

Contact

Department of Communication Sciences & Disorders, Temple University
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Academic employment and affiliations

Ph.D. Program Director	Department of Communication Sciences & Disorders Temple University, Philadelphia, PA	2016-Present
Associate Professor	Department of Communication Sciences & Disorders Temple University, Philadelphia, PA	2018-present
Assistant Professor	Department of Communication Sciences & Disorders Temple University, Philadelphia, PA	2013-2018
Adjunct Professor	Child Study Center, Yale School of Medicine Yale University, New Haven, CT	2013-2017

Education & training

Postdoctoral Appointments, Child Study Center Yale University, New Haven, CT Advisor: Elena L. Grigorenko, Ph.D.	2009-2013
Ph.D., Linguistics Yale University, New Haven, CT Advisor: Maria A. Babyonyshev, Ph.D.	2003-2009
M.A., Linguistics University of Florida, Gainesville, FL Advisor: Galia Hatav, Ph.D.	2001-2003
B.A., French Education University of Delaware, Newark, DE	1997-2001

Honors & awards

- Training Fellowship in Childhood Neuropsychiatric Disorders (NIH T32MH1018268), Yale University, 2011-2012
- Yale University Dissertation Fellowship, 2007-2008
- Allan Shelden III Memorial Fellowship, Yale University, 2007-2008
- Yale Graduate School Fellowships, 2003-2007

Academic societies

- Linguistics Society of America, 2002-Present
- Society for the Scientific Study of Reading, 2014-2016
- American Speech-Language-Hearing Association, 2015-Present

Research specialties

- Language and reading development in the context of Sub-Saharan Africa
- Cross-cultural and cross-linguistic language and reading development
- Grammar Development in Dual Language Learners and Emergent Bilinguals

