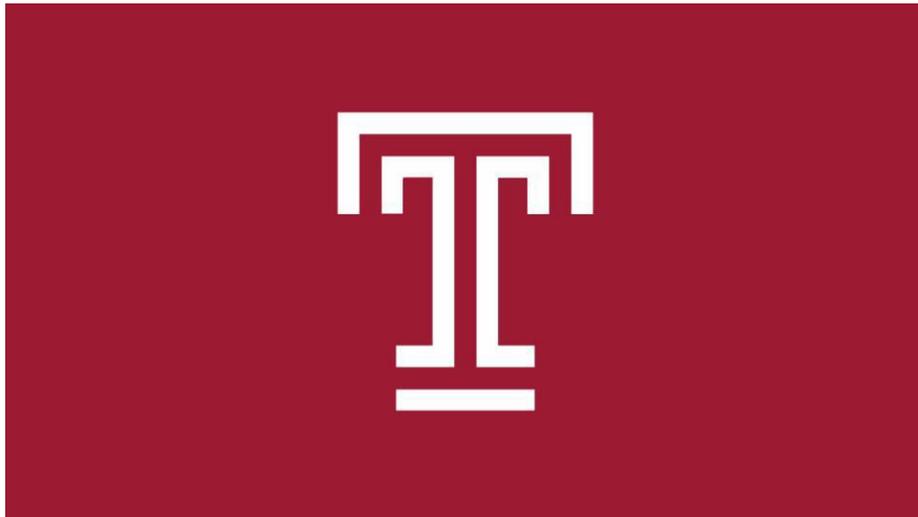


**TEMPLE**  
UNIVERSITY

**College of Public Health**

**Undergraduate Public Health Program  
HANDBOOK**



**Department of  
Social and Behavioral Sciences**

**2018–2019**

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## **Introduction to the Department of Social and Behavioral Sciences and the Undergraduate Program in Public Health**

Welcome! The Department of Social and Behavioral Sciences was carved out of the former Department of Public Health, and it is a vital part of the growth of CPH. The department houses the undergraduate Public Health major where students take courses in the five key content areas of the discipline: biostatistics, epidemiology, health behavior, health administration and environmental health. The department, which is housed on the ninth floor of Ritter Annex prepares students for diverse careers that focus on creating, implementing and evaluating interventions and programs designed to improve health status and quality of life for all individuals. The department has a national reputation in all curricular areas and meets appropriate accreditation standards. Graduates from the respective curricula are eligible to sit for national certifying exams.

The Public Health major trains entry-level health educators to provide front-line preventive health information, services, and health behavior interventions at the community level, particularly in communities with high-risk populations. We are one of the first public health undergraduate programs in the country to be awarded accreditation by the Council for Education in Public Health.

### **Mission Statement**

The Department of Social and Behavioral Sciences strives to promote healthy communities and train those who excel in public health practice and research. We are committed to creating, testing, and disseminating innovative social and behavioral health promotion and intervention programs that effectively address the unmet health needs of vulnerable and underserved populations. Our mission is achieved by leading and engaging in public health education, research, and service efforts, often in collaboration with community partners. We invite each of you to join us in this mission as you develop into public health professionals and scholars.

The Department of Social and Behavioral Sciences continually strives to contribute to the rapidly changing knowledge base in the applied social-behavioral health sciences. This mission is reflected in a commitment to conduct basic and applied research, contributing to national, state, and regional policy bodies including those actively involved in the delivery of public health and health education programs and services. Likewise, the Department has central to its mission a commitment to access and diversity that promotes equal opportunities to all qualified applicants and makes diversity in its faculty and student body a primary goal. The Department's strong service mission ensures that faculty and student expertise is available to the communities served by Temple University; thus the Department emphasizes scholarly service to regional, state, and national institutions and organizations including schools, hospitals, voluntary, and government health agencies. Because of the pressing need for health services in the region, coupled with our urban location, the educational programs emphasize public health and health education for diverse populations.

## **Outcome Goals**

The primary goal of the undergraduate program in the Public Health Department is to prepare entry-level public health professionals to deliver health promotion and disease prevention programs in new and diverse health settings utilizing emerging paradigms for health and wellness. This would include programs that address epidemiological study of disease patterns in a community, manipulating environmental hazards to reduce disease burden or developing and implementing public health education programs. Public Health graduates are also prepared to deal with the increased emphasis being placed on patient education, bioethics, and social and behavioral health assessment in today's health care environment. Graduates of this program will assess, interact with and educate people and communities using a variety of skills they learn in the program. In addition, they will assume the various roles within the health care system that will allow them to facilitate individual and community health and well-being.

