*, 1(2), 101-124.
- *Byrd, C. T., Bedore, L. M., & Ramos, D. (2015). The disfluent speech of Bilingual Spanish-English children: Considerations for differential diagnosis of stuttering. *Language, Speech, and Hearing services in schools*, 46(1), 30-43.
- *Gibson, T. A., Peña, E. D., & Bedore, L. M. (2014). The receptive-expressive gap in bilingual children with and without primary language impairment. *American Journal of Speech-Language Pathology*.
- *Gibson, T. A., Peña, E. D., & Bedore, L. M. (2014). The relation between language experience and receptive-expressive semantic gaps in bilingual children. *International Journal of Bilingual Education and Bilingualism*, 17(1), 90-110.
- *Peña, E. D., Gillam, R. B., & Bedore, L. M. (2014). Dynamic assessment of narrative ability in English accurately identifies language impairment in English language learners. *Journal of Speech, Language, and Hearing Research*, 57 (6) 2208-2220.
- *Squires, K. E., Lugo-Neris, M. J., Peña, E. D., Bedore, L. M., Bohman, T. M., & Gillam, R. B. (2014). Story retelling by bilingual children with language impairments and typically developing controls. *International Journal of Language & Communication Disorders*, 49(1), 60-74.
- *Cooperson, S. J., Bedore, L. M., & Peña, E. D. (2013). The relationship of phonological skills to language skills in Spanish-English-speaking bilingual children. *Clinical linguistics & phonetics*, 27(5), 371-389.
- *Gillam, R. B., Peña, E. D., Bedore, L. M., Bohman, T. M., & Mendez-Perez, A. (2013). Identification of specific language impairment in bilingual children: I. Assessment in English. *Journal of Speech, Language, and Hearing Research*, 56(6), 1813-1823.
- *Greene, K., Peña, E.D., & Bedore, L.M. (2013). Lexical choice and language selection in bilingual preschoolers. *Child Language Teaching and Therapy*. 29, 27-39.
- *Peña, E.D., Bedore, L.M. & Sheng, L. (2013). Differentiating language difference versus language impairment in young dual language learners. *Young Exceptional Children Monograph*. 14. 54-65
- *Sheng, L., Bedore, L.M., Peña, E.D. & Taliencich, C. (2013). Semantic convergence in Spanish-English bilingual children with primary language impairment. *Journal of Speech, Language Hearing Research*. 56, 766-777.
- *Sheng, L., Bedore, L.M., Peña, E.D., & Fiestas, C.M. (2013). Semantic development in Spanish-English bilingual children: Effects of age and language experience. *Child Development*. 84, 1034-1045.
- *Taliencich-Klinger, C. L., Byrd, C. T., & Bedore, L. M. (2013). The disfluent speech of a Spanish-English bilingual child who stutters. *Clinical linguistics & phonetics*, 27(12), 888-904.
- *Bedore, L. M., Peña, E.D., Summers, C.L., Boerger, K., Resendiz, M.D., Greene, K., Bohman, T., & Gillam, R.B. (2012). The measure matters: language dominance profiles across measures of Spanish and English in bilingual children. *Bilingualism, Language and Cognition*. . 15, 616-629.

- *Sheng, L., Bedore, L. M., Peña, E. D., & Fiestas, C. (2012). Semantic deficits in Spanish-English bilinguals with language impairment. *Journal of Speech, Language, and Hearing Research*. 55, 1-15.
- Peña, E.D., Bedore, L.M. & Gibson, T.A., (2012). *Bilingual Language Assessment in Educational Contexts*. AccELerate! The quarterly review of the National Clearinghouse for English Language Acquisition, 4(2) 17-18.
- *Bedore, L.M., Peña, E., Joyner, D., & Macken, C. (2011). Parent and teacher rating of language proficiency and concern: Accurate interpretation for different observations. *International Journal of Bilingual Education and Bilingualism*. 14, 489-511.
- *Peña, E. D., Gillam, R. B., Bedore, L. M., & Bohman, T. M. (2011). Risk for poor performance on a language screening measure for bilingual preschoolers and kindergarteners. *American Journal of Speech-Language Pathology*, 20(4), 302-314.
- Peña, E.D., & Bedore, L.M. (2011). It takes two: Improving assessment accuracy in bilingual children. *The Asha Leader*.
- Peña, E.D., Bedore, L.M. & Gillam, R.B., (2011). Two to Untangle: Language Impairment and Language Difference in Bilinguals. *AccELerate! The quarterly review of the National Clearinghouse for English Language Acquisition*, 3(3) 7-9.
- *Solorio, T., Sherman, M., Liu, Y., Bedore, L. M., Peña, E. D., & Iglesias, A. (2011). Analyzing language samples of Spanish-English bilingual children for the automated prediction of language dominance. *Natural Language Engineering*, 17(03), 367-395.
- *Bedore, L. M., Peña, E. D., Ho, T., & Gillam, R. B. (2010). Language sample measures and language ability in Spanish English bilingual kindergarteners. *Journal of Communication Disorders*, 43(6), 498-510.
- *Bedore, L.M. (2010). Selecting the language of intervention for Spanish English preschoolers with language impairment. *Evidence Based Practice Review*, 5, 1-13.
- *Bohman, T., Bedore, L. M., Peña, E. D., Pérez, A., & Gillam, R. B., (2010). What you hear and say you do: Language performance in young Spanish-English Bilinguals. *International Journal of Bilingual Education and Bilingualism*, 13, 325-344.
- *Perez, A. M., Peña, E.D., & Bedore, L.M. (2010). Cognates facilitate word recognition in young Spanish-English bilinguals' test performance. *Early Childhood Services Journal*, 4 (1), 55-67.
- *Summers, C., Bohman, T., Gillam, R. G., Peña, E. D., & Bedore, L.M. (2010). Relationships between bilingual children's nonword repetition and language performance in English and Spanish. *International Journal of Language and Communication Disorders*, 45 (4), 480-493.
- *Bedore, L., Perez, A., & White, M. (2008). Collaborative script based experiences for bilingual speech-language pathology trainees. *Topics in Language Disorders*, 28, 259-273.
- *Bedore, L.M. & Peña, E. D. (2008). Assessment of bilingual children for identification of language impairment: current findings and implications for practice. *International Journal of Bilingual Education and Bilingualism*, 11(1), 1-29.