1. Toscano, J., **Reich, J.**, Garcia, F., & Scheffner Hammer, C. (in preparation). A comparison of language sample elicitation methods for dual-language learners.
2. **Reich, J.**, Hart, L., & Grigorenko, E.L. (in preparation). Language dominance in the development of literacy skills: Evidence from Ghana.
3. **Reich, J.**, Garcia, F., & Scheffner Hammer, C. (in preparation). Double subjects in the Spanish-influenced English of preschool dual language learners.
4. **Reich, J.**, Nedwick, K., Niculae-Caxi, T., Liu, Y., & Grigorenko, E.L. (2017). Scalar implicature in Chitonga-speaking children. In Farrell, P. (ed.), *Proceedings of the Annual Meeting of the Linguistic Society of America 2*, 52:1-7.
5. Hein, S.*, **Reich, J.***, Marks, S., Thuma, P.E., & Grigorenko, E.L. (2016). Getting something out of nothing: Analyzing patterns of null responses to improve data collection methods in sub-Saharan Africa. *Learning and Individual Differences 46*, 11-16. DOI: 10.1016/j.lindif.2014.11.024.
6. Hein, S., Tan, M., **Reich, J.**, Thuma, P.E., & Grigorenko, E.L. (2016). School effects on non-verbal intelligence and nutritional status in rural Zambia. *Learning and Individual Differences 46*, 25-37. DOI: 10.1016/j.2015.04.004.
7. Kornilov, S., Lebedeva, T., Zhukova, M., Prikhoda, N., Korotaeva, I., Koposov, R., Hart, L., **Reich, J.**, & Grigorenko, E.L. (2016). Language development in rural and urban Russian-speaking children with and without developmental language disorder. *Learning and Individual Differences 46*, 45-53. DOI: 10.1016/j.lindif.2015.07.001.
8. Mourgues, C., Tan, M., Hein, S., Ojanen, E., **Reich, J.**, Lyytinen, H., & Grigorenko, E.L. (2016). Paired associate learning tasks and their contribution to reading skills. *Learning and Individual Differences 46*, 54-63. DOI: 10.1016/j.lindif.2014.12.003.
9. Barbot, B.*, Krivulskaya, S.*, Hein, S., **Reich, J.**, Thuma, P.E., & Grigorenko, E.L. (2015). Identifying learning patterns of children at risk for specific reading disability. *Developmental Science*. DOI: 10.1111/desc.12313.
10. Hein, S., **Reich, J.**, & Grigorenko, E.L. (2015). Cultural manifestation of intelligence in formal and informal learning environments during childhood. In L.A. Jensen (ed.), *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective* (214-229). New York, NY: Oxford University Press.
11. Rakhlin, N., Kornilov, S.A., **Reich, J.**, & Grigorenko, E.L. (2015). Interpretation of anaphoric dependencies by Russian-speaking children with and without developmental language disorder. *Language Acquisition*. DOI: 10.1080/10489223.2015.1028629.
12. Hein, S., **Reich, J.**, Thuma, P.E., & Grigorenko, E.L. (2014). Physical growth and non-verbal intelligence: Associations in Zambia. *The Journal of Pediatrics 165*(5), 1017-1023.
13. Tan, M., **Reich, J.**, Hart, L., Thuma, P.E., & Grigorenko, E.L. (2014). Examining specific effects of context on adaptive behavior and achievement in rural Africa: Six case studies from Southern Province, Zambia. *Journal of Autism and Developmental Disorders 44*(2), 271-282.
14. Grigorenko, E.L., **Reich, J.**, & Jukes, M. (2013). In Tanzanian schools, if you do well in reading, you do well in everything. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices 10*(2), 89-102.
15. **Reich, J.**, Hein, S., Krivulskaya, S., Hart, L., Gumkowski, N., Grigorenko, E.L., & The Learning Disabilities Project: Zambia. (2013). Associations between household responsibilities and academic competencies in the context of education accessibility in Zambia. *Learning and Individual Differences 27*, 250-257.
16. **Reich, J.**, Tan, M., Hart, L., Thuma, P.E., & Grigorenko, E.L. (2013). Reading comprehension and its component skills in a resource-limited and linguistically complex setting: Learning to read in rural Zambia. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices 10*(2), 67-88.
17. **Reich, J.** & Grigorenko, E.L. (2012). The effect of language and orthography on writing disabilities and the necessity for cross-linguistic research. In E.L. Grigorenko, E. Mambrino, & D. Preiss (eds.), *Handbook of Writing: A Mosaic of Perspectives and Views* (pp 345-356). New York: Psychology Press.
18. Nedwick, K., **Reich, J.**, Naples, A., Abdat, M., Al Hamdan, R., Samer, A., & Grigorenko, E.L. (2011). Screening for school readiness: Evidence from Saudi Arabia. *International Journal of Applied Educational Studies 12*, 1-15.
19. Rakhlin, N., Kornilov, S.A., **Reich, J.**, Babyonyshev, M., Koposov, R.A., & Grigorenko, E.L. (2011). The relationship between syntactic development and theory of mind: Evidence from a small-population study of a developmental language disorder. *Journal of Neurolinguistics 24*(4), 476-496.
20. **Reich, J.**, Babyonyshev, M., & Kavitskaya, D. (eds.) (2009). *Formal Approaches to Slavic Linguistics: The Yale Meeting 2008*. Ann Arbor: Michigan Slavic Publications.
21. Babyonyshev, M., Grigorenko, E.L., Hart, L., Kuznetsova, J., & **Reich, J.** (2008). The use of the symmetrical response by Russian-speaking children. In A. Antonenko, J.F. Bailyn, & C. Bethin (eds.), *Formal Approaches to Slavic Linguistics: The Stony Brook Meeting 2007* (pp 16-30). Ann Arbor: Michigan Slavic Publications. Note – Authors names are in alphabetical order.