Upon successful completion of the Public Health curricula, graduates will be able to:

- Demonstrate and understand human behavior from holistic and developmental perspectives that encompass dynamic interaction among social, cultural, economic, psychological, spiritual, and biological factors and their relationship to health and well-being;
- Create, implement and evaluate social, behavioral, and educational interventions directed at the social and environmental factors that influence health and well-being;
- Understand and apply basic public health practices such as epidemiology and research methods;
- Recognize the role environmental issues have on population disease burden;
- Recognize health behavior and the process of applying health behavior theory to facilitate change in community and clinical settings;
- Select and apply theories and research findings to practice;
- Develop and understand your role as health professionals in promoting and facilitating patient/consumer advocacy and education;
- Establish, foster and maintain relationships with a diversity of people, which will enhance the capabilities of people to gain control over their health and the health of their communities;
- Communicate effectively with patients/clients, agencies, and others;
- Evaluate the effectiveness of your own and their agencies' practice;
- Exercise self-reflection and self-awareness as part of the development of your professional selves;
- Expand your own professional development and the delivery of services;
- Recognize the dynamics of health and human service organizations and know how to engage in productive organizational change; and
- Adhere to professional standards of conduct and ethics.

## Department Location & Directory

### Mailing Address

Ritter Annex, 9<sup>th</sup> Floor  
1301 Cecil B. Moore Ave.  
Philadelphia, PA 19122

### Program Administration

Ritter Annex, 9<sup>th</sup> Floor  
1301 Cecil B. Moore Ave  
Philadelphia, PA 19122

### Undergraduate Public Health Program Administration

Administrator	Name	E-mail	Phone (215)
Department Chairperson	Dr. Stephen Lepore	<a href="mailto:slepore@temple.edu">slepore@temple.edu</a>	204-5112
Director of Undergraduate Studies	Ms. Caite Wolak	<a href="mailto:Caite.wolak@temple.edu">Caite.wolak@temple.edu</a>	204-9111
Academic Advisor II Undergraduate Public Health Major & Minor	Ms. Gale Carlin	<a href="mailto:carlin@temple.edu">carlin@temple.edu</a>	204-9658
Academic Advisor I Undergraduate Public Health Major & Minor	Ms. Mary Ward-Bucher	<a href="mailto:marywb@temple.edu">marywb@temple.edu</a>	204-5534
Academic Coordinator	Ms. Joyce Hankins	<a href="mailto:joyce.hankins@temple.edu">joyce.hankins@temple.edu</a>	204-7213
Departmental Coordinator	Ms. Christyna Witmer	<a href="mailto:christyna.witmer@temple.edu">christyna.witmer@temple.edu</a>	204-8726

## Faculty

Faculty members in the Department of Social and Behavioral Sciences have national reputations in research and teaching. Many have received honors and awards. Faculty research provides students opportunities to apply for internships, assistantships and volunteer experiences. Faculty hold degrees and certifications required by accrediting and credentialing bodies. See their webpages provide for details about their research.

<b>Faculty</b>	<b>Name</b> (press control key and click on name for faculty webpage)	<b>E-mail</b>	<b>Phone (215) Office</b>
Department Chairperson	<a href="#">Dr. Stephen Lepore</a>	stephen.lepore@temple.edu	204-5112 Ritter Annex 957
Assistant Professor	Dr. Susanna Anderson	<a href="mailto:susanna.anderson@temple.edu">susanna.anderson@temple.edu</a>	204-5111 Ritter Annex 970
Associate Professor	<a href="#">Dr. Sarah Bass</a>	<a href="mailto:sbass@temple.edu">sbass@temple.edu</a>	204-5110 Ritter Annex 951
Assistant Professor	Dr. Marissa Cloutier	marissa.cloutier@temple.edu	204-1166 Ritter Annex 961
Professor	<a href="#">Dr. Bradley Collins</a>	<a href="mailto:collinsb@temple.edu">collinsb@temple.edu</a>	204-2849 Ritter Annex 933
Assistant Professor	Dr. Deirdre Dingman	deirdre.dingman@temple.edu	204-63701 Ritter Annex 949
Professor	<a href="#">Dr. Jennifer Orlet Fisher</a>	jennie.fisher@temple.edu	707-8633 3223 N. Broad St., Rm. 215
Assistant Professor	<a href="#">Dr. Anne Frankel</a>	anne.frankel@temple.edu	204-9117 Ritter Annex 953
Associate Professor	<a href="#">Dr. Chantelle Hart</a>	chantelle.hart@temple.edu	707-8639 3223 N. Broad St., Rm 175
Associate Professor	Dr. Stefan Keller	<a href="mailto:stefan.keller@temple.edu">stefan.keller@temple.edu</a>	204-1693 Ritter Annex 963
Assistant Professor	Dr. Carolyn Parks	<a href="mailto:carolyn.parks@temple.edu">carolyn.parks@temple.edu</a>	204-1665 Ritter Annex 904B
Assistant Professor	<a href="#">Michelle Scarpulla</a>	michelle.scarpulla@temple	204-9113 Ritter Annex 904
Associate Dean, Professor	<a href="#">Dr. David Sarwer</a>	david.sarwer@temple.edu	707-8633 3223 N. Broad St., Ste. 175