- *Bedore, L. M., Fiestas, C., Peña, E., & Nagy, V. (2006). Cross-language comparisons of maze use in Spanish and English in functionally monolingual and bilingual children. *Bilingualism: Language and Cognition*, (9), 233-247.
- *LoFranco, L. Peña, E., & Bedore, L. M. (2006). English language narratives of Filipino children. *Language, Speech, and Hearing Services in the Schools*, 37, 28-38.
- *Bedore, L., & Leonard, L. (2005). Spontaneous speech characteristics of Spanish-speaking children with specific language impairment. *Applied Psycholinguistics*, 26(2), 195-225.
- *Bedore, L., Peña, E., García, M., & Cortez, C. (2005). Conceptual versus monolingual scoring: When does it make a difference? *Language Speech and Hearing Services in the Schools*, 36 (3), 188-200.
- *Peña, E., Bedore, L., & Rapazzo, C. (2003). Comparison of Spanish, English, and bilingual children's performance across semantic tasks. *Language, Speech, and Hearing Services in the Schools*, 34, 5-16.
- *Eyer, J., Leonard, L., Bedore, L., McGregor, K., Anderson, B., & Viescas, R. (2002). Fast mapping of verbs by children with specific language impairment. *Clinical Linguistics and Phonetics*, 16, 59-77.
- *Peña, E., Bedore, L., & Zlatic, B. (2002). Category generation performance of young bilingual children: The Influence of condition, category, and language. *Journal of Speech, Language, and Hearing Research*, 45, 938-947.
- *Bedore, L. M. (2001). Assessing morpho-syntax in Spanish-speaking children. *Seminars in Speech and Language*, 22, 65-77.
- *Bedore, L., & Leonard, L. (2001). Grammatical morphology deficits in Spanish-speaking children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 44, 905-924.
- *Bedore, L., & Leonard, L. (2000). The effects of inflectional variation on the fast mapping of verbs in English and Spanish. *Journal of Speech, Language, and Hearing Research*, 42, 21-33.
- *Gutierrez-Clellen, V., Restrepo, A., Bedore, L., Peña, E., & Anderson, R. (2000). Language sample analysis in Spanish-speaking children: Methodological considerations. *Language, Speech, and Hearing Services in the Schools*, 31, 88-98.
- *Bedore, L., & Leonard, L. (1998). Specific language impairment and grammatical morphology: A discriminant function analysis. *Journal of Speech, Language, and Hearing Research*, 41, 1185-1192.
- *Leonard, L., Eyer, J., Bedore, L., & Grela, B. (1997). Three accounts of the grammatical difficulties of English-speaking children with specific language impairment. *Journal of Speech, Language and Hearing Research*, 40, 741-753.
- *Bedore, L., & Leonard, L. (1995). Prosodic and syntactic bootstrapping and their clinical applications: A tutorial. *American Journal of Speech-Language Pathology*, 4, 66-72.
- *Bedore, L., Leonard, L., & Gandour, J. (1994). The substitution of a click for sibilants: A case study. *Clinical Linguistics and Phonetics*, 8, 283-294.

*Martinez, A., Bedore, L., & Ludwig, J. (1994). Assessing cross cultural attitudes toward speech disorders: A reply to Bebout and Arthur (1992). *Journal of Speech and Hearing Research, 37*, 341-343.

*Peer Reviewed Publication

Book Chapters

Bedore, L.M., Taliancich-Klinger, C., & Cooperson, S. (in press). Clinical Decision Making for a Bilingual Child: Using Converging Information. In R. Branski & S. Molfenter (Eds), *Speech-Language Pathology Casebook*. Thieme Medical.

Peña, E.D., & Bedore, L. M (in press). Assessing perception and comprehension in bilingual children, without and with speech and language impairment. In F. Grosjean & K. Byers-Heinlein (Eds). *Speech Perception and Comprehension in Bilinguals*. Hoboken, NJ: Wiley-Blackwell.

Peña, E.D., Bedore, L.M., & Baron, A. (2017). Child language disorders in bilingual contexts. (pp. 297-327). In R. Schwartz (Ed.) *Handbook of Child Language Disorders, 2nd Ed.* New York: Routledge.

Peña, E.D., Bedore, L.M., & Lugo-Neris. (2017). Language Intervention for School-Age Bilingual Children: Principles and Applications (pp. 245-274). In R. McCauley, M. Fey, & R. Gillam (Eds). *Treatment of Language Disorders in Children (Second Edition)*. Baltimore, MD: Brookes.

Peña, E.D., Bedore, L.M., & Fiestas, C.E. (2013). Development of Bilingual Semantic Norms: Can two be one? (pp. 103-124). In V. C. Mueller Gathercole (Ed.) *Bilinguals and Assessment: State of the Art Guide to Issues and Solutions from Around the World*, Bristol, UK: Multilingual Matters.

Bedore, L. M., Cooperson, S., & Boerger, K. (2011). Morphosyntactic Development in Bilingual Children. In. B. Goldstein (Ed.). *Bilingual Language Development and Disorders: in Spanish-English Speakers (2nd edition)*. Baltimore: Brookes

Bedore, L.M., Peña, E.D., & Boerger, K. (2010). Ways to words: learning a second language vocabulary. In M. Schatz & L. Wilkinson (Eds.) *Preparing to Educate English Language Learners* (pp. 87-107). New York: Guilford Press.

Bedore, L.M. & Peña, E. D. (2010). *Language Disorders*. In C.S. Clauss Ehlers (Ed). *Encyclopedia of Cross Cultural School Psychology* (pp. 571-572). New York: Springer Verlag.

Davis, B.L. & Bedore, L.M. (2010). Developmental Speech Disorders. In R. Gillam, T. Marquardt, & F. Martin (Eds.). *Introduction to Communication Sciences and Disorders* (pp. 103-121). Boston: Jones & Bartlett.

Gillam, R. B., Bedore, L.M., & Davis, B.L. (2010). Communication across the lifespan. In R. Gillam, T. Marquardt, & F. Martin (Eds.). *Introduction to Communication Sciences and Disorders* (pp. 27-50). Boston: Jones & Bartlett.

Peña, E. D., & Bedore, L.M. (2010). Bilingualism. In C.S. Clauss Ehlers (Ed). *Encyclopedia of Cross Cultural School Psychology* (155-157). New York: Springer Verlag.

- Peña, E. D., & Bedore, L.M. (2008). Bilingualism and Language Impairment in Children. R. Schwartz. (Ed.) *Handbook of Language Impairment in Children* (pp. 281-307). New York: Psychology Press.
- Bedore, L. M. (2004). Morphosyntactic Development in Bilingual Children. In. B. Goldstein (Ed.). *Bilingual Language Development and Disorders: in Spanish-English Speakers*. (pp. 165-188). Baltimore: Brookes.
- Davis, B., & Bedore, L. M. (2000). Articulatory and Phonological Disorders. In R. Gillam, T. Marquardt, & F. Martin (Eds.). *Communication Sciences and Disorders: from Research to Clinical Practice*. (pp. 233-254). San Diego: Singular Publishing.
- Gillam, R., & Bedore, L. M. (2000). Communication Across the Lifespan. In R. Gillam, T. Marquardt, & F. Martin (Eds.). *Communication Sciences and Disorders: from Research to Clinical Practice*. (pp. 25-62). San Diego: Singular Publishing.
- Gillam, R., & Bedore, L. M. (2000). Language Science. In R. Gillam, T. Marquardt, & F. Martin (Eds.). *Communication Sciences and Disorders: from Research to Clinical Practice*. (pp. 385-408). San Diego: Singular Publishing.
- Bedore, L. M. (1999). The Acquisition of Spanish. In L. Leonard & O. Taylor (Eds.), *Language Acquisition in North America: Crosscultural and crosslinguistic considerations* (pp. 157-208). San Diego: Singular Publishing.

Book

- Davis, B. & Bedore, L. M. (2013). *Early phonetic and phonological acquisition*. Psychology Press.

Test

- Peña, E. D., Gutiérrez-Clellen, V. F., Iglesias, A., Goldstein, B. A., & Bedore, L. M. (2014). *Bilingual English Spanish Assessment (BESA)*. Baltimore, MD: Brookes Publishing.

Conference Proceedings

- Keyur G., Sherman, M., Solorio, T., Liu, Y., Bedore, L.M. & Peña, E. (2009). *A Corpus-Based Approach for the Prediction of Language Impairment in Monolingual English and Spanish-English Bilingual Children*, Proceedings of the North American Chapter of the Association for Computational Linguistics - Human Language Technologies 2009.
- Fiestas, C., Bedore, L., Pena, E., & Nagy, V. (2005). *Use of Mazes in the Narrative Language Samples of Bilingual and Monolingual 4- to 7-year old Children*. Proceedings of the 4th International Symposium on Bilingualism, Somerville, MA: Cascadilla Press.