22. Babyonyshev, M., **Reich, J.**, Hart, L., & Grigorenko, E.L. (2007). Discourse-based movement operations in Russian-speaking children with SLI. In H. Caunt-Nulton, S. Kulatilake, & I. Woo (eds.), *BUCLD 31: Proceedings of the 31st Annual Boston University Conference on Language Development* (pp 58-69). Somerville, MA: Cascadilla Press.
23. Kuznetsova, J., Babyonyshev, M., **Reich, J.**, Hart, L., & Grigorenko, E.L. (2007). The acquisition of universal quantifiers in Russian. In A. Belikova, L. Meroni & M. Umeda (eds.), *Proceedings of the 2nd Conference on Generative Approaches to Language Acquisition North America (GALANA)* (pp 224-232). Somerville, MA: Cascadilla Press.
24. Babyonyshev, M., Hart, L., **Reich, J.**, Kuznetsova, J., Rissman, R., & Grigorenko, E.L. (unpublished). *ORRIA: The Assessment of the Development of Russian Language*.

Doctoral dissertation

Reich J (2009). Morphosyntax Acquisition in Children with Disorders of Spoken Language. Yale University.

Invited lectures

1. **Reich, J.** (2014). Language and disadvantage: Learning to read in rural Zambia, Sociolinguistics, Temple University, March 26.
2. **Reich, J.** (2014). Language and literacy development in sub-Saharan Africa: Language-specific insight into universal processes. Communication Sciences and Disorders, Temple University, February 21.
3. **Reich, J.** & Grigorenko, E.L. (2012). Child development in the developing world. Global Health, Yale University, September 24.
4. **Reich, J.**, Nedwick, K., Naples, A., Skiba, T., Tan, M., Sinamwenda, P., ...Grigorenko, E.L. (2010). The Bala Bbala Project: An epidemiological study of specific reading disabilities in Southern Province, Zambia. Reading Acquisition in Africa: Typical and Atypical Pathways, The International Society for the Study of Behavioral Development, 21st Biennial International Congress, University of Zambia, July 20.
5. **Reich, J.** (2009). Multilingualism: Learning multiple languages simultaneously and sequentially. Language Acquisition, Yale University, November 17.

Selected presentations

6. Niculae-Caxi, T., Gaviria, G., Aguado, M., Toscano, J., **Reich, J.**, & Scheffner Hammer (2018). Dialect density and linguistic context in Spanish-English dual language learners. 5th Annual Language, Linguistics, and Life Conference: Language and Community. Temple University, April 27th.
7. **Reich, J.**, Nedwick, K., Niculae-Caxi, T., Liu, Y., & Grigorenko, E.L. (2017). Scalar implicature in Chitonga-speaking children. Poster Presentation. 91st Annual Meeting of the Linguistics Society of America. January 7.
8. **Reich, J.**, Garcia, F., & Scheffner Hammer, C. (2016). Double subjects in the Spanish-influenced English of Preschool Dual Language Learners. American Speech-Language-Hearing Association Convention, Philadelphia, PA, November 18.
9. Toscano, J., **Reich, J.**, Garcia, F., & Scheffner Hammer, C. (2016). A comparison of language sample elicitation methods for dual-language learners. Meritorious poster presentation. American Speech-Language-Hearing Association Convention, Philadelphia, PA, November 17.
10. **Reich, J.**, Hart, L., Hosch, J., Thuma, P.E., & Grigorenko, E.L. (2014). Where speed matters: The relationship between fluency and reading skills in early and skilled decoders of Ghana and Zambia. Poster presentation. 21st Annual Meeting of the Society for the Scientific Study of Reading, July 16.
11. **Reich, J.**, Hein, S., Thuma, P.E., & Grigorenko, E.L. (2014). Double-object applicative constructions in Chitonga: The acquisition and use of benefactive-theme order. Poster presentation. 10th Anniversary BRAIN Disorders in the Developing World Symposium, Fogarty International Center, National Institutes of Health, February 11-13.
12. Hosch, J., Hart, L., **Reich, J.**, Krivulskaya, S., & Grigorenko, E.L. (2013). Rapid automatized naming (RAN) and reading skills in Zambia and Ghana. Poster presentation. Child Study Center, Yale University, July 25.
13. **Reich, J.**, Thuma, P.E., & Grigorenko, E.L. (2013). Multilingual lexicons: A study of Chitonga-English interactions in rural Zambia. Poster presentation. 87th Annual Meeting of the Linguistics Society of America, January 5.
14. Rakhlin, N., **Reich, J.**, Kornilov, S., & Grigorenko, E.L. (2012). Interpretation of pronouns and reflexives in Russian-speaking children with language impairment (LI). 37th Annual Boston University Conference on Language Development, November 3.
15. **Reich, J.**, Sinamwenda, P., Tan, M. Krivulskaya, S., Thuma, P.E., & Grigorenko, E.L. (2012). Reading disabilities in Zambian children. Brain Disorders in the Developing World: Research across the Lifespan Networking Meeting, October 23.