Dean, Professor	<a href="#">Dr. Laura Simonoff</a>	<a href="mailto:lasiminoff@temple.edu">lasiminoff@temple.edu</a>	204-8624 Bell Building, 3 <sup>rd</sup> Floor
Associate Professor	Dr. Heather M. Traino	<a href="mailto:trainohm@temple.edu">trainohm@temple.edu</a>	204-8330 Ritter Annex 955
Assistant Professor	Dr. Sharon Washington	<a href="mailto:sharon.washington@temple.edu">sharon.washington@temple.edu</a>	204-7535 Ritter Annex 904
Undergraduate Program Director	Ms. Caite Wolak	<a href="mailto:caite.wolak@temple.edu">caite.wolak@temple.edu</a>	204-9111 Ritter Annex 957

### **College of Public Health Dean's Office**

<b>Title</b>	<b>Name</b>	<b>E-Mail</b>	<b>Phone (215)</b>
Dean	Dr. Laura Siminoff	<a href="mailto:lasiminoff@temple.edu">lasiminoff@temple.edu</a>	204-8624
Assistant to the Dean	Ms. Natasha De Luna	<a href="mailto:natasha.deluna@temple.edu">natasha.deluna@temple.edu</a>	204-8624
Associate Dean for Academic Affairs	Dr. Jennifer Ibrahim	<a href="mailto:jibrahim@temple.edu">jibrahim@temple.edu</a>	204-9657

## **Curriculum Requirements**

### **Bachelor of Science in Public Health**

#### **University Requirements**

All students are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are [SBS 3496](#) and [SBS 3596](#).

#### **College Requirement**

All College of Public Health undergraduates must successfully complete the College Core Course, [HRPR 1001](#) Public Health: The Way We Live, Work and Play.

## Clearance Requirements

Please note the Public Health program requires students to complete clinical/field education experiences at facilities both on and off the University campus. These placements may require criminal background checks, Act 33/34 clearances and perhaps a drug screen. Placements may also require the student to maintain personal health insurance. The results of these requirements may limit and potentially eliminate placement options which can, in turn, result in an inability to meet graduation requirements.

## Public Health Program Requirements

Students must complete a set of specific courses in the major, including a Health-Related Professions Core course, Cognate Core courses, and Public Health Major courses, including two credit-earning internships ([SBS 3185](#) and [SBS 4185](#)). Also required are two public health electives, one Cognate elective and three general (free) electives. The major requires a minimum of 120 total credits.

*All Public Health course work (those courses with an ENVH, EPBI, HPM, or SBS designation and courses approved as a cognate elective) must be completed with a grade of C or higher.*

Code	Title	Credit Hours
<b>Cognate Core <sup>1</sup></b>		
<a href="#">CIS 1055</a>	Computers and Applications	4
<a href="#">KINS 1223</a>	Human Anatomy and Physiology I <sup>2</sup>	3-4
or <a href="#">KINS 1221</a>	Principles of Anatomy and Physiology I	
<a href="#">KINS 1224</a>	Human Anatomy and Physiology II <sup>2</sup>	3-4
or <a href="#">KINS 1222</a>	Principles of Anatomy and Physiology II	
<a href="#">STRC 1111</a>	Public Speaking	3
<a href="#">HPM 2214</a>	Politics and Payments in US Healthcare System	3
<b>General Electives</b>		
<b>Three courses are required. These may be the choice of the student.</b>		9
<b>College of Public Health Requirement</b>		
<a href="#">HRPR 1001</a>	Public Health: The Way We Live, Work and Play	
<b>1000 Level Public Health Coursework</b>		
<b>Must choose two of three 1000 level courses below:</b>		6
<a href="#">SBS 1104</a>	Nutrition and Health	
<a href="#">SBS 1105</a>	Society, Drug, and Alcohol Perspectives	
<a href="#">SBS 1106</a>	Human Sexuality	
<b>2000 Level Public Health Coursework</b>		
<a href="#">SBS 2101</a>	Disease Prevention and Control	3
<a href="#">ENVH 2102</a>	Environmental Health	3
<a href="#">SBS 2103</a>	Health Psychology and Human Behavior	
<a href="#">SBS 2201</a>	Health Communication	3
<a href="#">SBS 2216</a>	Ethnicity, Culture and Health	3
<a href="#">EPBI 2219</a>	Biostatistics and Public Health	3
<b>Upper-Division Public Health Coursework</b>		
<a href="#">EPBI 3101</a>	Introduction to Epidemiology	3
<a href="#">EPBI 3102</a>	Introduction to Research Methods	3
<a href="#">SBS 3104</a>	Professional Seminar in Public Health I	2
<a href="#">SBS 3105</a>	Fundamentals of Health Education	3