Academic Multimedia Teaching Resource

- Davis, B.L. & Bedore, L.M. (2007). *Developmental Speech Disorders* (CD). San Diego, CA: Plural Publications.

OTHER ACADEMIC ACTIVITIES

- 2017 External doctoral examiner, McGill University, Toronto, Canada

- 2009 External doctoral examiner, Melbourne University, Australia.
- 2007 Fellow, Randomized Cluster Trials Summer Training Institute sponsored by the Institute for Educational Sciences and National Center for Education Research.
- 2004 Participant, Evidence-Based Practice Guidelines for Child Language Disorders Working Group.
- 2000 - 2017 Faculty advisor, Preparation of Leadership Personnel in Multicultural Communication Sciences and Disorders, Department of Education.
- 1999 - 2004 Research Associate, Development and Validation of a Language Test for Children Speaking Non-Standard English: A Study of Bilingual Hispanic Children. National Institute on Deafness and other Communication Disorders.

PRESENTATIONS

Invited Presentations

Academic

- Bedore, L.M. (2015, May). *Language impairment in two languages: risks and advantages*. Keynote presentation. Bilingual Morphology Workshop International Symposium on Bilingualism, Rutgers University, New Brunswick, New Jersey.
- Bedore, L.M. (2013, May). *Invited Discussant – Multilingual Assessment of Narrative*. Bilingualism and Specific Language Impairment Conference. Krakow University, Krakow. Poland.
- Bedore, L.M. (2009, November). *Language sample characteristics of Spanish English bilinguals with risk for language impairment*. Psychology Department Colloquium, Reading University, England.
- Bedore, L.M. (2009, September). *Language production in Spanish English bilinguals with risk for language impairment*. Centre for Research on Bilingualism in Theory and Practice, Bangor University, Wales.
- Bedore, L. M. (2009, February). *Grammatical Profiles of Spanish-English Bilingual Children at Risk for Language Impairment*, Paper presented at Interfaces of Bilingualism and Specific Language Impairment Workshop, The Hebrew University, Jerusalem, Israel.
- Bedore, L.M. (2009, January). *Trastornos Del Lenguaje: Marcadores Clínicos, Patrones De Aprendizaje, Y Teorías del Desarrollo de Lenguaje* [Language Disorders: Clinical Markers, Learning Patterns and Theories of Language Impairment]. Paper presented at the Congreso Internacional de Trastornos de la Comunicación [International Conference of Communication Disorders], Universidad de Talca, Talca, Chile
- Bedore, L.M. (2009, January). *Tratamiento Para TEL: lo Específico y lo no Específico* [Treating Specific Language Impairment: The Specific and the Non-Specific]. Roundtable discussion at the Congreso Internacional de Trastornos de la Comunicación [International Conference of Communication Disorders], Universidad de Talca, Talca, Chile.

Bedore, L.M. (2008, May). *Grammatical Morphology in Bilingual Spanish English Speaking Children with and without Language Impairment*. Department of Linguistics Colloquium. University of Queretaro, Queretaro, Mexico.

Bedore, L.M. (2004, April). *Faculty Demonstration and Group Review and Analysis (Speech Disorders Clinical Archive CD Rom)*. Advancing Teaching and Learning – Making Good Use of Our Brains and Our Tools. The University of Texas at Austin.

Clinical

Bedore, L.M. (2017, July). *Clinical Decision Making for Bilingual Children with Language Impairment*. ASHA Connect Conference, New Orleans, LA.

Bedore, L.M. (2017, June). *Language Impairment in Bilingual Children: Research and clinical practice in France, the UK, and the USA: Clinical Decision Making for Bilingual Children with Language Impairment*. Centre for Literacy and Multilingualism.

Bedore, L.M. (2013, April). *Language Intervention for Spanish English Bilingual Children*. Indiana Speech Language and Hearing Association, Indianapolis, Indiana

Bedore, L.M. (2009, February). *Selecting Treatment Goals for Bilingual Children with SLI*, Paper presented at Interfaces of Bilingualism and Specific Language Impairment Workshop, The Hebrew University, Jerusalem, Israel.

Bedore, L.M. (2008, October). *Diagnosing Language Impairment in Bilingual Children*, Kansas Speech and Hearing Association, Kansas City, Kansas.

Bedore, L.M. (2008, May). *Uso de la BESA para niños monolingües*. [Use of the BESA for Spanish-monolingual children], presentation to the Child and Family Development Center, Queretaro, Mexico.

Bedore, L.M. (2004, September). *Assessment and Intervention for Spanish-English Bilingual Children*, South Carolina Speech and Hearing Association, Greenville, South Carolina.

Bedore, L. M. (2001, August). *Bilingual Institute: L1 or L2?* School Psychology Program, San Diego State University, San Diego, CA.

Bedore, L.M. (2001, May). *Assessment of Spanish-speakers for SLPs*. Region VIII Education Service Center, Mount Pleasant, Texas.

Bedore, L.M. (2000, March). *Assessing phonological skills in Spanish-Speaking children*. University of New Mexico Southwest Conference on Communicative Disorders, Albuquerque, New Mexico.

Conference Presentations

Simon-Cereijido, G., Conboy, B., Mendez, L., Bedore, L.M., & Peña E.D., (2017, November). *Developmental Trends in Content-Form Associations in the Language of Dual Language Learners*. Annual Convention of the American Speech Language and Hearing Association, Los Angeles, CA.

Bedore, L.M., Peña, E.D., Lugo-Neris, M., & Fiestas, C.W. (2017, July). *Language experience and story grammar in bilingual children with and without PLL*. Meeting of the International Association for the Study of Child Language, Lyon, France.

Lugo-Neris, M., Bedore, L.M., & Peña, E.D., (2017, July). *Narrative macro and microstructure in school-age children: Differences in performance in Spanish and English*. Meeting of the International Association for the Study of Child Language, Lyon, France.