16. **Reich, J.**, Barbot, B., Krivulskaya, S., Tan, M., Thuma, P.E., & Grigorenko, E.L. (2012). Assessing paired-association learning in rural sub-Saharan Africa. Poster presentation. Child Study Center, Yale University, May 29.
17. **Reich, J.**, Thuma, P.E., & Grigorenko, E.L. (2012). Benefactive-theme order in the acquisition of Bantu double object applicatives. 43rd Annual Conference on African Linguistics, Tulane University, March 15.
18. Sinamwenda, P., **Reich, J.**, Tan, M., Krivulskaya, S., Thuma, P.E., & Grigorenko, E.L. (2011). The Bala Bbala Project: A study of reading disabilities in Zambian children. The U.S.-Zambia Health Research Coordination Meeting, December 12.
19. **Reich, J.**, Tan, M., Krivulskaya, S., Thuman, P.E., & Grigorenko, E.L. (2011). Reading disabilities in Zambian children. Brain Disorders in the Developing World: Research across the Lifespan Networking Meeting, November 17.
20. **Reich, J.**, Nedwick, K., Thuma, P.E., & Grigorenko, E.L. (2011). Adopting loanwords into Chitonga. Poster presentation. 42nd Annual Conference on African Linguistics, June 11.
21. Nedwick, K., **Reich, J.**, Skiba, T., Tan, M., Thuma, P.E., & Grigorenko, E.L. (2011). Exploring phonological awareness in Bantu: Evidence from Chitonga. Poster presentation. 85th Annual Meeting of the Linguistics Society of America, January 7.
22. **Reich, J.**, Nedwick, K., Thuma, P.E., & Grigorenko, E.L. (2010). Early literacy skills in Zambian children. Poster presentation. Brain Disorders in the Developing World Networking Meeting, November 22.
23. Rakhlin, N., Kornilov, S.A., Babyonyshev, M., **Reich, J.**, & Grigorenko, E.L. (2010). Comprehension of center-embedded and right-branching relative clauses by Russian-speaking children with language impairment. 35th Annual Boston University Conference on Language Development, November 5.
24. Skiba, T., **Reich, J.**, Naples, A., Tan, M., Nedwick, K., Thuma, P.E., & Grigorenko, E.L. (2010). Reading assessment in Chitonga: A comprehensive study of Zambian children. Reading and writing in lesser known languages, 17th Annual Meeting of the Society for the Scientific Study of Reading, July 8.
25. **Reich, J.**, Nedwick, K., Tan, M., Naples, A., Skiba, T., Thuma, P.E., & Grigorenko, E.L. (2010). Phonological awareness in Chitonga. Poster presentation. Child Study Center, Yale University, May 25.
26. **Reich, J.**, Babyonyshev, M., & Grigorenko, E.L. (2010). Nominal inflection in children with disorders of spoken language: Evidence from Russian. 84th Annual Meeting of the Linguistics Society of America, January 8.
27. Rakhlin, N., Kornilov, S.A., **Reich, J.**, Babyonyshev, M., & Grigorenko, E.L. (2009). What SLI children reveal about the relationship between syntactic development and theory of mind. 34th Annual Boston University Conference on Language Development, November 8.
28. Rakhlin, N., Felsenfeld, S., Babyonyshev, M., Kornilov, S.A., **Reich, J.**, & Grigorenko, E.L. (2009). Spoken language impairments in a geographically isolated population: Illustrative pedigrees. Poster presentation. 16th Annual Meeting of the Society for the Scientific Study of Reading, June 25.
29. **Reich, J.** (2009). Gender and number in the acquisition of Case by Russian-speaking children. Poster presentation. 83rd Annual Meeting of the Linguistics Society of America, January 10.