<a href="#">SBS 3496</a>	Community-Based Health Program Planning I (WI)	3
<a href="#">SBS 3596</a>	Community-Based Health Program Planning II (WI)	3
<a href="#">SBS 3185</a>	Internship I	4
<a href="#">SBS 4185</a>	Internship II	8
<b>Public Health Electives</b>		
<b>Select two of the following:</b> <sup>3</sup>		6
<a href="#">ENVH 1103</a>	International Health	
<a href="#">SBS 1201</a>	Contemporary Health Issues	
<a href="#">HPM 2202</a>	Man-Made Disasters: Radiological, Chemical & Biological Terrorism	
<a href="#">HPM 2207</a>	Principles of Emergency Management: A Public Health Perspective	
<a href="#">SBS 2203</a>	AIDS and Society	
<a href="#">SBS 2204</a>	Diet and Weight Management	
<a href="#">SBS 2205</a>	Coping with Life Stress Workshop	
<a href="#">SBS 2206</a>	Holistic Health and Aging	
<a href="#">SBS 2208</a>	Natural Disasters: Response & Recovery	
<a href="#">HPM 2209</a>	Violence and Injury Prevention	
<a href="#">SBS 2301</a>	Contemporary Slavery and Public Health	
<a href="#">SBS 2302</a>	Maternal, Child and Adolescent Health	
<a href="#">SBS 2304</a>	HEART Peer Educator Training	
<a href="#">SBS 3103</a>	Counseling Techniques for Health Professionals	
<a href="#">SBS 3208</a>	International Health Study Abroad	
<a href="#">SBS 4391</a>	Directed Research in Public Health	
<a href="#">SBS 4991</a>	Honors Directed Research: Prevention Research in Public Health	
<b>Cognate Elective</b>		
<b>Select one course with approval of a departmental academic advisor</b>		3
Total Credit Hours		<b>89-91</b>

#### Course List

- Students must successfully pass the Health-Related Professions Core course, the Cognate Core courses, and general electives with a minimum grade of C- or higher. Students not demonstrating the ability to meet this academic requirement will not be permitted to progress to the upper-division Public Health and related electives in the curriculum.
- Students should consult with their advisor for information on the distinctions between Anatomy and Physiology selection sequence and its implication for the degree and career goals. Satisfactory completion of the [KINS 1221](#) and [KINS 1222](#) sequence or the [KINS 1223](#) and [KINS 1224](#) sequence will meet the two-course GenEd Science and Technology requirement. The courses are similar, but not interchangeable, and must be taken in the correct sequence. Students choosing the [KINS 1221](#) and [KINS 1222](#) sequence may need to take an additional 2-credit elective to meet credit hours degree graduation requirement. Please see a departmental advisor for clarification.
- Additional listings may be obtained from the academic advisor and approved for elective credit.

### Major Requirements and Course Sequencing

Available in the Undergraduate Academic Advising Center (and in the appendix of this handbook) are curriculum sheets, which outline all courses required and the sequencing of courses for the major within the Department of Public Health. You should receive a personalized sheet at your first meeting with your advisor. This curriculum sheet will guide you as you move through the program. Courses that are required in departments other than Public Health may be scheduled at any time during your undergraduate years. The listing below represents core and cognate courses offered in the Department

of Public Health only. There are additional course requirements, which are offered in other departments. Please note: Not all courses are offered every semester and are subject to change; students should see advisor to plan their course schedule accordingly.

### **Minor in Public Health**

The Public Health minor requires the following six (6) courses, for a total of 18 credits. The minor explores the diversity within the field of Public Health while providing a basic background and introduction to Public Health Content.

To declare a Public Health Minor, the student must complete this form with the assistance of a Public Health Undergraduate Advisor.

- The student must receive a **“C” or higher** in each required course.
- No more than **two courses** in the College of Public Health taken prior to declaring the minor may be applied toward completion of the minor (unless granted permission by the Public Health Director of Undergraduate Studies).
- To ensure the minor is consistent with the student’s career interests, the student should choose a Public Health elective course with the assistance of the Public Health Undergraduate Advisor or Program Director.

The **student** is responsible for completing all coursework and notifying the Department of Public Health and their home academic advisor when they have completed all required courses to satisfy the minor. The student’s transcript will reflect the minor in Public Health, but the minor will not appear on the student’s DARS report.