- Albudoor, N., Shivabasappa, P., Peña, E., D., & Bedore, L.M. (2017, July). *How do bilingual children with language impairment distribute words? A longitudinal exploration of Zipf's Law in the narratives of Spanish-English bilingual children with and without language impairment.* Poster presented at the meeting of the International Association for the Study of Child Language, Lyon, France.
- Hao, Y., Bedore, L.M., Sheng, L., & Peña, E.D. (2017, July). *Narrative skills in Mandarin-English bilingual children.* Poster presented at the meeting of the International Association for the Study of Child Language, Lyon, France.
- Sheng, L., Hao, Y., Zhou, P., & Bedore, L. (2017, July). *SES and sibling effects on pronoun and reflexive interpretation in Mandarin-speaking children.* Poster presented at the meeting of the International Association for the Study of Child Language, Lyon, France.
- Anaya, J., Nieto, R., Peña, E.D., Bedore, L.M., Griffin, Z., (2017, July). *Identifying the impact of word characteristics on L1/L2 vocabulary acquisition.* Poster presented at the meeting of the International Association for the Study of Child Language, Lyon, France.
- Lugo-Neris, M.J., Peña, E.D., Bedore, L.M., Griffin, Z. (2017, July). *Language Dimensionality in Spanish-English Bilingual Children.* Meeting of the International Association for the Study of Child Language, Lyon, France.
- Cooperson S.J., Bedore L.M., & Peña, E.D. (2017, June). *Effects of Language Experience on Phonological Acquisition in Spanish-English Bilingual Children.* International Symposium on Bilingualism, Limerick, Ireland.
- Bedore, L.M., Albudoor, N., Fiestas, C.W., Peña, E.D & Shivabasappa, P. (2017, February). *Narrative Analysis as a Tool for Understanding Bilingual Language Development & Disorders.* Annual Meeting of the Texas Speech Language and Hearing Association, Austin, Texas
- Lugo-Neris, M., Peña, E.D., & Bedore, L. M. (2017, February). *Narrative Performance in Spanish and English Following Bilingual Intervention: A Case Study.* Annual Meeting of the Texas Speech Language and Hearing Association, Austin, Texas.
- Bedore, L.M., & Peña, E.D. (2017, March). *Language Science Meets the Real World: Assessments to Further Research and Practice: Predicting Language Impairment Using the BESOS.* Biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Taliancich-Klinger, C., & Bedore, L.M. (2016, November). *Examining Speech Revisions in the Narratives of Monolingual English and Spanish-English Bilingual Children.* Poster presented at the Annual Convention of the American Speech, Language, and Hearing Association. Philadelphia, PA.
- Shivabasappa, P., Peña, E.D., & Bedore, L.M. (2016, June). *Developmental Changes in the Word-Combinations of Spanish-English Bilingual Children with and without Language Impairment* Poster presented at the Annual Convention of the American Speech, Language, and Hearing Association. Philadelphia, PA.
- Peña, E.D., Bedore, L.M., & Barquin, E. (2016, July). *Predictive Relationships between the BESA-ME and Reading Scores for Bilingual First Graders.* Society for the Scientific Study of Reading, Porto, Portugal.

- Nye, C., Peña, E.D., Bedore, L.M. (2016, June). *Performance Predictors in Spanish & English Nonword Repetition Tasks* Poster presented the Symposium for Research in Child Language Development. Madison, WI.
- Sheng, L., Yang, M., Peña, E.D., Bedore, L.M., Li, F., Du, Y. (2016, June). *Profiles of Language Impairment in Mandarin-English Bilingual Children: A Pilot Study*. Poster presented the Symposium for Research in Child Language Development. Madison, WI.
- Shivabasappa, P., Peña, E.D., & Bedore, L.M. (2016, June). *Typicality Effect in Spanish-English Bilingual Children with and without Language Impairment*. Poster presented the Symposium for Research in Child Language Development. Madison, WI.
- Barquin, E.S., Anaya, J.B., Peña, E.D., & Bedore, L.M. (2015, November). *Language-specific expressive vocabulary knowledge of Spanish-English bilingual children: Item analyses of responses on the EOWPVT*. Poster presented at the Annual Convention of the American Speech, Language, and Hearing Association. Denver, CO.
- Bedore, L.M., Ying, H., Sheng, L., & Peña, E. D. (2015, November). *Mandarin Microstructure in Mandarin-English Bilingual Children's Narratives: The Role of Age, Experience and Vocabulary*. Poster presented at the Annual Convention of the American Speech, Language, and Hearing Association. Denver, CO.
- Hao, Y., Bedore, L.M., Sheng, L., & Peña, E. D. (2015, November). *Mandarin Microstructure in Mandarin-English Bilingual Children's Narratives: The Role of Age, Experience and Vocabulary*. Poster presented at the Annual Convention of the American Speech, Language, and Hearing Association. Denver, CO.
- Perez, A., Bedore, L.M., Peña, E.D., & Gillam, R. (2015, November). *Clinical Decision Making in Bilingual Assessment*. Oral presentation at the Annual Convention of the American Speech, Language, and Hearing Association. Denver, CO.
- Taliancich-Klinger, C., & Bedore, L.M. (2015, November). *Speech Revisions in Monolingual English & Spanish-English Bilinguals*. Poster presented at the Annual Convention of the American Speech, Language, and Hearing Association. Denver, CO.
- Baron, A., Bedore, L. M., & Peña, E. D. (2015, June). *Grammatical priming in Spanish-English bilingual children with and without language impairment*. Poster presented at the Symposium for Research in Child Language Development, University of Wisconsin, Madison, WI.
- Barquin, E., Bedore, L.M., & Peña, E. D. (2015, June). *Links between oral language and early literacy development in Spanish-English bilingual first-graders*. Poster presented at the Symposium for Research in Child Language Development, University of Wisconsin, Madison, WI.
- Jackson-Maldonado, D., Holst, J., Mejía, A.S., Peña, E.D., Bedore, L.M (2015, June). *The use of BESA as a bilingual test with monolingual Spanish-speaking children*. Poster presented at the Symposium for Research in Child Language Development, University of Wisconsin, Madison, WI.
- Bedore, L.M., Peña, E.D., Griffin, Z, & Hidalgo-Sotelo, B. (2015, May). *Grammatical production in Spanish English bilingual kindergarteners: Responsiveness to a grammatical priming task*. Poster presented at the International Symposium on Bilingualism, New Brunswick, NJ.

- Bedore, L.M., Peña, E.D., Sheng, L. Grasso, S., Lam, P., & Cruz, D. (2014, July). *Semantic development: Insights from the study of bilingualism and language impairment*. Symposium presented at the International Association for the Study of Child Language. Amsterdam, The Netherlands.
- Lugo-Neris, M., Peña, E.D., & Bedore, L. M. (2014, July). *Classification Accuracy of an Oral Language Screener for Spanish-English Bilingual Children*. Poster presented at the International Association for the Study of Child Language. Amsterdam, The Netherlands.
- Anaya, J., Peña, E.D., & Bedore, L.M. (2014, July). *Conceptual Scoring of Expressive Vocabulary Measures in Bilingual Children With and Without Specific Language Impairment*. Poster presented the Symposium for Research in Child Language Development. Madison, WI.
- Baron, A., Bedore, L. M., & Peña, E.D., (2014, June). *Grammar patterns based on English input in Spanish-English bilingual children*. Poster presented the Symposium for Research in Child Language Development. Madison, WI.
- Peña, E.D., Iglesias, A., Gutierrez-Clellen, V.F., Goldstein, B., & Bedore, L.M., (2014, November). *Development of a Test for Spanish English Bilingual Children: A Long and Winding Road*. Paper presented the Annual Convention of the American Speech, Language, and Hearing Association. Chicago, IL.
- Taliancich-Klinger, C., Bedore, L. M., & Peña, E.D., (2014, November). *Speech Revisions in Spanish English Bilinguals*. Poster presented the Annual Convention of the American Speech, Language, and Hearing Association. Chicago, IL.
- Bedore, L., Peña, E., & Gillam, R. (2013, June). *Language change in Spanish English bilinguals with and without language impairment*. Ninth International Symposium on Bilingualism, Nanyang Technological University, Singapore.
- Gibson, T., Summers, C., Peña, E., Bedore, L., Gillam, R., & Bohman, T. (2013, June). *The role of language experience and language structure in bilingual children's NWR performance*. Poster presentation at the Symposium for Research in Child Language Disorders, University of Wisconsin, Madison.
- Grasso, S., Peña, E., & Bedore, L. (2013, June). *A Cross-Linguistic Comparison of Cognate Production in Bilingual Children*. Poster presentation at the Symposium for Research in Child Language Disorders, University of Wisconsin, Madison.
- Greene, K., Peña, E. & Bedore, L. (2013, June). *Cognitive-based intervention for bilingual preschoolers*. Poster presentation at the Symposium for Research in Child Language Disorders, University of Wisconsin, Madison.
- Lopez, A., Hunt, E., Bedore, L., & Peña, E. (2013, June). *Developmental patterns of English grammar in Spanish-English bilingual children*. Poster presentation at the Symposium for Research in Child Language Disorders, University of Wisconsin, Madison.
- Lovgren-Urbe, S., Baron, A., Bedore, L., & Peña, E. (2013, June). *Developmental patterns of Spanish grammar in Spanish-English bilingual children*. Poster presentation at the Symposium for Research in Child Language Disorders, University of Wisconsin, Madison.