Advanced coursework

- Online Teaching Institute Spring, 2018
 - Center for the Advancement of Teaching
Temple University, Philadelphia, PA
- Writing and Designing NSF Proposals Workshop May, 2015
 - University of Pennsylvania, Philadelphia, PA
- Responsible Conduct of Research for Postdocs May-June, 2012
 - Yale University, New Haven, CT

Reviewing & editorial experience

<i>Formal Approaches to Slavic Linguistics (FASL)</i>	Co-editor	2008-2009
<i>Diachronic Generative Syntax (DiGS)</i>	Assistant editor	2006

Ad hoc reviewing

- European Research Council, Social Sciences, SH4 – The Human Mind, Advanced Grants
- Formal Approaches to Slavic Linguistics, The Yale Meeting
- Functions of Language
- Journal of Child Language
- Journal of Child Language Acquisition and Development
- Journal of Child Psychology and Psychiatry
- Journal of Communication Disorders
- Learning and Individual Differences
- Modern Language Journal
- New Directions in Child and Adolescent Development
- Research Council, Katholieke Universiteit

Teaching experience *=teaching fellow or assistant, ^=graduate course, ◇=undergraduate course, #=secondary program, \$=topics course

Readings/Research in Multilingualism◇	Temple University	F2018
Psycholinguistics^◇	Temple University	F2013, 2014, 2015, 2017; S2014, 2016, 2017, 2018
Introduction to Linguistics◇	Temple University	Fall 2013, 2014; Spring 2014, 2015
Syntax (writing intensive)◇	Temple University	Spring 2015, 2016, 2017, 2018
Principles of Syntax◇	Temple University	Spring 2017, 2018
Multilingualism Research Project^◇\$	Temple University	Spring 2017, 2018; Fall 2017
Critical and Creative Thinking#	Yale University	Summer 2013
Evolution of Language*◇	Yale University	Spring 2007
Language: Introduction to Linguistics*◇	Yale University	Spring 2006
Syntax I*◇	Yale University	Fall 2005
Skills in Literature#	Choate Rosemary Hall	Summer 2006, 2007
Learning Strategies#	Choate Rosemary Hall	Summer 2006, 2007
Writing Workshop I#	Choate Rosemary Hall	Summer 2003, 2004
Introduction to Linguistics*◇	University of Florida	Spring 2003
Scholarly Writing^	University of Florida	Spring 2002, Fall 2002
Scholarly Writing*^	University of Florida	Fall 2001

Student mentorship**Doctoral, medical, and graduate students**

Maurice Flurie	Doctoral Committee	2018-present
Molly Beiting	Doctoral Committee	2017-present
Heather Kauffman	Doctoral Committee	2017-present
Anne van Zelst, Temple	Doctoral Committee	2016-18
Jacqueline Toscano, Temple	Thesis: A Comparison of Language Sample Elicitation Methods for Dual Language Learners	2015-17
Dana Bitetti, Temple	Dissertation: The Effect of the Home Literacy Environment on the Narrative Development of Spanish-English Bilingual Children	2014-16
Kelly Nedwick, Yale	Doctoral studies: Screening for School Readiness: Evidence from Saudi Arabia; Zambia (language & reading)	2009-11
Bingnan, Zhang, Yale	Medical school studies: The Effects of Socioeconomic Status (SES) on the Intellectual Development of School-Aged Children in Rural Southern Zambia	2009-10

Undergraduate students in research, Multilingual Research Group, Temple (*Diamond Scholar)