<b>Required Courses</b>		
<a href="#">HRPR 1001</a>	<b>Public Health: The Way We Live, Work and Play</b>	<b>3</b>
<a href="#">SBS 2103</a>	<b>Health Psychology and Human Behavior</b>	<b>3</b>
<a href="#">EPBI 3101</a>	<b>Introduction to Epidemiology (see advisor to register)</b>	<b>3</b>
<b>Public Health Elective <sup>1</sup></b>		
Select three of the following:		<b>9</b>
<a href="#">ENVH 1103</a>	<b>International Health</b>	
<a href="#">SBS 1104</a>	<b>Nutrition and Health</b>	
<a href="#">SBS 1105</a>	<b>Society, Drug, and Alcohol Perspectives</b>	
<a href="#">SBS 1106</a>	<b>Human Sexuality</b>	
<a href="#">SBS 1201</a>	<b>Contemporary Health Issues</b>	
<a href="#">SBS 2101</a>	<b>Disease Prevention and Control</b>	
<a href="#">SBS 2201</a>	<b>Health Communication</b>	
<a href="#">SBS 2203</a>	<b>AIDS and Society (Inter-session/Summer)</b>	
<a href="#">HPM 2214</a>	<b>Politics and Payments in US Healthcare System</b>	
<a href="#">EPBI 2219</a>	<b>Biostatistics and Public Health</b>	
<a href="#">SBS 2301</a>	<b>Contemporary Slavery and Public Health</b>	
SBS 2302	<b>Maternal, Child and Adolescent Health</b>	
Total Credit Hours		<b>18</b>

<sup>1</sup> **Other electives may be taken with the advice and permission of a departmental advisor.**

## **University & Departmental Policies and Procedures**

### **Academic Credit for Life Experience**

In some instances, life experience may be used for credit toward the requirement of a course. Decisions whether life experience constitutes academic credit for a course are determined by the undergraduate director. The undergraduate director bases this decision on their evaluation of the respective life experience in terms of their identified relationship to the knowledge and skills acquired in the course. Approval of relevant prior learning credit must be in writing and is under the discretion of faculty. Grades are not assigned to academic and prior learning credits. A fee is assessed upon credit approval. Students should contact their academic advisor to confirm appropriate procedures and obtain a "Life Experience Credit" form. Please note that in NO circumstance may individuals receive Life Experience Credit for Internship II (SBS 4185).

### **Competency Exam**

Public Health majors are required to take and successfully pass a competency exam before graduating. The Content Competency Exam is a 100-question multiple choice test which measures the knowledge obtained and retained in the lower-level Public Health courses and related courses (Health Psychology and Anatomy & Physiology). Students must take and successfully pass this exam (70% or above) before beginning Internship I (SBS 3185).

Exams are scheduled two times each year, once each semester and are completed in Professional Seminar in Public Health (SBS 3104) during the student's junior year.

### **Policies**

For College and University Policies (e.g. Academic Honesty, Student Rights, Code of Conduct, Disciplinary Procedures, Appeals) you can consult the online *Undergraduate Bulletin*, the *College's Undergraduate Student Handbook* and <http://bulletin.temple.edu/undergraduate/academic-policies/>.

## **Professional Certifications and Organizations**

### **Certified Health Education Specialist (CHES)**

Members of the public health education profession worked for more than a decade to establish a credentialing process and strengthen professional preparation. In 1988, The National Commission for Health Education Credentialing, Inc. (NCHCEC) established a certification program to improve the practice of health education. The CHES certification is awarded to individuals who meet eligibility requirements and pass a written competency-based exam. This is a five-year renewable certification with re-certification requirements. For more information, contact NCHCEC at 1-888-673-5445 or [www.nchcec.org](http://www.nchcec.org).

### **Professional Organizations and Conferences**

The field of Public Health has numerous professional organizations which students can join.

Conferences and other professional activity information are posted in the on the undergraduate listserv. Students are encouraged to join appropriate professional organizations and participate in conferences while enrolled in their course of study at Temple University. Professional organizations offering discounts to students include the American Public Health Association ([www.apha.org](http://www.apha.org)) and the Society for Public Health Educators ([www.sophe.org](http://www.sophe.org)).

Below is a short list of organizations in which our department faculty are members, along with the websites to learn more about membership fees and conference schedules.

American Public Health Association (APHA)	<a href="http://apha.org">apha.org</a>
Associated Professional Sleep Societies (APSS)	<a href="http://sleepmeeting.org">sleepmeeting.org</a>
American Society of Preventive Oncology (ASPO)	<a href="http://aspo.org">aspo.org</a>
Obesity Society	<a href="http://obesity.org">obesity.org</a>
Society of Behavioral Medicine (SBM)	<a href="http://sbm.org">sbm.org</a>
Society for Public Health Education (SOPHE)	<a href="http://sophe.org">sophe.org</a>
Society for Research on Nicotine and Tobacco	<a href="http://srnt.org">srnt.org</a>

## **Student Interests & Information**

### **Employment Opportunities**

Agencies throughout the area inform faculty and staff of vacancies and other related opportunities. Information may be posted on the bulletin board in the Undergraduate Academic Advising Center and is regularly distributed via the department's undergraduate listserv.