- Lugo-Neris, M., Squires, K., Bedore, L., Peña, E., & Gillam (2013, June). *A Comparison of Two Narrative Scoring Procedures with Bilingual Children*. Poster presentation at the Symposium for Research in Child Language Disorders, University of Wisconsin, Madison.
- Muñoz, M., Peña, E., & Bedore, L. (2013, June). *Are children with language impairment more vulnerable to symbolic tasks of intelligence than children without language impairment?* Poster presentation at the Symposium for Research in Child Language Disorders, University of Wisconsin, Madison.
- Bedore, L., & Peña, E., (2013, May). *Discriminant Accuracy of Language Assessments for Young Spanish-English Bilinguals*. 2013 Inaugural Bilingual Research Conference, Children's Learning Institute, Houston, Texas
- Peña, E., Bedore, L., (2013, May). *Key Considerations in Identification of PLI in Young Spanish-English Bilingual Children*. 2013 Inaugural Bilingual Research Conference, Children's Learning Institute, Houston, Texas.
- Gillam, R., Peña, E. D., Bedore, L. M., & Bohman, T. (2011, June). *Identification of Language Impairments in Bilingual Children, Part 1: English Testing*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Lugo-Neris, M., Bedore, L.M. & Peña, E.D. (2011, June). *Cross-Linguistic Growth Patterns of Semantics and Morphosyntax in Spanish and English*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Resendiz, M. D., Bedore, L. M., & Peña, E. D. (2011, June). *Role of Experience in the Acquisition of English Grammar*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Squires, K., Gillam, R., Lugo-Neris, M., Bedore, L. M., & Peña, E. D., (2011, June). *Story Retelling by Bilingual Children with SLI and their Typically-Developing Controls: Preliminary Study of a Progress Monitoring Tool*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Summer, C. L., Peña, E. D., & Bedore, L. M. (2011, June). *English and Spanish Recall Tasks in Bilingual Children*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Taliancich, C., Bedore, L. M., & Peña, E. D. (2011, June). *Effects of Age on Preposition Cloze Task Items in Spanish-English Bilinguals*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Peña, E. D., Gillam, R., Bedore, L. M., & Bohman, T. (2010, November). *Diagnostic Markers of Language Impairment in Bilinguals*. Convention of the American Speech Language and Hearing Association, Philadelphia, PA.
- Fiestas, C., Peña, E. D., & Bedore, L. M., (2010, November). *Definitional Skills in Bilingual Children with Language Impairment*. Convention of the American Speech Language and Hearing Association, Philadelphia, PA.
- Boerger, K., Bedore, L. M., & Peña, E. D., (2010, November). *School-Age, Spanish-English Bilinguals' Narrative Production: Leveraging Knowledge of Argument Structure*. Convention of the American Speech Language and Hearing Association, Philadelphia, PA.

- Bedore, L.M. (2010, July). *Psychometric vs Translational Equivalence in Item Selection for a Test of Morphosyntactic Development for Spanish-English Bilinguals*, Workshop on the Assessment of Bilinguals, ERSC Center for Bilingualism, Gregynog, Wales
- Cooperson, S., Bedore, L.M. & Peña, E. D. (June, 2010). *Relationships between Phonological Skills and Language Skills in Bilingual Children with Risk for Language Impairment*. Poster presented at Child Phonology, The University of Texas at Austin, Austin, Texas.
- Taliancich C., Bedore, L.M. & Peña, E.D. (2010, June). *Preposition Use in Bilingual Children with TD vs LI*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Peña, E. D. & Bedore, L.M. (2010, April). *Multilingual/Multicultural Student Success*, Council for Academic Programs in Communication Sciences and Disorders, Austin, Texas.
- Gathercole, G., Bedore, L.M., de Jong, J., Peña, E., Thordardottir, E., & Thomas, E., (2010, April). *Assessment of Bilingual Children's Language: Issues and Approaches*. Roundtable Discussion presented at International Conference on Infant Studies, Baltimore, MD.
- Cooperson, S., Bedore, L.M. & Peña, E. D. (2009, June). *Relationships between Phonological Skills and Language Skills in Bilingual Children*. Poster presented at Child Phonology, The University of Texas at Austin, Austin, Texas.
- Ruiz-Felter, R., Bedore, L.M. & Peña, E. D. (2009, June). *Phonological Acquisition in Early Sequential Bilingual English-Spanish Speakers*. Poster presented at Child Phonology, The University of Texas at Austin, Austin, Texas.
- Sheng, L., Bedore, L.M., & Peña, E.D. (2009, June). *Depth of Semantic Knowledge in Spanish-English Bilingual children*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Summers, C., Bedore, L.M., Peña, E.D., & Gillam, R. (2009, June). *Memory Skills in Bilingual Children: Nonwords and Narratives*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Taliancich C., Bedore, & L. Peña, E.D. (2009, June). *Preposition Use in Bilingual Children At Risk for Language Impairment*. Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin.
- Sheng, L., Bedore, L.M., & Peña, E.D. (2008, December). *Lexical-semantic Organization in Spanish-English Bilingual Children: Evidence from a Repeated Word Association Task*, Conference on Bilingual Acquisition in Early Childhood, Chinese University of Hong Kong, Hong Kong.
- Bohman, T., Peña, E., Bedore, L., Gillam, R., & Pérez, A. (2008, November). *Bilingual Children's Language Proficiency and Risk for Language Impairment*. Poster presented at the American Speech Language and Hearing Association, Chicago, IL.
- Peña, E.D., Gillam, R.G., Resendiz, M., Fiestas, C., Bedore, L.M. (2008, November). *Dynamic Assessment of Narratives: Improving Assessment Accuracy in Diverse Learners*. Presentation at the American Speech Language and Hearing Association, Chicago, IL.
- Summers, C., Peña, E.D., Bedore, L.M., Gillam, R.G., & Bohman, T. (2008, November). *Nonword Repetition in English/Spanish Bilingual Children with Language Impairment*. Poster presented at the American Speech Language and Hearing Association, Chicago, IL.

