INNOVATION IN TEACHING GRANT
Instructions to Applicants for 2014-2015

Purpose
The purpose of the Innovation in Teaching Grant (ITG) is to enhance the scholarship of teaching in the College of Health Professions & Social Work. The Dean invites applications from faculty who will use the funds to develop proposals that will yield innovative teaching methods or materials, books, book chapters, training grants or contracts, or articles in refereed journals regarding teaching innovation.

Application & Funding Dates

<table>
<thead>
<tr>
<th>Application Deadline</th>
<th>Notification</th>
<th>Funding Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 3, 2014</td>
<td>December 8, 2014</td>
<td>Spring 2015, Summer 2015, Fall 2015</td>
</tr>
<tr>
<td>February 9, 2015</td>
<td>April 20, 2015</td>
<td>Summer 2015, Fall 2015, Spring 2016</td>
</tr>
</tbody>
</table>

Eligibility Criteria
All CHPSW full-time faculty at any rank.

Funding
A maximum of $5,000 can be requested in a single proposal. The funds provided by the ITG are to be used for expenses associated with the project during the term of the award. This award may not be used for faculty salary. It is recommended you discuss your budget with staff in CHPSW Research Administration.

Application Procedures
Submit an electronic copy (as a single PDF) and one hard copy with original signatures to Suzanne Shaheen, faculty affairs coordinator, at suzanne.shaheen@temple.edu by the deadlines listed above.

Applications must include the following and should be no longer than 10 pages:
- Cover page, signed by PI and department chair
- Abstract
- Implementation plan, including expected outcome(s)
- Budget justification
- NIH Biosketch or abbreviated CV (excluded from 10 page limit)

Review Procedures
Applications for the Innovation in Teaching Grant will be reviewed by the Research, Study Leaves, and Awards Committee in a timely manner. The process will include evaluating the merits of the proposal, the ability of the applicant to carry out the proposed work and to follow through with the proposed outcome.

Written feedback on the proposals will be provided to the applicants by the committee and may include a request for additional information and/or modifications to the original proposal. Such feedback is intended to help the applicants achieve a fundable/publishable project.

The committee will forward recommendations to the Associate Dean for Faculty Affairs who will confer with the Dean to make final funding decisions.

Expectations
Awardees must submit a written progress report toward those goals within one month of the end of the award period (one copy each to CHPSW Faculty Affairs Dean’s Office and to the Chair of Research, Study Leaves and Awards Committee). Awardees will be asked to discuss their work at a Collegial Assembly Faculty Development seminar or to present their work at the Annual CHPSW Student-Faculty Research Symposium.

Revised 9/24/14