### **Student Organization**

#### **Eta Sigma Gamma**

Eta Sigma Gamma is a National Professional Honorary Society in Health Education whose purpose is to elevate the standards, ideals, competencies, and ethics of professionally trained men and women in the Health Education discipline. This organization is open to any undergraduate or graduate Public Health major in the department with an overall GPA of 2.5. Students coordinate and participate in health education service-oriented projects on campus and in the community. Membership does require a fee. For more information concerning membership, contact the Undergraduate Program Director or student representatives.

### **Volunteer Opportunities**

Volunteerism is a strong component of Public Health. Students are required to perform numerous volunteer hours for a variety of course requirements. Volunteer opportunities are posted on the bulletin board in the Undergraduate Academic Advising Center as well as distributed via the listserv. Faculty are also contacted to provide student volunteers throughout the school year. Numerous

volunteer opportunities exist and students are strongly encouraged to consult fellow students, faculty and staff as to availability and personal interest.

## **Department of Social and Behavioral Sciences Student Awards**

**Public Health Young Alumni Award** - This award is presented to a young professional who has completed the B.S. program, within seven years from graduation and has demonstrated a commitment to his / her discipline.

**Undergraduate Outstanding Senior Award** - This award is presented yearly to an exceptional senior who has demonstrated personal, academic and professional dedication to the public health field. The student should have an established excellence in both the classroom (minimum overall GPA of 3.5) and in field experiences. Personal and professional dedication to the public health field should be demonstrated through the student's commitment to community service in the public health field and volunteering and working in settings which promote the ideals of the public health curriculum.

**Outstanding MPH Graduate Award** – This award is presented yearly to an exceptional graduating MPH student who has demonstrated personal, academic and professional dedication to the public health field. The student should have an established excellence in both the classroom (minimum overall GPA of 3.5) and in field experiences. Personal and professional dedication to the public health field should be demonstrated through the student's commitment to community service in the public health field and volunteering and working in settings which promote the ideals of the public health curriculum.

**Undergraduate Public Health Outstanding Capstone Project Award** - This award recognizes an undergraduate with an exceptional capstone project before graduation. The project is the work of a two semester program planning and evaluation coursework in which students develop a public health education program, presenting it as a grant proposal. Students choose a health topic and target community group and conduct needs and community assessments, create goals and objectives, develop a program including all curricula and educational activities, devise community involvement and marketing plans as well as a program budget and evaluation plan. This award is given to the student who develops the most innovative program and who is able to present that program in the most persuasive way.

**Public Health Distinguished Undergraduate Internship Award** – This award is given to the student who has demonstrated exemplary completion of undergraduate senior internship activities and the development and implementation of a major project. The student who is given this award must develop a major project which is above and beyond their regular internship responsibilities and is one that they take primary responsibility for. This project is one in which the fieldwork site can use or implement upon completion of the student's internship. In addition, students must have made a lasting impression on the fieldwork site, with the preceptor indicating that the student has made a significant contribution to the organization and its mission.

Award recipients are recognized by the Department as excellent role models for current students and bring credit to the University, the College, the Department, and the profession. Graduating students are encouraged to maintain contact with the Department after graduation.

## **Student Resources**

### **Academic Advising and Why it Can Help You**

Throughout your studies in this program, your ability to grow in relation to academic expectations, volunteer experiences, internship experiences and your honesty with yourself will be major factors influencing your success. Frank and candid discussion with your academic advisor and faculty members about difficulties you encounter in any aspect of your studies is vital to your success and professional growth and development. Your academic advisor is available to help you:

- Select your courses in accordance with academic requirements and your professional plans;
- Work through any academic difficulties you may be having; and,
- Utilize the support services and facilities of the Department and the University.

The academic advisor is the person who is best qualified to help you navigate university, departmental and major requirements. The academic advisor can assist you with the following:

- Course sequencing and planning your roster;
- Drop/Add requests;
- Course Overload requests;
- Credit/No credit choices;
- Departmental policies and requirements;
- Applying for graduation

The academic advisor is the person who will approve your readiness to advance to upper level courses in your major, and affirm that: (1) you have met the expectations and requirements of the Department, and the University; (2) you are qualified both academically and professionally to seek entry level employment within the public health profession; and (3) you have successfully completed an undergraduate program of study that allows you to go on to graduate school.

Working with your academic advisor requires collaboration and mutual respect. In order for you to have a successful experience, you should:

- Read the Public Health Undergraduate Handbook and learn what is required of you by your program of study;
- Schedule regular, periodic conferences (not only at registration times) with your academic advisor and/or with a faculty advisor to discuss your progress and professional questions;
- Discuss your master plan for coursework that projects your graduation timeline. It may change but it helps to map out your requirements early and thoughtfully;
- Attend advising/registration meetings sufficiently prepared (i.e. tentative courses for next semester, current DARS, copy of advising form, etc.), and know clearly where you stand academically in terms of credits and requirements.