- Summers, C., Greene, K., Resendiz, M. Macken, C., Boerger, K., Gillam, R., Peña, E.D. & Bedore, L.M. (2008, May). *The Dynamic Nature of Language Dominance in Spanish/English Bilingual Children*. Symposium for Research in Child Language Disorders, University of Wisconsin – Madison.
- Resendiz, M. Bedore, L.M. & Peña, E. (2008, May). *Morphosyntactic Changes from Pre-Test to Post-Test During Dynamic Assessment*. Symposium for Research in Child Language Disorders, University of Wisconsin – Madison.
- Boerger, K., Summers, C., Macken, C., Greene, K., Resendiz, Gillam, R., Bedore, L.M. & Peña, E (2008, May). *Language Dominance Profiles Across Measures in Spanish/English Bilingual*. Symposium for Research in Child Language Disorders, University of Wisconsin – Madison.
- Boerger, K., Peña, E., Bedore, L.M., & Gillam, R. (2007, February). *Performance Profiles of Spanish-English Speaking Children on Semantic and Syntax Screeners*. Poster presented at the Texas Research Symposium on Language Diversity, Austin, Texas.
- Byrd, C., Bedore, L. M., Peña, E., & Ramos, D. (2007, February). *Identification of Maze Frequency and Type in Monolingual and Bilingual Children with Language Impairment*. Poster presented at the presented at the Texas Research Symposium on Language Diversity, Austin, Texas.
- Lenden, J., Taliancich, C., Bedore, L.M., & Peña, E. (2007, February). *Syntactic and Semantic Performance of 7-9-year-old Bilingual Children with and without Language Impairment*, Poster presented at the Texas Research Symposium on Language Diversity, Austin, Texas.
- Resendiz, M., Bedore, L.M., & Peña, E. (2007, February). *Grammaticality Changes from Pre- to Post-Test in Dynamic Assessment*. Poster presented at the Texas Research Symposium on Language Diversity, Austin, Texas.
- Summers, C., Bedore, L.M., Peña, E., & Gillam, R. (2007, February). *Nonword Repetition in Bilingual Children*. Poster presented at the Texas Research Symposium on Language Diversity, Austin, Texas.
- Boerger, K., Peña, E., Bedore, L.M., & Gillam, R. (2007, June). *Performance Profiles of Spanish-English Speaking Children on Semantic and Syntax Screeners*, Poster presented at the Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Summers, C. Peña, E., Bedore, L.M., & Gillam, R. (2007, June). *Nonword Repetition, Semantic and Morphosyntactic Measures in Bilingual Children*. Poster presented at the Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Kim, N., Bedore, L., & Davis, B. (2007, April). *Influences of Production Constraints and Input on Early Word Acquisition*, Poster presented at the Society for Research in Child Development. Boston, MA.
- Aghara, R. & Bedore, L.M. (2006, June). *Word learning Strategies Used by Spanish speaking preschoolers*, Poster presented at the Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Aghara, R. & Bedore, L.M. (2006, March). *Language Intervention strategies for Bilingual children*, Presented at the Texas Speech and Hearing Association Annual Meeting, Grapevine, Texas.

- Bedore, L.M. & Davis, B. (2005, April). *Applications of Typical Speech Development Information to Description of Developmental Speech Disorders*. Presentation at the Texas Speech and Hearing Association Annual Meeting, Austin, TX.
- Bedore, L.M., Casteñeda, A., Escobar, L. & Ibargüen, A. (2004, November). *Language development and language sampling for US Spanish speaking children*. Poster, American Speech, Language, and Hearing Association, Philadelphia, PA.
- Peña, E. & Bedore, L.M. (2004, November). *Diagnostic Classification of Bilinguals: Lessons from a Test Development Project*. Poster, American Speech, Language, and Hearing Association, Philadelphia, PA.
- Aghara, R.G., Peña, E.D., Bedore, L.M., Jackson-Maldonado, D. (2004, June). *Definite Articles Used by Spanish-speaking Mothers and their 28 month-old Children*, Poster presented at the Symposium for Research on Child Language Disorders, Madison, Wisconsin.
- Lee, S. & Bedore, L.M. (2001, February). *Production of Korean case particles in a Korean/English bilingual child with specific language impairment: A case study*. Poster, Texas Research Symposium on Language Diversity, Austin, Texas.
- Nagy, V. & Bedore, L.M. (2001, February). *Use of mazes in the narrative language samples of bilingual and monolingual 4- and 5- year old children*. Poster, Texas Research Symposium on Language Diversity, Austin, Texas.
- Peña, E. & Bedore, L.M. (2001, February). *Semantic development in monolingual and bilingual 4-, 5-, and 6-year olds*. Poster, Texas Research Symposium on Language Diversity, Austin, Texas.
- Stubbe-Kester, E., Bedore, L.M., & Peña, E. (2001, February). *Verb use in Spanish-speaking preschoolers with specific language impairment*. Poster, Texas Research Symposium on Language Diversity, Austin, Texas.
- Peña, E. & Bedore, L.M. (2000, June). *Semantic development in monolingual and bilingual 4-, 5-, and 6-year olds*. Poster, Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Stubbe-Kester, E., Bedore, L.M., & Peña, E. (2000, June). *Verb use in Spanish-speaking preschoolers with specific language impairment*. Poster, Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Bedore, L.M. (1999, November). *Grammatical morpheme development in U.S. Spanish-speaking children*. Poster, American Speech-Language-Hearing Association, San Francisco, California.
- Bedore, L.M. (1999, April). *The use of grammatical morphology by Spanish-speaking children with specific language impairment*. Paper, Society for Research in Child Development, Albuquerque, New Mexico.
- Bedore, L.M., & Leonard, L. (1999, February). *The effects of inflectional variation on the fast mapping of verbs in English and Spanish*. Poster, Texas Research Symposium on Language Diversity, Austin, Texas.
- Iglesias, A., Peña, E., Gutierrez-Clellen, V., Bedore, L.M., Goldstein, B. (1999, November). *Development of a language test for bilingual Spanish-English speaking children*. Paper, American Speech-Language-Hearing Association, San Francisco, California.

- Bedore, L.M., & Leonard, L. (1997, May). *Phonological working memory and grammatical morpheme deficits in preschoolers with specific language impairment*. Poster, Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Bedore, L.M., Leonard, L., & Gandour, J. (1994, November). *The substitution of a click for sibilants: A case study*. Poster, American Speech-Language-Hearing Association, Anaheim, California.
- McGregor, K., & Bedore, L.M. (1994, June). *The identification of formulaic language in a child with specific language impairment*. Poster, Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Gomes, B., & Bedore, L.M. (1987, November). *The Spanish of preschoolers: A screening tool*. Paper, American Speech-Language-Hearing Association, Detroit, Michigan.

TEACHING

Graduate

- 2001- present Seminar in Bilingualism (CSD 393E.6; CSD 293E.6)
- 2017 Behavior and Learning Principles in CSD (Doctoral Seminar)
- 2009 Learning Theory and Supervision in Communication Sciences and Disorders (co-taught with E. Peña) (Doctoral seminar)
- 2007 Cross Linguistic Manifestation of Specific Language Impairment (Doctoral seminar)
- 2005 Measurement in Communication Sciences and Disorders (CSD 393)
- 2003 - present Developmental Language Disorders (CSD 393D5, CSD 293D.5)
- 2001-2002 Preschool Language Disorders (CSD 393D.5)
- 1999, 2006 Articulation Disorders (CSD 393D.2)

Undergraduate

- 2012-2016 Undergraduate observation course (currently CSD 140L)
- 2001 - 2008 Introduction to Speech and Language Disorders in Children (CSD 367K)
- 1999-2000 Introduction to Assessment and Intervention for Speech Disorders (CSD 371)

POST-DOCTORAL, DOCTORAL, AND MASTER'S SUPERVISION

Post-Doctoral Supervision

Fellow	Dates	Project
C. Fiestas	2010-2011	Language and Literacy Intervention for Bilinguals with SLI
T. Gibson	2011-2013	Academic Clinical Research Training Project