Jasmine Guillen, Sum 2018	Teodora Niculae-Caxi, Sum 16-Sum 18	William Longacre Fall 2015-Spr. 2016
Michaela Peel, Sum 2018	Yang Liu, Summer 2016-Spring 2017	Sarah Martinez, Spr. 2015-Fall 2016
Sabrina Gibson, Sum 2017-Fall 17	Troy Vannucchi, Summer 2016	Chelsea Schultz, Fall 2015-Spr. 2017
Sarah Shotwell, Summer 2017	Nicole Conway, Summer 2016	Julia Hershey, Spring 2015
Claire Golden, Fall 2016	Sonali Shah, Summer 2016	Joseph Patrick, Spring 2015
Megan Li, Fall 2016-Spring 2017	Emma Joyce, Spring 2016	Jasmine Shames, Spring 2015
Donavon Thomas Fall 2016-Spr. 2017	Pooja Shah, Spring 2016	Bridget Amponsah*, 2014

CSD Undergraduate preceptors, Temple University (*Diamond Peer Teacher)

Hannah Braid	Psycholinguistics	Fall 2018
Joshua Knappenberger	Psycholinguistics	Fall 2018
Natasha Peel	Readings/Research in Multilingualism	Fall 2018
Victoria Laynas	Syntax, Principles of Syntax	Spr. 2018
Kathleen Corcoran	Psycholinguistics	Fall 2017, Spr. 2018
Lauren Uveges	Psycholinguistics	Fall 2017
Sabrina Gibson	Psycholinguistics	Spr. 2017
Megan Montgomery*	Psycholinguistics	Spr. 2017
Teodora Niculae-Caxi	Syntax, Principles of Syntax	Spr. 2017
William Longacre	Syntax	Spr. 2016
Sarah Martinez	Psycholinguistics	Spr. 2016
Madeleine O'Donnell	Psycholinguistics	Fall 2015
Kayla Rivoli	Psycholinguistics	Fall 2015
Elizabeth Gibson	Introduction to Linguistics	Spr. 2015
Amanda Martin	Syntax	Spr. 2015
Caroline Dickerson	Psycholinguistics	Fall 2014
Lindsey Koch	Introduction to Linguistics	Fall 2014
Christina Sandillos	Psycholinguistics	Fall 2014

University service

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- Director, Ph.D. Program in Communication Sciences and Disorders, Temple University 2016-present
 - Member, CSD Steering Committee, Temple University 2016-present
 - Director, Certificate in Linguistics, Temple University 2017-present
 - Co-director, CSD Student-Faculty Committee, Temple University 2015-Present
 - CSD Faculty Representative, Experience Temple Days Spring 2018
 - Chair, CSD NTT Search Committee, Temple University Spring 2016
 - CPH Global Health Committee, Temple University Spring 2015
 - Organizer, CSD Proseminar Series, Temple University 2014-Present
 - Mentor, Temple Linguistics Club (Undergraduate Organization) 2014-Present
 - Mentoring Professor, CSD Preceptor Program, Temple University 2014-Present
 - Mentor, Temple Diamond Research Scholar Program Summer, Fall 2014
 - Interdisciplinary CHPSW Study Abroad Work Group, Temple University Spring, Summer 2014
 - CHPSW Summer Workgroup: College of Public Health, Temple University Summer 2014
 - Department Representative, Experience Temple Days, Virtual Open Houses S2014, F2015, 2017
 - Chair, Organizing Committee, Formal Approaches to Slavic Linguistics, Yale University 2007-2008
 - Organizing Committee, Yale Linguistics Colloquia 2006-2008

Other professional experience

- Director, Reading Disabilities in Zambian Children 2009-2013
NIH Ro1 TW008274 (PI: Grigorenko), Yale University
- Research Assistant, Genetic Bases of Developmental Language Disorders 2006-2009
NIH Ro1 DC007665 (PI: Grigorenko), Yale University

Languages

- French – completed advanced courses
- Hebrew – completed intermediate courses
- German – reading knowledge only
- Chitonga – exposure through research
- Russian – exposure through research
- Spanish – exposure through research