### **Internet and Computer Access and Study Space**

The department maintains a student resource room with access to computers, internet and software to support coursework and projects. Students are welcome to study in the resource room. The room

number of the resource room is RA-924. There is also study space available in the lobby and elevator area on the 9<sup>th</sup> floor of Ritter Annex that is regularly used by students.

### **Department and Affiliated Practice and Research Centers**

#### **Center for Obesity Research and Education (CORE)**

Director: David Sarwer, PhD  
Website: Center for Obesity Research and Education  
Phone: 215-707-8633  
Address: Temple University School of Medicine;  
3223 N. Broad St.  
Philadelphia, PA 19140

#### **Health Behavior Research Clinic (HBRC)**

Director: Bradley Collins, PhD  
Website: Health Behavior Research Clinic  
Phone: 215-204-2849  
Address: Ritter Annex 953  
1301 Cecil B. Moore Ave.  
Philadelphia, PA 19122

#### **Health Disparities Research Lab**

Director: Heather M. Traino, PhD, MPH  
Phone: 215-204-8330  
Address: Ritter Annex 956  
1301 Cecil B. Moore Ave.  
Philadelphia, PA 19122

#### **Risk Communication Laboratory (RCL)**

Director: Sarah B. Bass, PhD, MPH  
Website: Risk Communication Laboratory  
Phone: 215-204-8330  
Address: Ritter Annex 956  
1301 Cecil B. Moore Ave.  
Philadelphia, PA 19122

#### **Social and Behavioral Health Interventions Lab (SBHI)**

Director: Stephen Lepore, PhD  
Website: Social and Behavioral Health Interventions Lab  
Phone: 215-204-0315  
Address: Ritter Annex 965  
1301 Cecil B. Moore Ave.  
Philadelphia, PA 19122

**Handbook Acknowledgement Form**

Temple University-Department of Social and Behavioral Sciences- Bachelor of Science in Public Health Program

Please read the below statements and sign the bottom. A copy of this form will be placed in your permanent advising file, located in the Undergraduate Academic Advising Office.

- 1. I have received and read the Department of Social and Behavioral Sciences Undergraduate Handbook.
  
- 2. I understand that it is my responsibility to monitor and fulfill the curriculum and graduation requirements and maintain an acceptable GPA.
  
- 3. I am also aware of the departmental and university policies and procedures, as outlined in this handbook.

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Student's signature Date

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Witness' signature Date

# Public Health Major Worksheet

**120 total credits are required for the Bachelor of Science degree in Public Health**

## GEN ED (38-40 CR)

<input type="checkbox"/> <b>Analytical Reading and Writing</b> <input type="checkbox"/> English 0802 (4) _____ <input type="checkbox"/> <b>Mosaics</b> (2 courses, 6 cr) <input type="checkbox"/> IH 0851 (3) Intellectual Heritage I _____ <input type="checkbox"/> IH 0852 (3) Intellectual Heritage I _____ <input type="checkbox"/> GQ (4) Quantitative Literacy _____ <input type="checkbox"/> GA (3-4) Arts _____ <input type="checkbox"/> GB (3) Human Behavior _____	<input type="checkbox"/> <b>GD</b> (3) Race & Diversity _____ <input type="checkbox"/> <b>GG</b> (3) Global/World Society _____ <input type="checkbox"/> <b>GU</b> (3) US Society _____ <input checked="" type="checkbox"/> <b>GS (6-8) Science &amp; Technology: Anatomy &amp; Physiology I &amp; II*</b> <i>*The Cognate Core Science requirement satisfies the Gen ED Science or Technology requirement. Please see the description below for course options.</i> <input type="checkbox"/> <b>General Electives</b> (8-11 credits total) _____
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## COGNATE CORE REQUIREMENTS (15-20 CR)

<input type="checkbox"/> <b>HIM 1055</b> (3) IT Applications for Health _____ <input type="checkbox"/> <b>CSI 1111</b> (3) Public Speaking _____ <input type="checkbox"/> <b>HPM 2214</b> (3) Politics and Payments _____  <input type="checkbox"/> <b>Cognate Core Science</b> (2 courses, 6-8 cr) <b>KINS 1223</b> (4) or <b>1221</b> (3) Anat. & Phys. I _____ <b>KINS 1224</b> (4) or <b>1222</b> (3) Anat. & Phys. II _____	<p><b><u>All Cognate Core courses have a required grade of C- or better.</u></b></p> <p>Students may complete KINS1221/KINS1222 (6), an alternate Anatomy and Physiology course <u>without a lab component</u>. However, this course option will require students to complete <u>an additional 2 elective credits</u> to satisfy the minimum 122 credits for degree completion.</p>
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## COLLEGE OF PUBLIC HEALTH CORE REQUIREMENTS (3 CR)

**College of Public Health Core courses have a required grade of C or better**

<input type="checkbox"/> <b>HRPR 1001</b> (3) Public Health: Live, Work & Play _____
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## PUBLIC HEALTH MAJOR CORE (62 CR)