S. McMillen 2017-
present Language, Education, and Development in Educational
Research Project

Doctoral Committees

Student	Role	Graduation Date	Title
A. Baron	Supervisor	Expected 2017	Predictive use of matched and mismatched gender-marked articles in Spanish-English bilinguals
K. Boerger	Supervisor	Expected 2017	Using Argument Structure to Teach New Verbs to Spanish-Speaking English Language Learners
D. Rojo	Reader	Expected 2017	Exposure to non-English languages: A look at children's multilingual awareness and willingness to learn a second language
Y. Lu	Supervisor	2016	The Acquisition of Past Tense in Bilingual Children
M. Lugo-Neris	Reader	2016	Language Dimensionality in Spanish-English Bilingual Children
C. Taliancich-Klinger	Supervisor	2015	Speech revisions in monolingual English and Spanish-English bilingual children
S. Cooperson	Supervisor	2013	Priming across languages in Spanish-English bilinguals
K. Greene	Reader	2012	Cognitive-based intervention for bilingual preschoolers
M. Resendiz	Reader	2011	The role of experience in acquisition of English grammar
N. Kim	Reader	2010	Consonant Assimilation In Early Phonological Development: A Phonetic Perspective
C. Summers	Reader	2010	Nonwords and Narratives: English and Spanish Recall Tasks in Bilingual Children
C. Fiestas	Reader	2008	The Dynamic Assessment of Narratives: A Bilingual Study.
A. Cable	Reader	2007	An oral narrative intervention for second graders with poor oral narrative ability.
R. Greenblatt Aghara	Supervisor	2006	Novel Word Learning by Spanish-Speaking Preschoolers.
B. Gorman	Reader	2006	The relationships between working memory, language, and phonological

M. Clark	Reader	2006	processing: evidence from cross-language transfer in bilinguals. Language Learning and Language Change in Children with Specific Language Impairment Who Speak African American English.
L. Edmonds	Reader	2005	The effects of verb network strengthening treatment on sentence production in persons with aphasia.
S. Lee	Reader	2003	The Phonetic Basis of Early Speech Acquisition in Korean.
E. Stubbe Kester	Reader	2002	Performance on Semantic Language Tasks By Spanish-English Bilingual Children with Varying Levels of Language Proficiency.
L. Hoffman	Reader	2000	Visual information Processing in Children with and without Language Impairment.

Masters Committees

Master's Graduate Committees

Student	Role	Graduation Date	Title
A. Piña	Supervisor	Expected 2017	Language functioning in physically abused children
E. Dowd	Supervisor	2017	Evaluating morpho-syntactic differences in narrative re-tell tasks between children with and without language impairment using computational methods
J. Fredericks	Reader	2016	Rating scales and measurement of speech treatment outcomes in young children with cleft palate: a systematic review
L. Favazza	Reader	2016	Scaffolding for success in dynamic assessment of narratives with Spanish-English bilingual children with and without specific language impairment
L. Jauregui	Supervisor	2016	An evidence-based practice assessment of efficacious diagnostics for bilingual children with suspected autism spectrum disorders
R. Akolkar	Supervisor	2016	Do you hear what I hear? An analysis of the relationship between phonological processing and grammar

A. Gutierrez	Supervisor	2016	An analysis of the relationship between English non-word repetition and morphosyntax in bilingual children
J. Briseño	Supervisor	2016	Relationships between IQ and language development across language domains in bilingual children
N. Pangarkar	Reader	2015	Language dominance in Urdu-English bilinguals: a comparison of subjective and objective measures
E. Benson-Villegas	Supervisor	2015	Lexical revisions and filled pauses: associations with vocabulary knowledge in bilingual children
J. Adell	Supervisor	2015	Phonological intervention as a means for word learning: a cross-modal case study
A. Faz	Reader	2015	The significance of siblings on language development in bilingual Spanish-English children
M. Pool	Supervisor	2015	Language sample analysis for Spanish speakers
M. Mitidieri	Supervisor	2015	The role of vocabulary knowledge for tongue twister repetition in bilingual children with and without language impairment
L. Adams	Reader	2015	Reading achievement, risk for SLI and language comprehension in bilingual 3rd grade students
A. Perme	Reader	2014	Measures of narrative performance in Spanish-speaking children on the test of narrative language-Spanish
T. Koebert	Supervisor	2014	Examining language patterns and growth of "at risk" bilingual children
A. Lopez	Reader	2013	Developmental patterns of English grammar at various levels of language experience in bilingual children
S. Lovgren Uribe	Supervisor	2013	Developmental patterns of Spanish grammatical morphemes and mean length of utterance in bilingual children
A. Baron	Supervisor	2013	Developmental patterns of bilingual grammatical morphemes at various levels of language use
E. Hunt	Reader	2013	Developmental patterns of English grammar in bilingual children

J. Litts	Reader	2011	Talking about development: a parent and caregiver's guide to the world of development and early intervention
T. Fink	Reader	2011	The effects of morphological awareness training on reading: a systematic review
A. Mullis	Reader	2011	The identification of stuttering in bilingual children
J. Baca	Reader	2011	Bilingual language literacy intervention: vocabulary naming and definition
K. Fitzpatrick	Supervisor	2011	Morphosyntactic priming in bilingual children
S. Webb	Supervisor	2011	Speech rate and perceived language ability in bilingual school-age children
W. Shaw	Supervisor	2011	Listening comprehension difficulties in children with co-occurring language impairment and ADHD
M. Gamez	Reader	2009	Cross-cultural investigation of children's awareness and perception of stuttering
M. Blokh	Reader	2013	Validity of self-ratings for determining language proficiency: evidence from Russian-English bilingual adults
K. Gutierrez	Supervisor	2012	Morphological priming in Spanish-English bilingual children with and without language impairment
A. Ubels	Supervisor	2012	Vocabulary use in seven- to nine-year-old bilingual children with and without language impairment
S. Levitt	Supervisor	2012	Effects of different types of adult language input on vocabulary learning and language productivity in children with expressive language delay
L. Johnston	Supervisor	2011	Convergence of two language assessment measures with ability in school-age Spanish-English bilingual children
A. Silva	Supervisor	2011	A comparison of frequencies and patterns of codeswitching in Spanish-English bilingual children at high and low risk for specific language impairment
R. Eagleson	Supervisor	2010	Item selection for a structural priming task to be used with Spanish-English bilingual children with and without language impairment.

J. Hinojosa	Supervisor	2010	Child rearing beliefs held by Hispanic mothers: clinical and theoretical implications.
R. Daniel	Supervisor	2010	Dysfluencies in Spanish-English bilinguals.
A. Moffitt	Reader	2010	Disfluency and maze production in English-Spanish bilingual adults
E. McCullough	Reader	2010	Oral reading miscues and reading comprehension in young adult Spanish-English bilinguals
D. Ramos	Supervisor	2009	Maze Use and Dysfluencies in Spanish-English Bilinguals At Risk for Language Impairments.
C. Taliancich	Supervisor	2009	Preposition Use in Bilingual Children At Risk for Language Impairment.
S. Ru Shin	Reader	2009	Lexical-Semantic Organization in Mandarin-English Bilinguals.
A. Pecile	Reader	2009	Category Generation Performance of Typically Developing and Language - Impaired Seven To Nine-Year-Old Bilingual Children.
C. Vela	Supervisor	2008	Crosslinguistic Influences in The Narratives of Bilingual Spanish-English School-Age Children.
L. Minando	Reader	2008	Comparisons of Morphosyntactic Comprehension and Production in Bilingual English-Spanish and Monolinguals.
M. Rascati	Reader	2008	Morphosyntactic Comprehension and Production in Spanish-English Bilingual Aphasia.
A. Wender	Supervisor	2007	Cognitive intervention through Mediated Learning Experiences in Children with Specific Language Impairment.
C. Kittleson	Supervisor	2007	English Past Tense Use in Typically Developing and Language Impaired Spanish-English Bilingual Children.
J. Lenden	Supervisor	2007	Syntactic Performance of Bilingual Children Ages 7;0-9;0.
K. Rushing	Reader	2007	Speech-language pathology: Cultural and linguistic diversity.
D. Kaufman	Reader	2007	Validity of Parent Questionnaires for Bilingual School-Age Children.

E. McGuire	Reader	2007	Culturally Inclusive AAC Assessment and Intervention
M. Hernandez	Supervisor	2005	The use of past tense in typically developing and language impaired bilingual children.
H. Moffit	Supervisor	2005	Practical Considerations for Scoring Spanish-like and English-like Nonword Repetition Tasks with Bilingual Children.
K. Robe	Supervisor	2005	Literacy Development in Two Young Bilingual Mexican American: What is the Influence of Age, Home Activity, and Experience?
K. Pangle	Supervisor	2005	Home Literacy Experience and their Relationship to Emerging Literacy Skills: Case Studies of Two Bilingual Mexican-American 4-year-olds.
M. Galindo	Supervisor	2005	Productivity of Grammatical Morphemes during Incipient Bilingualism.
L. Escobar	Supervisor	2004	Article and Clitic Use in Spanish-Speaking Children with Specific Language Impairment: Practical Guidelines for Analyzing Language Samples in Spanish.
A. Casteñeda	Supervisor	2004	Development and Language Sample Analysis of Verb Productions of Spanish-Speaking Children Living in the US.
A. Ibargüen	Supervisor	2004	Language Sample Analysis of Complex Grammatical Structures in Spanish Speaking Children.
H. Kolanko	Supervisor	2004	Category Generation Performance of Language Impaired and Typically Developing 7-9 Year-Old Bilingual Children.
A. Ayala	Supervisor	2004	An Examination of Participants in Bilingual Research.
A. Plair	Supervisor	2004	The Effects of The Home Literacy Environment and Dialectal Variation on Reading Fluency.
B. Windham	Supervisor	2004	A Look At Communication intervention Studies in Autism through The Standards of Evidence Based Practice.
S. Stobaugh	Supervisor	2003	Analogy Use in Spanish-English Bilinguals
K. Saenz	Supervisor	2003	Selection of intervention Targets for English/Spanish Bilingual Children.

V. Reddy	Supervisor	2003	AAC Assessment and intervention Among Culturally and Linguistically Diverse Populations
M. Garcia	Reader	2003	Conceptual Scoring of Bilingual Semantic Test Performance.
C. Cortez	Reader	2003	Production of Characteristic Properties in Spanish-English Bilingual Children.
C. Spelman	Reader	2003	Vocalizations of A 3-Year Old Child with A Cochlear Implant: A Case Study.
L. Gregory	Supervisor	2002	English Grammatical Morphology in Children From Bilingual Spanish Backgrounds: Descriptive and Discriminant Analyses.
S. Farias	Supervisor	2002	Category Development Across Different Levels of Bilingualism.
L. Vance	Reader	2002	Normal Vocal Development: Birth To Four Years.
S. Williams	Reader	2002	Performance Differences Among Language Impaired and Typically Developing Bilingual Children on Category Generation Tasks.
K. Langdon	Supervisor	2001	Effects of inflectional Variation on Early Verb Learning.
J. Perks	Supervisor	2001	The Effect of Phonetic Difficulty on Two-Year-Olds' Fast Mapping of Verbs.
L. Garcia	Supervisor	2001	Training in Bilingual Speech Language Pathology.
F. Cabeza	Reader	2001	Voice Disorders: A Training Module in Spanish.
M. Poole	Supervisor	2000	Article and Direct Object Clitic Use in Spanish-Speaking Children with Specific Language Impairment.
V. Nagy	Supervisor	2000	Maze Analysis of Bilingual Children's Narrative Skills.
J. Deibert	Reader	2000	Development of Morphosyntactic intervention Framework for Bilingual Children.
R. Zlatic	Reader	1999	Categorization Abilities of Bilingual Children.
C. Rapazzo	Reader	1999	Item Analysis of Semantic Task Performance in Monolingual and Bilingual Children.

UNIVERSITY ACTIVITIES

The University of Texas at Austin

2017	Advisory Committee - Bridging Disciplines: Children and Society
2017 -present	Advisory Committee - Disabilities Studies Minor
2012 - present	Graduate Fellowship Committee
2013	Summer Research Assignment Committee
2007-2008	Recruitment and Retention Committee
2007	Interim Appointment to Faculty Council
2005	University Calendar Committee
2001 - 2004	Institutional Review Board for the Protection of Human Subjects

College of Communication

2016-17	Research Committee
2016	Administrative Committee
2016	Academic Planning Committee
2014	Promotion and Tenure Committee
2014	Awards Committee
2004-2008	Scholarship Committee
2001	Technology Committee

Department of Communication Sciences and Disorders

2015-16	Search Committee Chair - Clinical Assistant Professor in Speech, Language Pathology
2010-present	Budget Council Communication Sciences and Disorders
2010	Undergraduate Awards Committee - Chair
2004-2009	Departmental Review Committee (IRB)- Chair
2008-2014	Doctoral Studies Committee - Chair
2006-07	Adhoc Curriculum Committee - Chair
2004-2005	Clinical Education Committee - Chair
2005	Special Equipment Committee - Chair
2005	Search Committee Audiology assistant/associate professor faculty position
2000, 2002, 2004, 2007, 2010, 2012, 2013, 2014, 2016, 2017	Graduate Application Review Committee

- 2002- 2004 Doctoral Studies Committee
- 2001 - 2002 Undergraduate Studies Committee – Chair
- 2001 Search Committee Speech Pathology assistant/associate professor
faculty position

PROFESSIONAL ACTIVITIES

- 2017 National Science Foundation Guest Reviewer Linguistics Program.
- 2015-present Review committee: *Center for Scientific Review Study Section ZRG1 F01B-N 20 Learning and Memory, Language, Communication and Related Neurosciences.*
- 2014 Program Committee Member –*Multicultural Issues* ASHA Convention.
- 2010-2013 Associate Editor- Language - *Journal of Speech, Language, and Hearing Research.*
- 2008-2009 Member – Research and Scientific Affairs Committee of the American Speech Language and Hearing Association
- 2005 - 2009 National Science Foundation Guest Reviewer *Linguistics Program.*
- 2004, 2009 External Reviewer - Alberta Heritage Foundation for Medical Research.
- 2008, 2010 External Reviewer, Israeli Science Foundation.
- 2004 National Science Foundation Guest Reviewer *Sociology Program.*
- 2002-2003 Guest Associate Editor – *Journal of Speech, Language, and Hearing Research.*
- 2001-2003 Associate Editor – *Language, Speech, and Hearing Services in the Schools.*
- 2001, 2004,
2005,2009 Guest Reviewer: *Standard Research Grants Program of the Social Sciences and Humanities Research Council of Canada.*
- 2000-2004 Review committee: *NIDCD Small Grant Program.*
- 2000 Program Committee Member –*Preschool Language Disorders* ASHA Convention.
- 1999-present Reviewer – *Journal of Speech, Language, and Hearing Research, American Journal of Speech Language Pathology, Applied Psycholinguistics, International Journal of Language and Communication Disorders, Journal of Communication Disorders, Clinical Linguistics & Phonetics, Journal of Multicultural Communication Disorders, Bilingualism: Language and Cognition.*

CERTIFICATIONS

- 1999-present Licensed Speech-Language Pathologist, State of Texas.
- 1995-present Certificate of Clinical Competence in Speech-Language Pathology, ASHA.

MEMBERSHIPS

- 1995-present Member of American Speech-Language-Hearing Association (ASHA).