**ALL PH Major Core courses have a required grade of C or better.**

1000 Level (6 cr)	3000+ Level (29 cr)
<p><b>Choose 2 of the 3 1000 level SBS courses below:</b></p> <input type="checkbox"/> <b>SBS 1104</b> (3) Nutrition & Health _____ <input type="checkbox"/> <b>SBS 1105</b> (3) Society, Drug & Alcohol Perspectives _____ <input type="checkbox"/> <b>SBS 1106</b> (3) Human Sexuality _____	<input type="checkbox"/> <b>EPBI 3101</b> (3) Intro to Epidemiology _____ (Pre-req: <input type="checkbox"/> All 1000 level SBS courses, <input type="checkbox"/> HRPR 1001, <input type="checkbox"/> EPBI 2219, <input type="checkbox"/> KINS 1221/23 or KINS 1222/24) <input type="checkbox"/> <b>EPBI 3102</b> (3) Research Methods _____ (Pre-req: <input type="checkbox"/> All 1000 level SBS courses, <input type="checkbox"/> HRPR 1001, <input type="checkbox"/> EPBI 2219, <input type="checkbox"/> KINS 1221/23 or KINS 1222/24)
<p>2000 Level (18 cr)</p> <input type="checkbox"/> <b>SBS 2101</b> (3) Disease Prevention & Control _____ <input type="checkbox"/> <b>ENVH 2102</b> (3) Environmental Health _____ (Pre-req: HRPR 1001 or concurrently) <input type="checkbox"/> <b>SBS 2103</b> (3) Health Psych and Human Behavior _____ <input type="checkbox"/> <b>SBS 2201</b> (3) Health Communication _____ <input type="checkbox"/> <b>SBS 2216</b> (3) Ethnicity, Culture and Health _____ <input type="checkbox"/> <b>EPBI 2219</b> (3) Biostatistics and Public Health _____ (Pre req: GQ strongly recommended)	<input type="checkbox"/> <b>SBS 3104</b> (2) Professional Seminar _____ (Pre-req: <input type="checkbox"/> All 1000 level SBS courses, <input type="checkbox"/> HRPR 1001, <input type="checkbox"/> KINS 1221/23 or KINS 1222/24, <input type="checkbox"/> SBS 2101, <input type="checkbox"/> ENVH 2102, <input type="checkbox"/> EPBI 3101, and <input type="checkbox"/> HRPR 2103 (can be taken concurrently); <b>Co-req: SBS 3105</b> ) <input type="checkbox"/> <b>SBS 3105</b> (3) Fund. Of Health Education _____ (Pre-req: <input type="checkbox"/> All 1000 level SBS courses, <input type="checkbox"/> HRPR 1001, <input type="checkbox"/> KINS 1221/23 or KINS 1222/24, <input type="checkbox"/> SBS 2101, <input type="checkbox"/> ENVH 2102, <input type="checkbox"/> EPBI 3101 and <input type="checkbox"/> HRPR 2103 (can be taken concurrently); <b>Co-req: SBS 3104</b> ) <input type="checkbox"/> <b>SBS 3496</b> (3) Community-Based I ( <i>Fall Only</i> ) _____ (Capstone; Writing Intensive; Pre-req: <input type="checkbox"/> All 1000 level SBS courses, <input type="checkbox"/> HRPR 1001, <input type="checkbox"/> KINS 1221/23 or KINS 1222/24, <input type="checkbox"/> EPBI 2219) <input type="checkbox"/> <b>SBS 3596</b> (3) Community-Based II ( <i>Spring Only</i> ) _____ (Capstone; Writing Intensive; Pre-req: <input type="checkbox"/> SBS 3496)
<p>Public Health Electives (9 cr)</p> <input type="checkbox"/> <b>PH Electives</b> (6) _____ <input type="checkbox"/> <b>Cognate Elective</b> (3) (by advisement) _____ <i>PH electives include any Social and Behavioral Science courses at 1000-3000 level not required above. Additional listings may be obtained from your Academic Advisor and approved for elective credit. Cognate electives are by advisement and include a variety of classes outside of the department. Please see approved list of public health and cognate electives.</i>	<input type="checkbox"/> <b>SBS 3185</b> Internship 1 (4) _____ (Pre-req: <input type="checkbox"/> All 1000 level SBS courses, <input type="checkbox"/> HRPR 1001, <input type="checkbox"/> SBS 3104, <input type="checkbox"/> SBS 3105, <input type="checkbox"/> SBS 3496, <input type="checkbox"/> KINS 1221/23 or KINS 1222/24, <input type="checkbox"/> CIS 1055, <input type="checkbox"/> EPBI 3101 (can be taken concurrently) <input type="checkbox"/> <b>SBS 4185</b> Internship 2 (8) _____ (Pre-req: <input type="checkbox"/> SBS 3185, <input type="checkbox"/> SBS 3596)